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Please contact us for more information about the Longhorn Center for School Partnerships or visit us online:
http://diversity.utexas.edu/schoolpartnerships/
Mehraz Rahman
Plan II Honors/Marketing Senior

LEADERSHIP ACTIVITIES: Student Body Vice President, Texas Orange Jackets, Texas Sweethearts, Counseling and Mental Health Center Peer Educator, Bengali Student Association

Mehraz Rahman’s journey to the Forty Acres began when she was a high school student participating in UT Outreach-Austin. She will never forget the leader of the program, Allie Capes, who guided her through the college admissions process.

“She helped me and all the other students with so many things that I would have never even thought about—from creating a good resume for college applications to ACT prep to going to a leadership talk given by Vince Young,” Mehraz says. “I really, truly believe that these programs are important for the success of students, especially those who do not have the privilege to be exposed to the college-readiness process on their own.”

Now a senior double-majoring in Plan II Honors and marketing, Mehraz is excited about pursuing a challenging career in business marketing.

“To me, marketing is like psychology, but for companies,” Mehraz says. “To be an effective marketer, you must understand your customer, whether that is a person or a business.”

As vice president for UT Student Government, she is already gaining a wealth of work experience collaborating with committees and prioritizing the issues that matter. With a focus on diversity and inclusion, she aims to make UT Austin a safer, more welcoming place for all members of the university community.

The daughter of immigrant parents who came to the United States from Bangladesh, she is especially passionate about immigrant rights. In the future she aspires to make a difference by dedicating her career to this cause.

“I have worked with the refugee population here in Austin since I was in middle school,” Mehraz adds. “I’ve seen the struggles they go through when escaping the horrors they’ve endured in their home countries and then—on top of that—the struggles that they face once they come to their final destination—in this case, Austin.”

Longhorn Center for School Partnerships
Spotlight on Student Success

Her best advice to new Longhorns is to not give into self-doubt while navigating an overwhelmingly large campus. Looking back at her freshman year, she knows it can be difficult finding a sense of belonging.

“The social comparison that comes with being a college student is something that everyone feels, I promise,” Mehraz says. “And it’s something that stings especially hard if you haven’t had the same opportunities as many of those who are around you. As a woman, as a person of color, as a Muslim person, as someone with immigrant parents, I understand those pressures. You belong here, and you are enough. Don’t let what’s around you or those moments of self-doubt stop you from believing that.”
**MathBridge: Bridging the Gap from High School to College**

### Mission
The mission of MathBridge is to improve the academic readiness and college literacy among Texas high school students who are underrepresented at institutions of higher education. The program works to prepare students for academic success through credit-bearing, college-level, concurrent-enrollment mathematics curriculum.

### Program Overview
Founded in 2016, MathBridge is a collaboration among high schools across Texas, UT Austin’s Department of Mathematics and the Division of Diversity and Community Engagement. MathBridge is housed in the Longhorn Center for School Partnerships under the Pre-College Academic Readiness Programs (PCARP). MathBridge students experience the pace, rigor, depth and expectations of a UT Austin math course. The course is designed for non-science majors, offering beneficial exposure for high school students working to improve their mathematical, analytic and critical thinking skills. Students who successfully complete the year-long program earn three credit hours on UT Austin transcripts. Motivated and skilled students who successfully complete the year-long program will matriculate to a post-secondary institution immediately following high school graduation.

### Program Elements
- Two semesters of concurrent-enrollment mathematics coursework for high school students with three credit hours of M302: Introduction to Mathematics offered during the year. These generally transfer as MATH 1332 in the Texas Common Course Numbering System.
- Five-day summer and two-day winter teacher professional development trainings focus on curriculum pedagogy, learning management technology and program procedures. Continuing professional education certificates are provided for participating teachers.
- MathBridge students visit UT Austin for a full day of classroom observations, college literacy activities, guided campus tours and interaction with college students, staff and faculty.
- Note: Students who do not successfully complete MathBridge receive a Q-drop, resulting in no adverse implications for their official transcripts.

### MathBridge 2017–2018 Participant Demographic Information
MathBridge served 92 registered students during the 2017-2018 academic year. Three high schools participated in the program. Based on survey results, 100 percent will matriculate to a post-secondary institution immediately following high school graduation.

#### Participating Schools

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin ISD</td>
<td>Franklin HS</td>
</tr>
<tr>
<td>Robstown ISD</td>
<td>Robstown ECHS</td>
</tr>
<tr>
<td>Somerset ISD</td>
<td>Somerset HS</td>
</tr>
</tbody>
</table>

#### Program Participants by Ethnicity

- Caucasian/White: 12%
- Hispanic/Latino: 84%
- Multiple: 4%

\[ n = 92 \]

#### Student Performance Outcomes

- MathBridge Earned College Credit: 84%
- No Credit: 16%

\[ n = 92 \]

### Message from the Vice President
Through the Division of Diversity and Community Engagement’s Academic Diversity and Student Engagement Initiatives, The University of Texas at Austin supports students from underserved schools across the state. Most of the students who attend underserved schools do not have the same academic opportunities as students in wealthier areas. Our programs within the Longhorn Center for School Partnerships (LCSP) help to bridge the learning gap by offering students opportunities to succeed academically, to prepare for college, and to participate in enrichment activities.

Our programs begin with elementary school students in the Neighborhood Longhorns Program and continue serving high school students participating in Advise TX, UT Outreach Centers and our concurrent-enrollment programs, ChemBridge, MathBridge and SPURS.

With support from the Department of Rhetoric and Writing, the Department of Mathematics and the Department of Chemistry, our concurrent-enrollment programs are preparing students for the pace and rigor of college-level coursework. Teachers also have the unique opportunity to hone their skills from world-class instructors. Among the many valuable components of these programs are the campus tours. I always enjoy seeing students getting a glimpse into college life as they meet with professors and explore the sites. Thanks to Texas Athletics, our Neighborhood Longhorns have the unique opportunity to meet with inspiring college athletes—many of whom come from similar backgrounds. This is just one of the many ways our programs are planting the seed early, encouraging first-generation college-bound students that they, too, can succeed at a top tier university.

Leonard N. Moore, Ph.D.
Vice President for Diversity and Community Engagement
George Littlefield Professor of American History

### Message from the LCSP
Within Academic Diversity and Student Engagement Initiatives, the LCSP is a portfolio of programs that provide college readiness services for underrepresented students, including both academic achievement and college awareness initiatives. The rigorous statewide Pre-College Academic Readiness programs include ChemBridge, MathBridge and SPURS. The integrated college awareness programs include Advise TX, Neighborhood Longhorns and the UT Outreach Centers in Austin, Dallas, Houston, Rio Grande Valley and San Antonio. With the addition of Advise TX, the programs in the LCSP serve more than 40,000 students annually.

With representatives on the Division of Diversity and Community Engagement’s Education Pipeline Council, the LCSP plays an important role in providing strategic direction for the division’s pre-college and college programs that work collaboratively to create successful pathways for underrepresented students throughout the education system.

Patrick Patterson, M.Ed.
Assistant Vice President for School Partnerships
PCARP Advise TX, UT Outreach Centers and Neighborhood Longhorns Program
Advise TX College Advising Corps

Our Mission
Advise TX, as part of the national College Advising Corps, works to increase the number of first-generation, low-income, and/or underrepresented students who apply, enter and complete college. We do this by placing recent college graduates from one of our partner universities as full-time college advisers in some of America’s underserved high schools. Advise TX provides the support that high-need students require to navigate the complex processes of college admissions, matriculation and securing financial aid. The University of Texas at Austin chapter serves 21 schools in Central Texas, El Paso, the Rio Grande Valley, Houston and Dallas.

Program Model
Near-Peer Mentoring
Advise TX advisers come from all fields of study and are chosen for qualities that enable them to easily develop peer and role-model relationships with the students they advise. As recent graduates of UT Austin, they understand the current complexities of the college application process. Many advisers are first-generation and minority students themselves, reflecting the characteristics of the students whom they advise.

Intensive Training
The University of Texas recruits Advise TX advisers and intensively trains them for three to four weeks. Advisers gain the knowledge and skills necessary to guide their students, foster a college-going culture and become advocates in their communities. Advisers become knowledgeable about all education options, including certificate programs, associate degrees and baccalaureates. Training includes campus visits to colleges and universities throughout the state.

Whole School Service
Advise TX fosters a college-going culture within schools by serving any student at any grade level. Advisers collaborate with teachers and administrators to supplement, not replace, existing high school counseling staff. Advisers devise creative approaches to connect with students and host events and workshops at their campus.

Best-Fit Advising
Advisers are not recruiters for UT. They help high school students choose and enroll in the postsecondary option that is the best fit for their skills and interests—one where they will most likely succeed and complete a degree or meaningful credential—whether at a university, community college or technical college. Advisers help students weigh factors such as institutional characteristics, academic requirements, costs, financial aid and possible careers within a chosen field of study. Advisers encourage students to apply to three or more institutions so that they will have many options to choose from.

Rigorous Data Collection
Advisers document their students’ progress in the College Advising Corps’ custom database, GRACE. This database contains detailed profiles on individual students, recording interactions with their adviser, FAFSA completion, college applications and more. GRACE also generates school-wide reports to inform advisers and administrators of their school’s progress.

Participating Schools

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin ISD</td>
<td>Akins, Larien, Travis</td>
</tr>
<tr>
<td>Charter School</td>
<td>KIPP Austin Collegiate</td>
</tr>
<tr>
<td>Del Valle ISD</td>
<td>Del Valle</td>
</tr>
<tr>
<td>De Soto ISD</td>
<td>De Soto</td>
</tr>
<tr>
<td>Hutto ISD</td>
<td>Hutto</td>
</tr>
<tr>
<td>La Joya ISD</td>
<td>La Joya, Palmview</td>
</tr>
<tr>
<td>Lancaster ISD</td>
<td>Lancaster</td>
</tr>
<tr>
<td>Manor ISD</td>
<td>Manor</td>
</tr>
<tr>
<td>Pharr-San Juan-Alamo ISD</td>
<td>Memorial, PSJA High, PSJA North, PSJA Southwest</td>
</tr>
<tr>
<td>Houston ISD</td>
<td>Madison</td>
</tr>
<tr>
<td>San Marcos ISD</td>
<td>San Marcos High School</td>
</tr>
<tr>
<td>Socorro ISD</td>
<td>Americas, El Dorado, Socorro</td>
</tr>
</tbody>
</table>

UT Outreach

Mission
UT Outreach targets and serves underrepresented students by providing college readiness enrichment activities designed to help them graduate from high school and matriculate to institutions of higher education, including The University of Texas at Austin.

Program Overview
In 1987, UT Outreach began its long-standing presence in five cities: Austin, Dallas, Houston, Rio Grande Valley and San Antonio. The UT Outreach Centers provide a comprehensive college preparatory program for selected students in targeted high schools. Group and individual services are designed to enhance a student’s academic success in high school and to increase admisssibility to their chosen college. Staff members assist students by holding monthly meetings with them on academic subject requirements, SAT/ACT test preparation, college and student financial aid application assistance, as well as other college-related information.

UT Outreach serves at least 30 students per grade level at target high school campuses. Eligible students who are selected for the program will receive college-readiness services that are specifically geared toward admission to UT Austin.

Program Elements
• UT Outreach staff members meet with participating students monthly during advisory periods (or another designated time during the school day) to provide college readiness workshops.
• Weekend and evening college readiness workshops are held at least once per month for all participants.
• Students participate in leadership development activities, community service opportunities, field trips and summer enrichment camps.

UT Outreach 2017–2018 Participant Demographic Information
UT Outreach served a total of 2,557 students in 54 Texas high schools during the 2017-2018 academic year through UT Outreach Centers. Seventy-six percent of participants are first-generation college students and 79 percent are from low-income households.

Participating Schools

<table>
<thead>
<tr>
<th>CENTER</th>
<th>CITY / CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUTREACH</td>
<td>AUSTIN</td>
</tr>
<tr>
<td>Dallas:</td>
<td>Anderson, Austin, Boss, Crockett, Eastside, LaSalle, LBJ, Reagan, McCallum</td>
</tr>
<tr>
<td>Pharr-San Juan-Alamo:</td>
<td>Del Rio, Laredo, Sharyland Colgan, Jefferson, Kumbal, Lancer, Lincoln, Molina, Molina, North, Paulino, Roosevelt, Samuell, Skyline, Smith, South Oak Cliff, Spruce, Sunset, Wilmer-Hutchins</td>
</tr>
<tr>
<td>OUTREACH</td>
<td>HOUSTON</td>
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<tr>
<td>Memorial, Nikki Rowe</td>
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<tr>
<td>Mission</td>
<td></td>
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<tr>
<td>Pharr-San Juan-Alamo</td>
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</tr>
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</table>

Program Participants by Ethnicity

Student Performance Outcomes for High School Seniors

<table>
<thead>
<tr>
<th>COLLEGE MATRICULATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four year</td>
</tr>
<tr>
<td>Two-year</td>
</tr>
<tr>
<td>833</td>
</tr>
<tr>
<td>94</td>
</tr>
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</table>
Neighborhood Longhorns Program

Mission
The Neighborhood Longhorns Program (NLP) is an incentive-based learning program, which provides educationally disadvantaged youth with the resources to build a strong academic future. The NLP is a partnership between Texas Athletics, the Division of Diversity and Community Engagement and Austin Independent School District.

Program Objectives
• Provide college-experience opportunities for students in grades 2-8
• Create educational programs to encourage academic achievement
• Improve overall grade performance
• Improve reading, math, science and language art skills
• Increase student retention rates
• Provide scholarship awards for students to apply toward a college education

Program Overview
The NLP was established in 1991 as an educational incentive program operated in partnership between Texas Athletics, the City of Austin and Austin Independent School District. The program is now housed within the Division of Diversity and Community Engagement in the Longhorn Center for School Partnerships. The NLP serves elementary and middle school students who attend Title I schools in the Austin area. NLP participants have opportunities to earn incentives to attend events on campus by participating in educational programs including:
• DIRT Leadership Program
• College for a Day
• Texas Premiere Football Camp
• Austin ISO Data Collection Accessibility
• Women’s Basketball Diversity and Inclusion Program
• USA Handball Initiative
• Texas Football Leadership Event
• Texas Orange/White Game
• SMART Choices
• Grand Slam Reading Program
• Academic Incentive Program

NLP students also have access to campus events including:
• Iron Spikes Baseball Clinic
• Hit a Homerun for Education
• Kappa Alpha Psi STAAR Carnival
• Project Come Together
• SpringJam!

University of Texas students and student-athletes serve as tutors at NLP schools, volunteer at NLP events and present eligible students with incentives based upon their academic achievements.

All NLP students participate in the educational incentive component and receive awards for their academics and reading accomplishments from the WhatAJob Reading Program. In addition, students can also qualify for a savings account scholarship for each year they participate in the program.

The scholarship is held in an account until the student graduates from high school and attends a college or university.

If the student attends The University of Texas at Austin, the student and tutors at NLP schools, volunteer at NLP events and present eligible students with incentives based upon their academic achievements.

While available to all students, advisers actively seek out low-income, minority students who are qualified to attend college but are at greater risk of not attending than their more affluent counterparts.

Population Served
While available to all students, advisers actively seek out low-income, minority students who are qualified to attend college but are at greater risk of not attending than their more affluent counterparts.

Key Performance Indicators
• Interactions:
  1-on-1 Meetings and Group Workshops
• SAT/ACT Registration
• College Exploration:
  Campus Visits, Rep Visits and College Fairs
• College Applications
• Financial Aid and Scholarships
• Parent Engagement

Contact Information
Please contact Cheryl Sawyer.
Program Director: cheryls@austin.utexas.edu

Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latinx</td>
<td>32,015</td>
<td>78.6%</td>
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<tr>
<td>African American/Black</td>
<td>5,817</td>
<td>14.78%</td>
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<tr>
<td>Caucasian/White</td>
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<tr>
<td>Native American</td>
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<td>1.44%</td>
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<tr>
<td>Asian American</td>
<td>21</td>
<td>0.05%</td>
</tr>
<tr>
<td>Native American Multiracial</td>
<td>12</td>
<td>0.02%</td>
</tr>
</tbody>
</table>

Lunch Status

- 80% Full Priced
- 20% Free or Reduced

Performance of High School Seniors

<table>
<thead>
<tr>
<th>SPECIFIC INTERACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-on-1: At least one</td>
</tr>
<tr>
<td>Parent Meetings: At least one</td>
</tr>
</tbody>
</table>

TOTAL INTERACTIONS
- Met with 1+ Times (Group and 1:1) 94%
- Met with 3+ Times (Group and 1:1) 75%
- Met with 5+ Times (Group and 1:1) 50%
- Met with 10+ Times (Group and 1:1) 19%

COLLEGE APPS SUBMITTED
- 1+ Apps* 93%
- 3+ Apps 45%
- 5+ Apps 25%

COLLEGE APPS ACCEPTED
- 1+ Apps 87%
- 3+ Apps 22%
- 5+ Apps 8%
- FAFSA 73%

SCHOLARSHIPS
- Total amount of scholarships offered at Advise TX Schools $24,607,683

*Second highest among the 25 universities participating in the College Advising Corps
**ChemBridge: Bridging the Gap from High School to College**

**Mission**
The mission of ChemBridge is to improve the academic readiness and college literacy among Texas high school students who are underrepresented at institutions of higher education. The program works to prepare students for academic success through credit-bearing, college-level, concurrent-enrollment chemistry curriculum.

**Program Overview**
Established in 2003, ChemBridge is a collaboration among high schools across Texas, UT Austin’s Department of Chemistry, and the Division of Diversity and Community Engagement. ChemBridge is housed in the Longhorn Center for School Partnerships under the Pre-College Academic Readiness Programs (PCARP). ChemBridge students experience the pace, rigor, depth, and expectations of a UT Austin chemistry course. The courses are designed for non-science majors, but offer beneficial exposure for high school students considering STEM studies.

Students who successfully complete the year-long program earn six credit hours on UT Austin transcripts. Motivated and experienced high school teachers implement the daily coursework in their classrooms with robust, continuous support from both the Department of Rhetoric and Writing and program procedures. Continuing professional education certificates are provided for participating teachers.

**Program Elements**
- Two semesters of concurrent-enrollment science coursework for high school students with three credit hours offered each semester: Chemistry in Context I (CH 304K) in the fall and Chemistry in Context II (CH 305) in the spring. These generally transfer as CHEM 1304 and 1305 in the Texas Common Course Numbering System.
- Five-day summer and two-day winter teacher professional development trainings focus on curriculum, pedagogy, learning management technology and program procedures. Continuing professional education certificates are provided for participating teachers.
- ChemBridge students visit UT Austin for a full day that includes classroom observations, college literacy activities, guided campus tours and interaction with college students, staff, and faculty.

**ChemBridge 2017–2018 Participant Demographic Information**
ChemBridge served 418 students during the 2017-2018 academic year. Seventeen high schools participated in the program. Based on survey results, 98 percent will matriculate to a postsecondary institution immediately following high school graduation.

**SPURS: Students Partnering for Undergraduate Rhetoric Success**

**Mission**
The mission of Students Partnering for Undergraduate Success (SPURS) is to improve the academic readiness and college literacy among Texas high school students who are underrepresented at institutions of higher education. The program works to prepare students for academic success through credit-bearing, college-level, concurrent-enrollment rhetoric and writing curriculum.

**Program Overview**
Established in 2005, SPURS is a collaboration among high schools across Texas, UT Austin’s Department of Rhetoric and Writing, and the Division of Diversity and Community Engagement. SPURS is housed in the Longhorn Center for School Partnerships under the Pre-College Academic Readiness Programs (PCARP). SPURS students experience the pace, rigor, depth and expectations of a UT Austin rhetoric and writing course. The courses are designed for both new and intermediate college writers, offering beneficial exposure for high school students to critical reading and writing habits crucial to college success across majors.

Students who successfully complete the year-long program earn six credit hours on UT Austin transcripts. Motivated and experienced high school teachers implement the daily coursework in their classrooms with robust, continuous support from both the Department of Rhetoric and Writing and PCARP. The support includes intensive professional development for teachers and arranged interactive campus visits for students.

**Program Elements**
- Two semesters of concurrent-enrollment rhetoric and writing coursework for high school students with three credit hours offered each semester: Rhetoric and Writing (RHE 306) in the fall and Topics in Rhetoric (RHE 309K) in the spring. These courses generally transfer as ENG 1301 and 1302 under the Texas Common Course Numbering System.
- Five-day summer and two-day winter teacher professional development trainings focus on curriculum, pedagogy, learning management technology and program procedures. Continuing professional education certificates are provided for participating teachers.
- SPURS students participate in a full-day visit to UT Austin that includes classroom observations, college literacy activities, guided campus tours, and interaction with college students, staff and faculty.
- Experienced college writing instructors provide feedback and assessment on student writing.

**SPURS 2017–2018 Participant Demographic Information**
SPURS served 146 students during the 2017-2018 academic year. Three high schools participated in the program. Based on survey results, 100 percent of students will matriculate to an institution of higher education following high school graduation.

**Participating Schools**

**Program Participants by Ethnicity**

**Program Participants by Ethnicity**

**Student Performance Outcomes**

**Note:** Students who do not successfully complete the SPURS program receive a Q-drop, resulting in no adverse implications for their official transcripts.
ChemBridge: Bridging the Gap from High School to College

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Students who successfully complete the year-long program earn six credit hours on UT Austin transcripts. Motivated and experienced high school teachers implement the daily coursework in their classrooms with robust, continuous support from both the Department of Rhetoric and Writing and PCARP. The support includes intensive professional development for teachers and arranged interactive campus visits for students.

ChemBridge 2017–2018 Participant Demographic Information
ChemBridge served 418 students during the 2017-2018 academic year. Seventeen high schools participated in the program. Based on survey results, 98 percent will matriculate to a postsecondary institution immediately following high school graduation.

Program Elements
• Two semesters of concurrent-enrollment science coursework for high school students with three credit hours offered each semester: Chemistry in Context I (CH 304K) in the fall and Chemistry in Context II (CH 305) in the spring. These generally transfer as CHEM 1301 and 1302 in the Texas Common Course Numbering System.
• Five-day summer and two-day winter teacher professional development trainings focus on curriculum, pedagogy, learning management technology and program procedures. Continuing professional education certificates are provided for participating teachers.
• ChemBridge students visit UT Austin for a full day that includes classroom observations, college literacy activities, guided campus tours and interaction with college students, staff and faculty.

SPURS: Students Partnering for Undergraduate Rhetoric Success

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Students who successfully complete the year-long program earn six credit hours on UT Austin transcripts. Motivated and experienced high school teachers implement the daily coursework in their classrooms with robust, continuous support from both the Department of Rhetoric and Writing and PCARP. The support includes intensive professional development for teachers and arranged interactive campus visits for students.

Program Elements
• Two semesters of concurrent-enrollment rhetoric and writing coursework for high school students with three credit hours offered each semester: Rhetoric and Writing (RHE 306) in the fall and Topics in Rhetoric (RHE 309K) in the spring. These courses generally transfer as ENG 1301 and 1302 under the Texas Common Course Numbering System.
• Five-day summer and two-day winter teacher professional development trainings focus on curriculum, pedagogy, learning management technology and program procedures. Continuing professional education certificates are provided for participating teachers.
• SPURS students participate in a full-day visit to UT Austin that includes classroom observations, college literacy activities, guided campus tours, and interaction with college students, staff and faculty.
• Experienced college writing instructors provide feedback and assessment on student writing.

Program Participants by Ethnicity

 n = 91

Hispanic/Latinx 84%
Asian American 2%
African American/Black 2%
Caucasian/White 2%
Multiple 8%

Student Performance Outcomes

Fall SPURS E earned college credit

n=146

RHE 306 71%
No Credit 29%

Spring SPURS E earned college credit

n=104

RHE309K 88%
No Credit 12%

Note: Students who do not successfully complete the SPURS program receive a Q-drop, resulting in no adverse implications for their official transcripts.
Neighborhood Longhorns Program

Mission
The Neighborhood Longhorns Program (NLP) is an incentive-based learning program, which provides educationally disadvantaged youth with the resources to build a strong academic future. The NLP is a partnership between Texas Athletics, the Division of Diversity and Community Engagement and Austin Independent School District.

Program Objectives
- Provide college-experience opportunities for students in grades 2-8
- Create educational programs to encourage academic achievement
- Improve overall grade performance
- Improve reading, math, science and language arts skills
- Increase student retention rates
- Provide scholarship awards for students to apply toward a college education

Program Overview
The NLP was established in 1991 as an educational incentive program operated in partnership between Texas Athletics, the City of Austin and Austin Independent School District. The program is now housed within the Division of Diversity and Community Engagement in the Longhorn Center for School Partnerships. The NLP serves elementary and middle school students who attend Title I schools in the Austin area. NLP participants have opportunities to earn incentives to attend events on campus by participating in educational programs including:
- DIRT Leadership Program
- College for a Day
- Texas Premiere Football Camp
- Austin ISO Data Collection Accessibility
- Women’s Basketball Diversity and Inclusion Program
- USA Handball Initiative
- Texas Football Leadership Event
- Texas Orange/White Game
- SMART Choices
- Grand Slam Reading Program
- Academic Incentive Program

NLP students also have access to campus events including:
- Iron Spikes Baseball Clinic
- Hit a Homerun for Education
- Kappa Alpha Psi STAAR Carnival
- Project Come Together
- SpringJam!

University of Texas students and student-athletes serve as tutors at NLP schools, volunteer at NLP events and present eligible students with incentives based upon their academic achievements. All NLP students participate in the educational incentive component and receive awards for their academics and reading accomplishments from the WhatABoq Reading Program. In addition, students can also qualify for a savings account scholarship for each year they participate in the program. The scholarship is held in an account until the student graduates from high school and attends a college or university.

If the student attends The University of Texas at Austin, the scholarship is held in an account until the student graduates from high school and attends a college or university. While available to all students, advisers actively seek out low-income, minority students who are qualified to attend college but are at greater risk of not attending than their more affluent counterparts.

Population Served
While available to all students, advisers actively seek out low-income, minority students who are qualified to attend college but are at greater risk of not attending than their more affluent counterparts.

By the Numbers
- 36 participating sites—30 elementary schools, 6 middle schools plus NLP office, and 4 additional Austin area campuses
- 5,500 students served in 2017-18
- 112 total events
- 34 off-campus events, 78 on-campus events
- 1,999 UT student-volunteer service hours, including 1,307 tutoring hours
- 14,961 students visited UT Co-ops for NLP events

Key Performance Indicators
- Interactions: 1-on-1 Meetings and Group Workshops
- SAT/ACT Registration
- College Exploration: Campus Visits, Rep Visits and College Fairs
- College Applications
- Financial Aid and Scholarships
- Parent Engagement

Contact Information
Please contact Cheryl Sawyer.
Program Director: cheryls@austin.utexas.edu

Performance of High School Seniors

SPECIFIC INTERACTIONS
1-on-1s: At least one 94%
Parent Meetings: At least one 22%

TOTAL INTERACTIONS
Met with 1+ Times (Group and 1:1) 94%
Met with 3+ Times (Group and 1:1) 75%
Met with 5+ Times (Group and 1:1) 50%
Met with 10+ Times (Group and 1:1) 19%

COLLEGE APPS SUBMITTED
1+ Apps* 93%
3+ Apps 45%
5+ Apps 25%

COLLEGE APPS ACCEPTED
1+ Apps 87%
3+ Apps 22%
5+ Apps 8%

FAFSA
Submitted 73%

SCHOLARSHIPS
Total amount of scholarships offered at Advise TX Schools $24,607,683

*Second highest among the 25 universities participating in the College Advising Corps

RACE/ETHNICITY NUMBER PERCENT
Hispanic/Latinx 32,015 78.6%
Caucasian/White 2,041 5.06%
African American/Black 5,817 14.78%
Native American 21 0.05%
Multiracial 12 0.02%
Asian American 684 1.44%
Native Hawaiian 65 0.15%

Lunch Status
80% Free or Reduced
20% Full Priced
Advise TX College Advising Corps

Our Mission
Advise TX, as part of the national College Advising Corps, works to increase the number of first-generation, low-income, and/or underrepresented students who apply, enter, and complete college. We do this by placing recent college graduates from one of our partner universities as full-time college advisers in some of America’s under served high schools. Advise TX provides the support that high-need students require to navigate the complex processes of college admissions, matriculation and securing financial aid. The University of Texas at Austin chapter serves 21 schools in Central Texas, El Paso, the Rio Grande Valley, Houston and Dallas.

Program Model
Near-Peer Mentoring
Advise TX advisers come from all fields of study and are chosen for qualities that enable them to easily develop peer and role-model relationships with the students they advise. As recent graduates of UT Austin, they understand the current complexities of the college application process. Many advisers are first-generation and minority students themselves, reflecting the characteristics of the students whom they advise.

Intensive Training
The University of Texas recruits Advise TX advisers and intensively trains them for three to four weeks. Advisers gain the knowledge and skills necessary to guide their students, foster a college-going culture and become advocates in their communities. Advisers become knowledgeable about all education options, including certificate programs, associate degrees and baccalaureates. Training includes campus visits to colleges and universities throughout the state.

Whole School Service
Advise TX fosters a college-going culture within schools by serving any student at any grade level. Advisers collaborate with teachers and administrators to supplement, not replace, existing high school counseling staff. Advisers devise creative approaches to connect with students and host events and workshops at their campus.

Best-Fit Advising
Advisers are not recruiters for UT. They help high school students choose and enroll in the postsecondary option that is the best fit for their skills and interests—one where they will most likely succeed and complete a degree or meaningful credential—whether at a university, community college or technical college. Advisers help students weigh factors such as institutional characteristics, academic requirements, costs, financial aid and possible careers within a chosen field of study. Advisers encourage students to apply to three or more institutions so that they will have many options to choose from.

Rigorous Data Collection
Advisers document their students’ progress in the College Advising Corps’ custom database, GRACE. This database contains detailed profiles on individual students, recording interactions with their adviser, FAFSA completion, college applications and more. GRACE also generates school-wide reports to inform advisers and administrators of their school’s progress.

Participating Schools

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin ISD</td>
<td>Akins, Carver, Travis</td>
</tr>
<tr>
<td>Charter School</td>
<td>KIPP Austin Collegiate</td>
</tr>
<tr>
<td>Del Valle ISD</td>
<td>Del Valle</td>
</tr>
<tr>
<td>De Soto ISD</td>
<td>De Soto</td>
</tr>
<tr>
<td>Hutto ISD</td>
<td>Hutto</td>
</tr>
<tr>
<td>La Joya ISD</td>
<td>La Joya, Lincoln, La Joya, Palmview</td>
</tr>
<tr>
<td>Lancaster ISD</td>
<td>Lancaster</td>
</tr>
<tr>
<td>Manor ISD</td>
<td>Manor</td>
</tr>
<tr>
<td>Pharr-San Juan-Alamo ISD</td>
<td>Memorial, PSJA High, PSJA North, PSJA Southwest</td>
</tr>
<tr>
<td>Houston ISD</td>
<td>Madison</td>
</tr>
<tr>
<td>San Marcos ISD</td>
<td>San Marcos High School</td>
</tr>
<tr>
<td>Socorro ISD</td>
<td>Americas, El Dorado, Socorro</td>
</tr>
</tbody>
</table>

UT Outreach

Mission
UT Outreach targets and serves underrepresented students by providing college readiness enrichment activities designed to help them graduate from high school and matriculate to institutions of higher education, including The University of Texas at Austin.

Program Overview
In 1987, UT Outreach began its long-standing presence in five cities: Austin, Dallas, Houston, Rio Grande Valley and San Antonio. The UT Outreach Centers provide a comprehensive college preparatory program for selected students in targeted high schools. Group and individual services are designed to enhance a student’s academic success in high school and to increase admittability to their chosen college. Staff members assist students by holding monthly meetings with them on academic subject requirements, SAT/ACT test preparation, college and student financial aid application assistance, as well as other college-related information.

UT Outreach serves at least 30 students per grade level at target high school campuses. Eligible students who are selected for the program will receive college-readiness services that are specifically geared toward admission to UT Austin.

Program Elements
- UT Outreach staff members meet with participating students monthly during advisory periods (or another designated time during the school day) to provide college-readiness workshops.
- Weekend and evening college readiness workshops are held at least once per month for all participants.
- Students participate in leadership development activities, community service opportunities, field trips and summer enrichment camps.

UT Outreach 2017–2018 Participant Demographic Information
UT Outreach served a total of 2,557 students in 54 Texas high schools during the 2017-2018 academic year through UT Outreach Centers. Seventy-six percent of participants are first-generation college students and 79 percent are from low-income households.

Participating Schools

<table>
<thead>
<tr>
<th>CENTER</th>
<th>CITY / CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUTREACH</td>
<td>AUSTIN</td>
</tr>
<tr>
<td>UT Outreach</td>
<td>Austin, Austin, Boss, Crockett, Eastside, LADA, LB2, Reagan, McCallum</td>
</tr>
<tr>
<td>OUTREACH</td>
<td>DALLAS</td>
</tr>
<tr>
<td>UT Outreach</td>
<td>Dallas, Barrow, Gaston Male Leadership Academy, Carter, Cedar Hill, Cedar Hill Collegiate, DeSoto, Duncanville, Gillem Collegiate, Jefferson, K exempt, Lancaster, Lincoln, Madison, Melina, Mesquite, North Dallas, Pinkston, Rosewood, Samuell, Skyline, Smith, South Oak Cliff, Spruce, Sunset, Wilmer-Hutchins</td>
</tr>
<tr>
<td>OUTREACH</td>
<td>HOUSTON</td>
</tr>
<tr>
<td>UT Outreach</td>
<td>Houston, Kashmere, Madison, North Forest, Sam Houston, Walltrip, Washington, Wisdom, Worthing, Yates</td>
</tr>
<tr>
<td>OUTREACH</td>
<td>RIO GRANDE VALLEY</td>
</tr>
<tr>
<td>UT Outreach</td>
<td>McAllen, Memorial, N Mark Rose</td>
</tr>
<tr>
<td>OUTREACH</td>
<td>SAN ANTONIO</td>
</tr>
<tr>
<td>UT Outreach</td>
<td>Mission</td>
</tr>
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<td>UT Outreach</td>
<td>Pharr-San Juan-Alamo, Alamo, Mission</td>
</tr>
<tr>
<td>UT Outreach</td>
<td>San Antonio, Brackenridge, Edison, For Tech, Harlandale, Lanier</td>
</tr>
</tbody>
</table>

Program Participants by Ethnicity

- Hispanic/Latino 62%
- African American/Black 29%
- Caucasian/White 4%
- Asian American 3%
- Other 2%

Student Performance Outcomes for High School Seniors

<table>
<thead>
<tr>
<th>COLLEGE MATRICULATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four year</td>
</tr>
<tr>
<td>Two-year</td>
</tr>
</tbody>
</table>
MathBridge: Bridging the Gap from High School to College

Mission
The mission of MathBridge is to improve the academic readiness and college literacy among Texas high school students who are underrepresented at institutions of higher education. The program works to prepare students for academic success through credit-bearing, college-level, concurrent-enrollment mathematics curriculum.

Program Overview
Founded in 2016, MathBridge is a collaboration among high schools across Texas. UT Austin’s Department of Mathematics and the Division of Diversity and Community Engagement. MathBridge is housed in the Longhorn Center for School Partnerships under the Pre-College Academic Readiness Programs (PCARP). MathBridge students experience the pace, rigor, depth and expectations of a UT Austin math course. The course is designed for non-science majors, offering beneficial exposure for high school students working to improve their mathematical, analytic and critical thinking skills. Students who successfully complete the year-long program earn three credit hours on UT Austin transcripts. Motivated and experienced high school teachers implement the daily coursework in their classrooms with robust, continuous support from both the Department of Mathematics and PCARP. The support includes intensive professional development for teachers and arranged interactive campus visits for students.

Program Elements
• Two semesters of concurrent-enrollment mathematics coursework for high school students with three credit hours of M302: Introduction to Mathematics offered during the year. These generally transfer as MATH 1332 in the Texas Common Course Numbering System.
• Five-day summer and two-day winter teacher professional development trainings focus on curriculum pedagogy, learning management technology and program procedures. Continuing professional education certificates are provided for participating teachers.
• MathBridge students visit UT Austin for a full day of classroom observations, college literacy activities, guided campus tours and interaction with college students, staff and faculty.
• Note: Students who do not successfully complete MathBridge receive a Q-drop, resulting in no adverse implications for their official transcripts.

Program Participants by Ethnicity

<table>
<thead>
<tr>
<th>District</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin ISD</td>
<td>Franklin HS</td>
</tr>
<tr>
<td>Robstown ISD</td>
<td>Robstown ECHS</td>
</tr>
<tr>
<td>Somerset ISD</td>
<td>Somerset HS</td>
</tr>
</tbody>
</table>

Student Performance Outcomes

<table>
<thead>
<tr>
<th>Credit Earned College Credit</th>
</tr>
</thead>
</table>
| MathBridge Earned College Credit
| Earned Credit 84%            |
| No Credit 16%               |

Message from the Vice President
Through the Division of Diversity and Community Engagement’s Academic Diversity and Student Engagement Initiatives, The University of Texas at Austin supports students from underserved schools across the state. Most of the students who attend underserved schools do not have the same academic opportunities as students in wealthier areas. Our programs within the Longhorn Center for School Partnerships (LCSP) help to bridge the learning gap by offering students opportunities to succeed academically, to prepare for college, and to participate in enrichment activities. Our programs begin with elementary school students in the Neighborhood Longhorns Program and continue serving high school students participating in Advise TX, UT Outreach Centers and our concurrent-enrollment programs, ChemBridge, MathBridge and SPURS. With support from the Department of Rhetoric and Writing, the Department of Mathematics and the Department of Chemistry, our concurrent-enrollment programs are preparing students for the pace and rigor of college-level coursework. Teachers also have the unique opportunity to hone their skills from world-class instructors. Among the many valuable components of these programs are the campus tours. I always enjoy seeing students getting a glimpse into college life as they meet with professors and explore the sites. Thanks to Texas Athletics, our Neighborhood Longhorns have the unique opportunity to meet with inspiring college athletes—many of whom come from similar backgrounds. This is just one of the many ways our programs are planting the seed early, encouraging first-generation college-bound students that they, too, can succeed at a top tier university.

Leonard N. Moore, Ph.D.
Vice President for Diversity and Community Engagement
George Littlefield Professor of American History

Message from the Longhorn Center for School Partnerships
Within Academic Diversity and Student Engagement Initiatives, the LCSP is a portfolio of programs that provide college readiness services for underrepresented students, including both academic achievement and college awareness initiatives. The rigorous statewide Pre-College Academic Readiness programs include ChemBridge, MathBridge and SPURS. The integrated college awareness programs include Advise TX, Neighborhood Longhorns and the UT Outreach Centers in Austin, Dallas, Houston, Rio Grande Valley and San Antonio. With the addition of Advise TX, the programs in the LCSP serve more than 40,000 students annually. With representatives on the Division of Diversity and Community Engagement’s Education Pipeline Council, the LCSP plays an important role in providing strategic direction for the division’s pre-college and college programs that work collaboratively to create successful pathways for underrepresented students throughout the education system.

Patrick Patterson, M.Ed.
Assistant Vice President for School Partnerships
PCARP Advise TX, UT Outreach Centers and Neighborhood Longhorns Program
Mehraz Rahman
Plan II Honors/Marketing Senior

LEADERSHIP ACTIVITIES: Student Body Vice President, Texas Orange Jackets, Texas Sweethearts, Counseling and Mental Health Center Peer Educator, Bengali Student Association

Mehraz Rahman’s journey to the Forty Acres began when she was a high school student participating in UT Outreach-Austin. She will never forget the leader of the program, Allie Capes, who guided her through the college admissions process.

“She helped me and all the other students with so many things that I would have never even thought about—from creating a good resume for college applications to ACT prep to going to a leadership talk given by Vince Young,” Mehraz says. “I really, truly believe that these programs are important for the success of students, especially those who do not have the privilege to be exposed to the college-readiness process on their own.”

Now a senior double-majoring in Plan II Honors and marketing, Mehraz is excited about pursuing a challenging career in business marketing.

“To me, marketing is like psychology, but for companies,” Mehraz says. “To be an effective marketer, you must understand your customer, whether that is a person or a business.”

As vice president for UT Student Government, she is already gaining a wealth of work experience collaborating with committees and prioritizing the issues that matter. With a focus on diversity and inclusion, she aims to make UT Austin a safer, more welcoming place for all members of the university community.

The daughter of immigrant parents who came to the United States from Bangladesh, she is especially passionate about immigrant rights. In the future she aspires to make a difference by dedicating her career to this cause.

“I have worked with the refugee population here in Austin since I was in middle school,” Mehraz adds. “I’ve seen the struggles they go through when escaping the horrors they’ve endured in their home countries and then—on top of that—the struggles that they face once they come to their final destination—in this case, Austin.”

Her best advice to new Longhorns is to not give into self-doubt while navigating an overwhelmingly large campus. Looking back at her freshman year, she knows it can be difficult finding a sense of belonging.

“The social comparison that comes with being a college student is something that everyone feels, I promise,” Mehraz says. “And it’s something that stings especially hard if you haven’t had the same opportunities as many of those who are around you. As a woman, as a person of color, as a Muslim person, as someone with immigrant parents, I understand those pressures. You belong here, and you are enough. Don’t let what’s around you or those moments of self-doubt stop you from believing that.”
Leadership Directory

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Please contact us for more information about the Longhorn Center for School Partnerships or visit us online:  
http://diversity.utexas.edu/schoolpartnerships/