PROJECT SUMMARY

National research indicates underrepresented student groups, especially males of color, continue to have challenges associated with higher education access and degree completion. The Texas Education Consortium for Male Students of Color is a statewide initiative comprised of institutional members from Texas independent school districts, two-year colleges, and four-year universities that focuses on understanding and addressing the unique needs of male students of color.

In a joint research partnership, Texas A&M University and the University of Texas at Austin, are engaged in a three year mixed methods research project to evaluate initiatives at participating institutions focused on male students of color. This research collaboration leverages the collective expertise of consortium institutional members to examine the institutional policies and programs targeted to help African American and Hispanic male students. The goals of this statewide collaborative initiative is to leverage the collective expertise of diverse educational institutions, to highlight best institutional practices and policies, and to become a national leader focused on improving male students of color educational outcomes.

WHY ARE YOU INVITED TO PARTICIPATE?

You have been selected to participate in individual and/or focus group interviews because you are a faculty member or administrator at your institution that can provide insights on the experiences of male students of color. Interviews will focus on four key themes:

- Male students of color transitions to college
- Male students of color academic experiences
- Male students of color co-curricular experiences
- Male students of color degree completion aspirations

WHAT ARE YOU EXPECTED TO SAY?

During the interviews, we would like for you to speak about your teaching experiences or other interactions with male students of color. The goal of the interview is for you to provide the research team with a better understanding of the experiences of male of students color on your campus through your own interactions and perceptions.