The University of Texas at Austin

5th ANNUAL
TEXAS MALE STUDENT LEADERSHIP SUMMIT
AUGUST 9–10 2018
THE UNIVERSITY OF TEXAS AT AUSTIN

DIVISION OF DIVERSITY AND COMMUNITY ENGAGEMENT
Welcome to the 2018 Texas Male Student Leadership Summit. The Division of Diversity and Community Engagement (DDCE) is honored to co-host this gathering for the fifth year in a row. We are also extremely proud to have the opportunity to host a group of such distinguished young men over the next two days—and the same goes for our mentors and professionals. Together, you all represent the very best of our state—from our ISDs to two-year colleges to four-year institutions. You have been personally selected to attend this year’s Summit and I encourage you all to make the most of it. Express yourselves, network with one another and ask questions—and most importantly, actively participate with your peers and mentors.

Our Division has established itself to be at the forefront for men of color initiatives. Whether it be Project MALES, the Texas Education Consortium for Male Students of Color, the African American Male Research Initiative, and our commitment to the Greater Austin Area My Brother’s Keeper Initiative, the university has set the standard for excellence in support of boys and young men of color.

This year the Summit will focus on five major themes: Identity, Leadership, College & Career Readiness, Brotherhood, and Health & Wellness. You’ll have the opportunity to learn about everything from mental health and success to the impact of networking and the importance of financial literacy. And in addition to workshops, we’ll again have our open mic session, which was launched two years ago, as well as our career and education exhibit area, which will provide everyone the opportunity to meet and interact with several organizations as well as college and university representatives.

Thank you to the tireless work of Dr. Victor Sáenz, Dr. Luis Ponjuán, Dr. Emmet Campos, staff and the graduate student members of the Project MALES and Texas Consortium teams. This Summit grows each year and we have all of you to thank for its longstanding success.

It’s the goal of the DDCE to increase the number of low-income, underrepresented and first-generation college students who attend and graduate from UT Austin, as well as the many great colleges and universities across our state—and it’s all of you who make that goal attainable. I thank you for maximizing your potential and never settling for less. You are the change that we all seek for this and future generations.

Sincerely,

Leonard N. Moore
Vice President for Diversity and Community Engagement
George Littlefield Professor of American History
¡BIENVENIDOS! / WELCOME!

Welcome to the 2018 Texas Male Student Leadership Summit, hosted by the Texas Education Consortium for Male Students of Color and the Division of Diversity and Community Engagement at The University of Texas at Austin. For the fifth year in a row we are proud to host the Summit on the campus of UT Austin, and we have planned a dynamic two days of sessions, presenters and speakers. The Summit brings together emerging student leaders from high schools, community colleges and four-year institutions across the state of Texas. Each of you were selected by your institution as a positive example of young men of color within your community, and we are honored to host you.

Our Summit themes this year are Leadership, College & Career Readiness, Brotherhood, Health & Wellness, and the new theme of Identity. Throughout our two days together you will find these themes embedded within each session and activity. Our goal is for you to immerse yourself in these themes, to reflect on what they mean to you and to adopt them as key life goals. These themes bind us together as men, and so we challenge you to reflect on them during the next two days and beyond.

The Summit sessions are structured around two student tracks and one professional track. There is one student track for college-bound students and another for college students. The Summit also features a third track for professionals focused on best practices and emerging research on males of color. We are also excited to feature several notable national speakers including Dr. Cesar Cruz from Homies Empowerment Network, Mr. Ernesto Mejia from CoolSpeak, and Dr. Ryan Sutton from the African American Male Research Initiative (AAMRI) at UT Austin. In addition, you will hear from countless educators, industry and corporate leaders, and higher education practitioners who have much to offer.

Ultimately, this Summit is about you, and we challenge you to take advantage of this opportunity to proactively represent your institution, build your network and develop yourself into the best man you can be. Your participation in this Summit is a positive step forward in pursuing your own educational goals and also in advancing a positive narrative for males of color in our society.

This Summit is occurring at a critical time in our nation’s history, when so much attention (both positive and negative) is being focused on communities of color and immigrant communities. We represent communities that are bound together in the common struggle of social justice. You are here because you are committed to becoming a better role model, a more effective leader and mentor, and a better example of what men of color should be for our families, communities, and for our nation. Thank you for being here.

Victor B. Sáenz, Ph.D.
Executive Director
Project MALES & the Texas Education Consortium for Male Students of Color
THURSDAY, AUGUST 9

Pre-Summit

10:30 a.m. Student Convening  
Ernesto Mejia, CoolSpeak

Summit

12:00 p.m. Registration (lunch on your own)

1:00 p.m. Welcome by Master of Ceremonies and Roll Call  
Dr. Patrick Valdez

University Welcome  
Dr. Leonard N. Moore  
Vice President for Diversity and Community Engagement

Introduction to 2018 Summit Themes  
Ernesto Mejia, CoolSpeak

Remarks from Foundation and Community Partners  
Dr. Paul Cruz, Austin Independent School District

Opening Remarks: Consortium Representatives  
Dr. Richard Armenta, Advisory Council Chair  
Dr. Victor Sáenz, Executive Director, Project MALES

1:45 p.m. Opening Keynote Address  
Dr. Cesar Cruz, Homies Empowerment Network

2:45 p.m. SESSION I WORKSHOPS  
Professional Track

★ ★ Understanding the Lived Experience of Minority Students  
Within the Context of their School Interactions that Lead to the  
School-to-Prison Pipeline  
David Lopez  
CLA 1.302E

★ ♥ ★ Mi Hermana’s Keeper Toolkit: A Practice Resource for  
Administering Culturally Relevant Mentoring Services to Latina Youth  
Maria I. Campos  
CLA 1.302F

AREA OF FOCUS: ★ IDENTIFY  ♦ BROTHERHOOD  ● COLLEGE AND CAREER READINESS  
♥ HEALTH AND WELLNESS  ★ LEADERSHIP
College Track

★ Building Trusting Relationships between Law Enforcement
Panel: Assistant Chief Frank Dixon, APD, Capt. Craig Smith and Lt. Tom Szimanski, Travis County Sheriff’s Office
Moderator: Sherwynn Patton

★ ● Being First: Succeeding as a First-Generation College Student
Dr. Mito Diaz-Espinoza

★ ✶ Diversity in an “Un” Diverse World
Courtney Brazile

♦ ● The Secret Sauce for Success in Higher Education:
Beating the Hidden Curriculum
Edwin Sanchez

College Bound Track

● Mis Esfuerzos Marchantes: The Inherent Cultural Wealth that Latinx Males Leverage to Fulfill their College Aspirations
Abel Gonzales

● The ABCFD Factor: An Equation with Ambition
Marcos de Leon

3:45 p.m. Break

4:00 p.m. SESSION II WORKSHOPS

Professional Track

● The Pipelines & Pathways Program:
Improving Retention for African American Males
Dr. Osaro Airen

★ CBTA: Developing Institutional Initiatives for Male Students of Color Success
Dr. Luis Ponjuán

College Track

♥ Head Strong: Mental Health and Success
Dr. Ryan Sutton

● The Three “R’s” of Job Interviewing: Best Practices
Melissa Cano

♦ ROI/MOC: The Return on Investment of Programs for Men of Color on College Campuses
Dr. Fred Fuentes

AREA OF FOCUS: ★ INTEGRITY  ✶ BROTHERHOOD  ● COLLEGE AND CAREER READINESS
♥ HEALTH AND WELLNESS  ★ LEADERSHIP
❉ Community: Affirming all Genders and Sexuality  
Quỳnh-Hương Nguyên  
SAC 1.106

❉ ★ Success, Temptation and Identity: The Significance of Character and Ethics  
Armando Ponce  
SAC 3.112

❉ ● Designing Your Map to Success  
Dr. Francisco Solis  
SAC 3.116

❉ ♦ Behind the Masc: Challenging Masculinity Through Collective Solidarity  
Bryant Valencia  
SAC 2.304

College Bound Track  
● Accelerated Learning: How Dual Credit Programs Provide Access, Support and Goal Realization to Students  
Dr. Shasta Buchanan  
SAC 1.106

5:00 p.m.  Reception and Open Mic  
Open Mic, Poetry, Spoken Word and Third Root  
SAC Ballroom

FRIDAY, AUGUST 10

8:00 a.m.  Breakfast Tacos  
SAC Ballroom

8:30 a.m.  Opening Plenary  
Award Presentation  
Dr. Patrick Valdez  
SAC 1.402

9:00 a.m.  Testimonials from Student Leaders  
Student Representatives from Consortium Partner Institutions  
Moderators: Dr. Emmet Campos and Edgar Lopez  
SAC 1.402

10:00 a.m.  SESSION III WORKSHOPS  
Professional Track  
❉ Exploration of First-Year Males and the Intentional Integration of Co-Curricular Engagement on Success Planning  
Candice Brown  
CLA 1302E

❉ ★ Creating a Regional Leadership Summit  
Armando Ponce  
CLA 1.302F

College Track  
❉ ♦ ★ American Migrant Stories  
Dr. Mark Martinez  
SAC 2.302

AREA OF FOCUS:  ❉ IDENTITY  ♦ BROTHERHOOD  ● COLLEGE AND CAREER READINESS  
♥ HEALTH AND WELLNESS  ♠ LEADERSHIP
● Smart Money Moves for Young Adults
Lonnie Mathews

◆ ● How to Crush the Job Interview
Dr. Ronald Hopkins

● ¡Si Se Puede!/Yes You Can!
Dr. Mario Gonzalez

◆ Microaggressions are Not Fake News: Men of Color and Racism in College
Dr. Veronica Jones

College Bound Track

◆ ◆ ◆ Building a Bridge Into the Creative Economy
Carl Settles

◆ Developing Men in the 21st Century
Manuel Maldonado

11:00 a.m. Break

11:15 a.m. SESSION IV WORKSHOPS

Professional Track

◆ ◆ ◆ Improving Outcomes for Men of Color in Community College Through Mentoring
Domingo Figueroa

● MALES: Direct Your Future (A Documentary Film)
Courtney Brazile

College Track

◆ ◆ Transformation and Empowerment: The Intersection of Formerly Incarcerated People and Higher Education
Danny Murillo

● ♥ Latino Males and Money Matters: Strategies to Address Latino Male Financial Literacy & Wellness
Dr. Manny Gonzalez

◆ ♥ Breaking Down the Barriers between Students of Color and Mental Health-Interactive Dialogue
Dr. Rodrick Moore

AREA OF FOCUS:  ❈ IDENTITY    ♦ BROTHERHOOD    ● COLLEGE AND CAREER READINESS
♥ HEALTH AND WELLNESS    ★ LEADERSHIP
FEATURED SPEAKERS AND PRESENTERS

Keynote Speaker

Dr. César Cruz
Homies Empowerment Program

Dr. César Cruz has dedicated his life to fighting for justice—from marching 76-straight miles to hunger striking for 26 days. He was born in Guadalajara, Jalisco, México and migrated to the United States at a young age with a single mother and grandmother. He graduated from UC Berkeley with a B.A. in history. He has been an educator for 22 years, serving in positions of leadership for the last 17 years, most recently as the Dean of Secondary Schools Program at Harvard University. For the last four years, he has overseen the Homies Empowerment Program serving gang-impacted/involved youth in Oakland, CA. He is the author of two books, “Revenge of the Illegal Alien,” and “Bang for Freedom.” He received his doctorate in educational leadership at the Harvard Graduate School of Education, becoming the first Mexican immigrant male to do so. Of all his accomplishments, he is proudest to be a husband and father of three children: Olin, Amaru and Quetzali.
Featured Speaker
Ernesto Mejia
Speaker and Parental Engagement Expert, CoolSpeak
Ernesto Mejia, the proud son of Mexican immigrants, is a true example of the American dream. Diagnosed with the rare disease of Guillain-Barré Syndrome at the age of 16 that left him temporarily paralyzed, he was not supposed to be a successful student, much less a College Dean of Students. Through his hardships, Mr. Mejia learned to never give up on life. A founding member of the Student Leadership Inspired by Consuelo Kickbusch (SLiCK) program, Mr. Mejia now speaks to students, parents and teachers about overcoming obstacles and never giving up on the American dream: education. He holds a B.A. in Spanish language and literature from Eastern Michigan University and a master’s degree in organizational leadership from Lewis University.

Featured Speaker
Dr. Ryan Sutton
Director of the African American Male Research Initiative (AAMRI)
The University of Texas at Austin
Dr. Ryan Sutton’s expertise around the mental health issues of African American youth is fundamental to our work with Sigma Pi Phi Fraternity on the My Brother’s Keeper Initiative at The University of Texas at Austin. Sutton earned his master’s degree and Ph.D. from Howard University in the field of Counseling Psychology. He received clinical experience at Tree of Life Public Charter School, D.C. Jail, Howard University Counseling Services and various community-based mental health centers. Sutton has published articles in peer-reviewed journals and presented at numerous national conferences on the areas of academic achievement, juvenile justice and mental health among Black males. He completed his doctoral internship at the District of Columbia Superior Court, Child Guidance Clinic, where he was responsible for forensic psychological testing, therapy and research.
Master of Ceremonies
Dr. Patrick Valdez
Chief Executive Officer
University of New Mexico-Taos Branch

Patrick Valdez is an accomplished higher education executive with 20 years of experience in developing and executing academic and student success programs. He is beginning his second year as CEO of the University of New Mexico-Taos Branch. He previously served as the dean of the Undergraduate College and associate professor of the College of Mount St. Vincent in New York City. Dr. Valdez is currently the chief executive officer of the University of New Mexico’s branch campus in Taos, New Mexico.

Nationally, Dr. Valdez has conducted research on the challenges facing first-generation college students. In addition, he has given presentations on topics such as executive leadership, African American faculty at tier one universities, underrepresented students in STEM, and bridging the gap between higher education and the community. His current research focuses on the policy formation of Hispanic-Serving Institution (HSI) legislation and the role that HSIs will play in educating the nation’s fastest growing student population.

Invited Artist
Third Root

Third Root is a Hip Hop project that consists of Easy Lee (Charles Peters), Mexican StepGrandfather (Marco Cervantes) and DJ Chicken George (DJCG). Peters is a poet, emcee and educator. Cervantes is a producer, emcee, and Ph.D. who teaches courses which incorporate Hip Hop at the University of Texas at San Antonio, and DJCG is a world renowned DJ, musicologist, designer & Jazztronica! Peddler.
**PROJECT MALES & CONSORTIUM STAFF**

**Dr. Victor B. Sáenz,** is chair of the Department of Educational Leadership and Policy at the University of Texas at Austin. He is an associate professor in the Program in Higher Education Leadership and a Fellow in the W.K. Kellogg Professorship in Community College Leadership. He is the co-founder and executive director of Project MALES and the Texas Education Consortium for Male Students of Color. He also holds courtesy faculty appointments with the UT Center for Mexican American Studies and the Department of Mexican American and Latina/o Studies. He earned his Ph.D. in higher education and organizational change from the University of California, Los Angeles. He also earned a master’s degree from the LBJ School of Public Affairs. His current research examines the experiences of Latino males at two- and four-year institutions as they navigate their college pathways.

**Dr. Luis Ponjuán** is the co-founder of Project MALES. He joined the faculty of Texas A&M University in fall 2012 as an associate professor of Higher Education Administration. Dr. Ponjuán earned his Ph.D. in higher education with concentrations in quantitative research methodology and organizational behavior and theory from the University of Michigan. His M.S. in higher education administration from The Florida State University and his B.S. in psychology from the University of New Orleans.

**Dr. Emmet Campos** currently directs Project MALES and the Texas Education Consortium for Male Students of Color. As director, Dr. Campos serves as the chief operations officer for all Project MALES and Consortium activities and is responsible for communications and engagement with key partners. He earned his doctorate in cultural studies in education/curriculum and instruction from The University of Texas at Austin. Previously, he directed grant-funded initiatives focused on men of color and Latina/o students’ college transfer and completion at the Center for Community College Student Engagement. He also previously served as project director for the Institute for Community, University and School Partnerships and has taught at UT Austin, St. Edward’s University and Austin Community College.

**Enrique Aguayo** is an incoming doctoral student in the program of Counseling Psychology from The University of Texas at Austin. He served as a mentoring site coordinator for the Project MALES Student Mentoring Program. He holds a bachelor’s degree from Texas State University and a master’s degree in educational leadership and policy from The University of Texas at Austin. His research interests include Latina/o students in higher education, as well as the role of mental health on their educational success.

**Rodrigo Aguayo** is a program coordinator for the Project MALES Student Mentoring Program. He earned a B.A. in psychology from Texas State University and a master’s degree from The University of Texas at Austin in educational leadership and policy. His research interests focus on first-generation Latino students in higher education.

**Jorge Burmicky** is graduate research associate for Project MALES and a third-year doctoral student in the Program of Higher Education Leadership at The University of Texas at Austin. He received a B.A. in international business from Taylor University and a M.A. in student affairs from Ball State University. Before coming to Project MALES, he spent a combined nine years working in admissions, residence life and housing and student activities. His research interest focuses on career trajectories for Latinos in higher education.

**Dr. José Del Real Viramontes** is the communications associate for Project MALES and the Texas Education Consortium for Male Students of Color. He earned his doctorate in the Cultural Studies in Education Program at The University of Texas at Austin. His research interests include exploring the transfer receptive culture for Chicana/o and Latina/o community college transfer students at predominantly white institutions (PWIs) and highlighting how Chicana/o and Latina/o community college transfer students navigate and engage in the cultural production of the transfer receptive culture at PWIs. He also holds a M.A. in cultural studies in education from The University of Texas at Austin and a B.A. in Chicana and Chicano studies from the University of California, Los Angeles.
Susana Hernandez is a graduate research assistant and Ph.D. student at Texas A&M University in the Department of Educational Administration and Human Resource Development with an emphasis in higher education administration. She earned her B.A. in criminal justice with minors in sociology and Chicano studies from the University of Wyoming, and her M.Ed in educational leadership and policy studies from Iowa State University. Her research interests include access and retention of first-generation students of color and undocumented students as well as the impact of higher education policies on students and faculty of color.

Edgar Fidel Lopez is a master’s student in the educational administration program at The University of Texas at Austin and a graduate mentor for Project MALES. He was raised in Los Angeles, California. As a Gates Millennium Scholar from an urban immigrant background, he has overcome a multitude of challenges to successfully complete his undergraduate education at the University of California, Los Angeles, earning bachelor’s degrees in political science and Chicana/o studies with an education minor. His personal experiences with various layers of structural inequality have shaped his desire to research educational disparities.

Allanah Manzanares is a graduate assistant for Project MALES and a first-year master’s student in the Education Policy and Planning Program (EPP) at The University of Texas at Austin. She received a B.A. in English and sociology with a minor in film from Case Western Reserve University. Her research interests include outcomes and college-readiness of low-income students, and equity in public education.

Victor Martin is a mentoring site coordinator for Project MALES and a first-year master’s student in the Educational Policy and Planning Program (EPP) at The University of Texas at Austin. He received a B.A. in political science, a B.A in Chicana/o studies, and a B.A. in Spanish, Community and Culture from the University of California, Los Angeles (UCLA). Martin grew up with a transnational experience as he would cross the border every day to go to school in Calexico, CA. As a Gates Millennium Scholar, Martin has focused on providing resources to students in his own community and in other underrepresented communities. His research interests include increasing college admissions for Latino students, the factors behind college decision making, and the tracking system.

Alicia Moreno is a San Antonio native who received a B.F.A from the University of North Texas. She is a second-year master’s student in the College and University Student Personnel Administration program at The University of Texas at Austin. She is a graduate assistant with Project MALES and with the Longhorn Link Program-TRiO (LLP). She assists Project MALES with research initiatives as well as the mentoring program. She also advises first- and second-year UT Austin undergraduates in the LLP. Her research interests include topics related to access and equity within higher education for underrepresented populations with a specific focus on the Latinx population. Her career goals include working with programs and initiatives that serve students and community members with access to higher education.

Juan Lopez Pasillas is a graduate research assistant for the Texas Education Consortium for Male Students of Color and for IDEAL. He is a second-year doctoral student in educational administration & human resource development with a focus on higher education administration at Texas A&M University. He earned a double bachelor’s degree in Chicano studies and political science with a minor in education from the University of California, Los Angeles as well as a M.Ed in educational administration from The University of Texas at Austin. His research focuses on Chicano/Latino male students’ English language learning within the K-16 pipeline.

Leticia Palomin is a graduate research assistant for the Texas Education Consortium for Male Students of Color under the supervision of Dr. Luis Ponjuán. She is a doctoral student in educational administration & human resource development at Texas A&M University. Her research interests include the experiences of first-generation undergraduate and graduate students at predominately white institutions, financial aid literacy and Latina/o familial involvement in higher education.
Pavitee Peumsang is a research associate for Project MALES. She is a third-year doctoral student in the Program in Higher Education Leadership at The University of Texas at Austin. She earned her B.A. in sociology with a minor in labor and workplace studies and a M.A. in education with a concentration in race and ethnic studies from the University of California, Los Angeles. Her research interest explores how educational leaders could transform systems for racial equity and inclusion through a community-based equity approach, particularly within the community college sector.

Jorge Rodriguez is the program coordinator for the Texas Education Consortium for Male Students of Color. He served as a graduate assistant for Project MALES from 2015 to 2017. He received his bachelor’s degree from The University of Texas at Austin in economics in the spring of 2013. Shortly thereafter, he joined Advise TX and served as a college adviser in the Rio Grande Valley and Austin. He returned to UT Austin and completed his M.Ed in college & university student personnel administration in spring 2017. Jorge’s research interests include minorities in higher education, low-income students and equity in education.

Wonsun Ryu is a graduate research assistant in the Department of Educational Administration and a third-year doctoral student in the Program of Higher Education Leadership at The University of Texas at Austin. He received a bachelor’s degree in engineering from Handong Global University in South Korea and a M.Ed from The University of Texas at Austin. His research interests include college enrollment, retention and degree completion. He is interested in investigating institutional factors contributing to student success and institution’s assessment methods to understand best practices related to effective policy implementation.

Armando Tellez is a mentoring site coordinator for the Project MALES Student Mentoring Program. He is a first-year master’s student in College and University Student Personnel Administration at The University of Texas at Austin. He earned his associates degree from East Los Angeles Community Colleges and a B.A. in sociology from the University of California, Los Angeles. As a McNair Scholar, his undergraduate thesis examined how one model continuation high school reengaged Latino males toward graduating from high school. While his research interests are evolving, he is interested in how postsecondary education policies and practices impact access for incarcerated juveniles, particularly young men of color.

Danielle Zaragoza is a graduate assistant for Project MALES. She is a first-year master’s student in the education department with a specialization in College & University Student Personnel Administration. She obtained her bachelor’s degree in philosophy from Texas Tech University in 2016. Her current research interests include equity in higher education, access and success for minority and low-income students. Her career aspirations include conducting research to influence higher education policy as well as advocating for minorities in higher education.
ABOUT US
The Texas Education Consortium for Male Students of Color (Consortium) was officially launched in 2013, funded by two grant awards from the Greater Texas Foundation and TG. Funders also include the Texas Higher Education Coordinating Board and the Division of Diversity and Community Engagement at The University of Texas at Austin. This state-wide collaboration of ISDs and two-year and four-year institutions seeks to align and coordinate existing programs and services that target underrepresented male students across the education continuum, and it further seeks to stimulate new male-focused initiatives within Texas school districts, colleges and universities.
ACKNOWLEDGEMENTS

Thank You!

The Texas Education Consortium for Male Students of Color would like to thank the following individuals, volunteers, and organizations for their partnership and support for the 2018 Texas Male Student Leadership Summit.

**Greater Texas Foundation**
Sue McMillin, Leslie Gurrola and Carol Miller

**St. David’s Foundation**
William Buster

**The Kresge Foundation**
Dr. Rebecca Villarreal

**Texas Higher Education Coordinating Board**
Commissioner Raymund Paredes and Dr. Jerel Booker

**Trellis Foundation**
Kristin Boyer and Jenny Achilles

**Division of Diversity and Community Engagement, UT Austin**
Dr. Leonard Moore, Leslie Blair, Robert Bellview, Ron Bowdoin, Tatiana Calliham, Chris Cutkelvin, Eileen Drake, Robert Harrington, Dr. Louis Harrison, Tamra Johnson, Dr. Darren Kelly, Jazmine Leon-Wing, Patrick Patterson, Erica Sáenz, Jessica Sinn and Sakena Sounny-Slitine

**Texas A&M University**
Dr. Luis Ponjuán, Susana Hernandez, Juan Lopez Pasillas, Leticia Palomin

**SPONSORS**
African American Male Research Initiative (AAMRI), Alamo Colleges District, Austin Independent School District, Casa Chapala, Center for Mexican American Studies (CMAS), CoolSpeak, Del Valle Independent School District, Division of Diversity and Community Engagement, Educate Texas at Communities Foundation of Texas, Greater Texas Foundation, Homies Empowerment Network, Kipp Austin Public Schools, Kresge Foundation, LaunchPad, Manor Independent School District, Novelas Educativas, St. David’s Foundation, Texas A&M University, Texas Higher Education Coordinating Board, Tarrant County College District, Trellis, University Co-op, Third Root, UMB Financial Corporation

**2017-2018 CONSORTIUM PAID MEMBERS**
Austin Community College, Austin Independent School District, Alamo Colleges District: Northeast Lakeview, Alamo Colleges District: Northwest Vista, Alamo Colleges District: Palo Alto College, Alamo Colleges District: San Antonio College, Alamo Colleges District: St. Phillips, Baylor University, College of the Mainland, El Paso Community College, Ft. Worth Independent School District, Houston Community College, Houston Independent School District, La Joya Independent School District, Lee College, Lone Star College—CyFair, Manor Independent School District, Prairie View A&M University, Tarrant County College District: Northeast Campus, Tarrant County College District: Northwest Campus, Tarrant County College District: South Campus, Tarrant County College District: Southeast Campus, Tarrant County College District: Trinity River Campus, Tarrant County College District: Connect Campus, Texas A&M University, Texas State University, University of Houston—Downtown, University of North Texas, The University of Texas at Austin, and The University of Texas at San Antonio
The 2018 Texas Male Student Leadership Summit is sponsored by the Texas Education Consortium for Male Students of Color, an initiative of the Division of Diversity and Community Engagement, with additional support from the following partners and sponsors: