Community Colleges

1. Student organizations
2. High school to Community College partnerships
3. Engagement
4. Awareness of faculty (representation, awareness, commitment)
5. Point of Contact
6. Data Driven and informed decisions (Language)

- **Institutional Commitment** → person/office
- Joint effort (student and faculty equal Full-Time Employment)
- Faculty turnout

**Positive**
1. Faculty commitment
2. Instructional and student organization partnership
3. Proactive enrollment
4. 360 degree institutional support
5. Students of Focus Group matter
6. Case management advising

K-12 → 4yr

- Policy Development
- Communicate
- Vision and Commitment
- How low does the Graduation Rate need to be?
Community College, continued...
TECMSC (ACC’s and others’ challenges)

• Legal issues
• Collaboration (academic and student affairs) ← Missing pieces
• Finding balance
• DREAMERS
• Differences among campuses
• Curriculum
  o Staffing
  o Budgeting
  o Participation
  o Sustainability
• Cohorts
  o Boutique programs
• Institutionalization
• Student turnover (do they: graduate? Transfer? Leave?)
• Multi- campuses
• Marketing
  o Reach out
• Bringing and creating campus awareness
• Initiative- rich
• Buy- in
• Assessment
  o Define success
  o Programmatic
  o Student retention
• Non-traditional students (differing needs)
• Politics
• ROI – “what am I getting out of it”
• Keep momentum
• Stigma → exclusive/ perception

TECMSC (ACC’s and others’ challenges), continued...
• Success/ Best practices
• MOC programs
• Create a bridge program
• Point system/ incentives
• Scholarships (grants)
  o Pay two years of college at a four year
  o Or two years of Grad
• Monthly workshops
  o On masculinity, identity, financial literacy
• Faculty
  o Extra credit and incentives
• Building re: w/ student and faculty groups
• Mentoring
• Celebrate small victories
  o Opening “new” doors
• Collaboration - internal

**Two-Year Perspective**

• Non-Traditional: How do you reach them and engage them?
• Success: too early to tell? How do you track success?
• Scale
• Is it a program or a student organization? Or both?
• Hard to sustain a given student’s vision/ intent
• Different programs, different campuses - Fragmentation
  o Universal/ uniformity throughout system
  o Pull resources
• Culturally inclusive pedagogy
Independent School Districts

Challenges:

El Paso High school (PM):

- Teachers are busy
  - Reached out to community members
  - Recruited students (teacher recommendations)
  - Assistant Principal or Counselor
- **MS (3 amigos) - M/F+ PM - 8th:**
  - Community service component >community project> remodel home in community
- **Department of Counseling:**
  - Establish mentoring program (6-12)
    - 30 hrs/yr (self report by students) (walk-Grad)
- Buy in from Administration
- Funding (challenges)

AISD

- No MOC program yet
- Pilot (PM)
  - Four HS
  - Webb MS
  - Two elementary schools
- Referrals
  - Learning support centers (ISS)
- MBY
  - Advance opp
  - Magnet student participation

Challenges

- Advisory + committee divided
- Structure
- XY Zone and CIS
LA JOYA ISD

• CIS → Social Workers
  * MS
    o 8th graders ← Trip to central office; top male counselor
    o Student history
    o PM Summit
    o Boys in Crisis (Book group)
    o GPAR- Group accountability
    o GPAR- Individual
    o Parent Session
    o Summer summit leadership
  * Brother to Brother
    o Community Oriented Projects
    o Student roundtable
    o Take your place in society
    o Make an impression
    o Make connections
  * UPS- 1 month
    o Activities with purpose

Families (Con mi madre)

• How are we working with families and committees
• (La Joya) Parent sessions
• (AISD)
  o parent support specialist and partnerships
  o correct with families
  o dropout specialist
• (EPSP)
  o Care team → parent involvement, PM and referral forms
  o 10 at risk coordinators
  o 1 campus has ARC and Counselor
  * Opportunity Youth

FPISD

• Teacher buy in
• Sense of urgency leadership
• Campus funding and open anonymous discussions about race
  o Access to administration
  o Chain of command
La Joya

- Implement it at school level
Universities

challenges