TEXAS EDUCATION CONSORTIUM for MALE STUDENTS of COLOR

External Evaluation Team
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Institutional Site visit check up
Lone Star College-Cy-Fair
February 27, 2015
Progress Update

Four site visits
Lessons learned
Coding and themes
Report generation
Lessons learned

<table>
<thead>
<tr>
<th>Site visit</th>
<th>Individual interviews</th>
<th>Focus group interviews</th>
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<tbody>
<tr>
<td>• Conducted a two day site</td>
<td>• Upper administration</td>
<td>• Hispanic male students</td>
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<td>visit</td>
<td>• Faculty members</td>
<td>• African American male students</td>
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<td>• Lack of awareness of the</td>
<td>• Student affairs staff</td>
<td>• Non-traditional male student focus group</td>
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<td>project and the purpose</td>
<td>• Academic affairs staff</td>
<td>• Administrators/Staff</td>
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<td>of their participation</td>
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<td>by interview participants</td>
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<td>• We need more faculty</td>
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<td>member participation</td>
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Report structure

- 8 pages
- Institutional profile
- Methods
- Key findings
- Infographic
Data Analysis Process

**Transcribing**
- Interviews were transcribed through transcribing software
- 45 interviews have been transcribed

**Coding**
- Open coding was used to determine what key themes interviewees discussed based on the questions given within four major constructs to describe their experience within their institution (*Atlas Ti* software).

**Theme analysis**
- Emerging themes and trends were established to better understand the context and landscape of men of color within each institution.
Campus site visit report: Four Constructs

- College Transitions
- Academic Experiences
- Co-Curricular Experiences
- Beliefs about Completing your Degree
Different Perspectives

Senior Administrators

Faculty members

Student Affairs leadership

Male Students of color
Initial campus site visit themes

Transition
- **Students**: Students need key individual traits
- **Administrators**: Lack of organizational focus

Academic
- **Students**: A lack of understanding of available resources
- **Administrators**: Lack of Faculty and Administrators’ awareness

Involvement
- **Students**: Limited engagement vs other obligations
- **Administrators**: Improve institutional commitment to male focused programs

Graduation
- **Students**: Institutions has a clear commitment to degree completion
- **Administrators**: Institution needs to allocate resources for male students of color
Consortium Audience Poll

How can the Consortium research team help your campus "Prove and Improve" and "Tell your story"?

**Improved communication**
- Make a list of consortium member schools and contacts at each institution available to all institutions. And, share the data across the state of Texas

**Assessment/Data support**
- help create an action plan to assess findings of the report and then follow up periodically. then continue the dialogue in symposiums and consortium
- provide an assessment framework that is consistent across the state so we can benchmark and identify best practices
- has to be data driven and use peer examples
- help us by providing examples on how we can address the deficiencies.
- More data on persistence related to efforts of institutions over a number of years

**Positive support**
- You are all doing great!
- Not Sure

**Outreach**
- Involve community leaders...make them aware
- Periodically check in with senior leadership to check on status or progress of campus progression towards male success
Campus Report production cycle

- Institutional approval
- Data collection
- Report generation
Site Visits Update

Completed Site Visits

- Tarrant County Community College
- University of North Texas
- University of Texas at San Antonio
- Austin Community College

Upcoming Site Visits

- San Antonio College
- South Texas College and Lay Joya ISD
- Lone Star College- Cy-Fair
- El Paso Community College and El Paso ISD

Pending Site Visits

- North East Lakeview College
- Palo Alto College
- Lone Star College- North Harris campus
- Texas State University
- Prairie View A&M University
- University of Texas at Austin and Austin ISD
Texas A&M University External Evaluation Team
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