###### C. Spencer Platt

**Curriculum Vitae**

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314 Wardlaw   
College of Education

Educational Leadership and Policies

University of South Carolina

Columbia, SC 29208

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**EDUCATION**

2012 Ph.D. **University of Texas at Austin**

Higher Education Administration

2001 M.S. **University of Dayton,** Dayton, Ohio

Education and Allied Professions

1998 B.A. **University of South Carolina,** Columbia, South Carolina.

Major: Psychology Cognate: Education

**CURRENT POSITION**

August2012 – Present Assistant Professor, Higher Education Administration

(2017) Faculty Fellow in the Center for Innovation in Higher Education- Black Male Achievement

**University of South Carolina**

**Columbia, SC**

(2017) Faculty Affiliate- Project Males

<http://diversity.utexas.edu/projectmales/>

**University of Texas at Austin**

**Austin, TX**

**RESEARCH**

**Refereed Journal Publications**

Platt, C.S. (2017). “Why so much Blackness?” Race in the dissertation topics of Black male doctoral students. *Spectrum: A Journal on Black Men.*

Harper, S.R., Davis, R. J., Jones, D.E., McGowan, B.L., Ingram, T.N., & Platt, C.S. (2011).

Race and racism in the experiences of African American male resident assistants at

predominantly White universities. *Journal of College Student Development, 52*(2), 180-200.

Reddick, R.J, Welton, A. D., Alsandor, D.J., Denszyn, J.L., Platt, C.S. (2011). Stories of success:

High minority, high poverty public school graduate narratives on higher education.

*Journal of Advanced Academics, 22*(4), 594-618.

Smith, D., Platt, C.S. Partnering for Access: A Community College – University Residential Bridge Program. **Under Review**

**Books**

Platt, C.S., Holloman, D.B., & Watson, L.W. (Eds.). (2015). *From boyhood to manhood: Deconstructing Black masculinity through a lifespan continuum*. New York: Peter Lang.

Newman, C.B., Platt, C.S, Hilton, A.A., & Hinnant-Crawford, B. *Multicultural Education in the 21st Century: Innovative Research and Practices*. Information Age Publishing: Charlotte, NC. **Accepted for publication**

**Section Editor- Edited books**

Ransaw, T.D. & Gause, C.P. *The Handbook of Research on Black Males.* Michigan State University Press: Lansing. **Accepted for publication**

**Book Chapters**

Hinnant-Crawford, B. & Platt, C.S. New politics and realities. In Newman, C.B., Platt, C.S, Hilton, A.A., Hinnant-Crawford, B. *Multicultural Education in the 21st Century: Innovative Research and Practices*. Information Age Publishing: Charlotte, NC. **Accepted for publication**

Platt, C.S. & Ransaw. Programs and initiatives introduction. In Ransaw, T.D. & Gause, C.P. *The Handbook of Research on Black Males.* Michigan State University Press: Lansing. **Accepted for publication.**

Greene, S. & Platt, C.S. *Black male honors: The experiences of Black males in the honors college*. In Newman, C.B., Platt, C.S., Hilton, A.A., & Hinnant-Crawford, B. Multicultural Education in the 21st Century: Innovative Research and Practices. Information Age Publishing: Charlotte, NC. **Accepted for Publication**

Platt, C.S. (2017). *Coming from where I’m from: Black male doctoral students backgrounds and pathways to the Ph.D*. In Martin, P.A., African American males in higher education leadership: Challenges and Opportunities. New York: Peter Lang

Platt, C.S. (2015). Everyday struggle: Critical race theory and Black male doctoral student experiences. In Platt, C.S., Holloman, D.B. & Watson, L.M. (Eds.) *From boyhood to manhood: Deconstructing Black masculinity through a lifespan continuum*. New York: Peter Lang.

Platt, C.S., Holloman, D.B., & Watson, L.W. (2015).Introduction. In Platt, C.S., Holloman, D.B. & Watson, L.M. (Eds.), *From boyhood to manhood: Deconstructing Black masculinity through a lifespan continuum*. New York: Peter Lang.

**Book reviews**

Maher, M. A. & Platt, C. S. (2014). Review of *The Graduate Advisor Handbook: A Student-Centered Approach* by Bruce Shore.  *Teachers College Record* [http://www.tcrecord.org](http://www.tcrecord.org/Home.asp)

**In progress**

Platt, C.S., Maher, M., Davis, T.E., & Ford, M.E. The long arm of mentorship: A longitudinal exploration of the source, nature, and influence of academic mentoring associated with minority doctoral degree attainment. (To be submitted to *The Journal of Higher Education*).

**Grants**

Platt, C.S. (2014). University of South Carolina’s Incentive Grant. Multi-site doctoral students of color study. Grant received to conduct a national qualitative study on the experiences of doctoral students of color at predominantly white universities ($5,000).

Henderson-Platt, A.H., Mann, E., & Platt, C.S. (2016). University of South Carolina’s ASPIRE Grant. An Exploratory Study of Historical Trauma among African Americans in South Carolina ($15,000).

Boutte, G. & Platt, C.S. (2016). Professional development fund internal grant- Large group, cross-department funding. Professional Development Modules on Equity for Adjunct Instructors (20,000).

**Regional, National, and International Conference Presentations**

Watson. L, Platt, S. & Hicks, T. (2017). From Kindergarten to Graduate School - A System Approach for Impact for Our Males. Presented at the Annual Meeting of the International Colloquium on Black Males. Toronto, CN.

Smith, D. & Platt, S. (2017). A Way Out of No Way: Preserving Access to a State Flagship University through a Community College – University Partnership. Will be presented at the Annual Meeting of the Association for the Study of Higher Education. Houston, TX.

Sumpter, R., Platt, S., Tran, H., Nallo, B. & Hutto, M. (2017). Engineering Faculty Diversity Initiatives. Will be presented at the Annual Meeting of the Association for the Study of Higher Education. Houston, TX.

Bon, S., Platt, S. & Simon, M. (2016). Higher education for undocumented students: Is liminal legality a barrier to achieving their DREAM? Presented at the Annual Meeting of the Association for the Study of Higher Education. Columbus, Ohio.

Charleston, L., Platt, S., Hilton, A., & Warmack (2016). Navigating the paradox of doctoral socialization: Black males experiencing success in diverse doctoral programs. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Kelly, D.D., Platt, C.S. (2015). From student-athlete to scholar-activist-Understanding the African American male student-athlete’s journey to academia. Presented at the 36th annual conference of the North American Society for the Sociology of Sport, Santa Fe, New Mexico.

Platt, C.S., Maher, M., Davis, T.E., & Ford, M.E. (2015) The Long Arm of Mentorship: A Longitudinal Exploration of the Source, Nature, and Influence of Academic Mentoring Associated with Minority Doctoral Degree Attainment. Presented at the International Conference on Doctoral Education, Orlando, Fl.

Platt, C.S., Shepard, C., McDaniel, B., & Lee, J. (2015). Coming from where I’m from: Black Doctoral Student Pathways to the Ph.D. Presented at the International Conference on Doctoral Education, Orlando, Fl.

Platt, C.S., Maher, M., & Davis, T.E. (2014). "The Triple Hurdle: The Socialization Experiences of Doctoral Students of Color at Predominantly White Universities." Presented at the 95th Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Platt, C.S., Maher, M., Davis, T.E. (2013). “The role of mentoring in minority professional identity development.” Presented at the 6th Annual Mentoring Conference, University of New Mexico Mentoring Institute, Albuquerque, NM.

Maher, M., Platt, C.S., Davis, T.E. (2013). “Developmental relationships: underpinning collaborative disciplinary writing.” Presented at the 6th Annual Mentoring Conference, University of New Mexico Mentoring Institute, Albuquerque, NM.

Reddick, R.J., Welton, A.D., Alsandor, D.J., Denyszyn, J.L., & Platt, C.S. (2010, April). “Where I’m from, without education, you can’t do nothing”: Educational change supporting college access for high poverty/high minority graduates. Presented at the 91st Annual Meeting of the American Educational Research Association, Denver, CO.

Reddick, R.J., Welton, A., Alsandor, D., Denyszyn, J., & Platt, C.S. (2009, November). “When you go to college, you need to do the work, you study hard, and you never give up”: High minority, high poverty public school graduate narratives on their pursuit of higher education. Presented at the 34rd Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.

Reddick, R.J., Welton, A., Alsandor, D., Denyszyn, J., & Platt, C.S. (2009, March). “Pathways to higher education for graduates from high minority, high poverty public schools.” Presented at the 7th Annual Alumni of Color Conference, Harvard University Graduate School of Education, Cambridge, MA.

Reddick, R.J., Welton, A., Alsandor, D., Denyszyn, J., & Platt, C.S. (2009, March). “Stories of success: Higher education experiences of graduates from high minority, high poverty public schools.” Presented at the Texas Association of Black Personnel in Higher Education – Texas Higher Education Coordinating Board Joint State Conference, Austin, TX.

**Invited Presentations**

Platt, C.S. (2016). *Diversity in the Classroom*. Presented for the Faculty Learning Community. Midlands Technical College, Columbia, SC: October 2016.

Platt, C.S. (2015). *Affirmative Action Policies and Equity in Education*. Guest Lecture for A. Henderson, Sociology. University of South Carolina, Columbia, SC: October 2015.

Platt, C.S. (2014). *Diverse Populations and Qualitative Research*. Guest Lecture for T. Williams,Instruction and Teacher Education. University of South Carolina, Columbia, SC: January 2014.

Platt, C.S., Shepard, C., Benjamin, S. (2013). *Culturally Responsive Teaching*. Presented at The Faculty Academy. South Carolina Technical College System, Columbia, SC: November 2013.

Platt, C.S. (2013). *Critical Race Theory in Doctoral Education*. Guest Lecture for M. Bryan, Educational Foundations. University of South Carolina, Columbia, SC: March 2013.

Platt, C.S. (2013). *Race and Education in a Historical Context*. Guest Lecture for A. Henderson, Sociology. University of South Carolina, Columbia, SC: November 2013.

Platt, C.S. (2012). *Critical Race Theory in Education*. Guest Lecture for A. Henderson, Sociology. University of South Carolina, Columbia, SC: November 2012.

Platt, C.S. (2012). *Educational Challenges Facing the Black Community*. Presented at the Church and Community Symposium at Harker Heights Community Church, Harker Heights, TX: April, 2012.

Platt, C.S. (2012). *Race and Racism in the Experiences of African American Male Resident*

*Assistants at Predominantly White Universities*. Guest lecture for Organizational Diversity and Development of the Division of Housing and Food Services, The University of Texas at Austin. Austin, Texas: February 2012.

**TEACHING AT THE UNIVERSITY OF SOUTH CAROLINA**

Courses Taught at the University of South Carolina

EDLP 807: Paradigms of Inquiry (Spring 2014)

EDHE 830: OAG of Higher Education (Fall 2012, 2013, 2014, 2015, 2016)

EDHE 833: Trends in Higher Education (Spring 2013)

EDHE 832/899: Paradigms of Inquiry (Spring 2013, Spring 2015)

EDHE 835: Leadership in Higher Education (Fall 2013, Fall 2015, Fall 2016)

EDHE 832: Equity and Access (Fall 2014, Spring 2016,Spring 2017)

EDHE 838: Practicum in Student Services II (Fall 2015)

Course Taught at University of Texas at San Antonio

SOC 5343: Educational and the Reproduction of Inequality (Fall 2011)

**SERVICE WHILE AT THE UNIVERSITY OF SOUTH CAROLINA**

**Service to the University**

(2015-16) College of Education’s Dean’s Search Committee

**College of Education Service**

(2016-17) Child Development Center- Research Director Search Committee

(2016-17) Educational Leadership and Policies- Department Chair Search Committee

(2016-17) Faculty Welfare Committee

(2014-17) Advanced Programs Committee, College of Education

(2013-15) Program Coordinator, Higher Education Administration

(2013-14) Departmental Faculty Search Committee, Community College Leadership

(2013-16) Curriculum Committee, Departmental Committee

(2012-15) Richard T. Greener Committee

(2012-13) Student Affairs Committee, College of Education

(2012-13) Member, Early Childhood Search Committee

**Editorial Service**

Reviewer, Journal of the Professoriate (2017)

External Reviewer, The High School Journal (2014-15)

**Advisory Boards**

**MEMBERSHIP/ SERVICE IN PROFESSIONAL ORGANIZATIONS**

1. American Educational Research Association
   1. Division “J” Postsecondary Education
   2. Special Interest Group: Doctoral Education across the Disciplines
   3. AERA Multicultural/Multiethnic **SIG- Secretary (2016-2017)**
2. Association for the Study of Higher Education (ASHE)
3. 100 Black Men of Austin, Texas (Founding Member)
4. Kappa Alpha Psi- Columbia Alumni Chapter
5. Black Faculty Caucus at the University of South Carolina
6. National Association for Campus Activities (2015- current)
7. South Carolina College Personnel Association (SCCPA) Diversity and Inclusion Committee (2017)

**PREVIOUS PROFESSIONAL EXPERIENCE**

**Student Development Specialist (January 2011-current)**

Outreach Center-Austin

Division of Diversity and Community Engagement

University of Texas at Austin

* Organized and developed college readiness plans for AISD high schools for University Outreach Center-Austin.
* Visited eight Austin area high schools working with students, faculty and administrators to increase college-going rates of low-income and first-generation college students.
* Conducted financial aid, ACT/SAT workshops

**University of Texas at San Antonio (2011)**

Adjunct Faculty, Department of Sociology. Taught *Education and the Reproduction of Inequality*

**Lyndon Baines Johnson High School, Austin Independent School District (2011)**

Instructor. Taught *Persuasive Writing*

**Graduate Research Assistant (2009-2012)**

Longhorn Center for Academic Excellence

Division of Diversity and Community Engagement

University of Texas at Austin

* Teaching Assistant for LA 302, Critical Thinking and University Signature Course, UGS 303 Race in the Age of Obama
* Academic Advising for Gateway students
* Priority registration for Gateway Program
* Coordinated and scheduled Achieving College Excellence (ACE) workshop series
* Weekly meetings with students having academic difficulties
* Organized events (End of the Year Banquet, Gateway Palooza)
* Heman Sweatt Symposium on Civil Rights Planning Committee (2008)

**Graduate Research Assistant (2008-2009)**

Thematic Initiatives and community engagement (TICE)

African American Men and Boys Harvest Foundation

Division of Diversity and Community Engagement

University of Texas at Austin

* Coordinated and scheduled *Race and Education* research presentation series
* Assisted Harvest Foundation’s Executive Director in negotiations with local schools and districts for upcoming conferences
* Created and conducted survey tool for student level feedback for program evaluation.
* Wrote program evaluation reports

**Project Director (2007-2008)**

Institute for Community University and School Partnerships (ICUSP)

Community of Brothers in Revolutionary Alliance (COBRA)

Division of Diversity and Community Engagement

University of Texas at Austin

* Negotiated with school district administrators for use of time, space and students participants
* Planned and organized multiple school field trips for each participating school
* Wrote the facilitator’s training manual
* Hired facilitators and trained facilitators for each school site
* Weekly meetings with student cohorts at multiple schools

**Hall Coordinator (2001-2007)**

Honors Residence Halls- Andrews, Blanton & Carothers

Division of Housing and Food Services

University of Texas at Austin

* Supervised 10 Resident Assistants (RAs)
* Supervised Carothers Desk staff of nine to twelve part-time Clerical Assistants. The desk is the safety/security and service center provides service for over 800 Andrews, Blanton, Carothers and Littlefield Residence Hall residents.
* On-Call Duty responsibility for approximately 3500 residents
* Counseled residents on various developmental issues.
* Administered and enforced University policies and procedures
* Manage the staff budgets for professional development, supplies, and programming.
* Advised Hall Councils
* Campus Judicial Board, ***Advisor*** (2005-2007)
* Diversity Committee, ***chair*** (2005-2006)
* Leadership and Recognition Banquet Committee, ***chair*** (2004)
* Resident Assistant Training Committee (2003, 2004); Resident Assistant Selection Committee (2002)
* Division of Housing and Food Advisory Committee (2001)

**Residence Coordinator** **(1999-2001)**

Residential Programs, South Quad and Marycrest Complex

University of Dayton

* Promoted a “living, learning community” in second-year apartment style residential community and in traditional residence halls, which housed approximately 1200 students.
* Advised the Community Council; council consists of representatives from the five buildings in the South Quad area.
* Conducted judicial hearings for the residents of Campus South Residence Hall
* Developed programming
* Planned and facilitated the FIRST program, an alcohol education program required of first time offenders of the University’s alcohol policy

**Counselor, (1/99 –7/99)**

Educational Talent Search, Federal TRIO program

Horry-Georgetown Technical College, Conway, SC

* Assisted students in their preparations for college in two high schools in rural Georgetown County, South Carolina
* Assisted in student recruitment of over 750 participants
* Conducted financial aid workshops for families of first generation and low income students
* Arranged and dispensed information for college admission assistance
* Provided academic, and career counseling for student cohort
* Charlotte area college tour
* Middle School summer camp at Coastal Carolina University
* Student Leadership conference