TEXAS EDUCATION CONSORTIUM

for MALE STUDENTS of COLOR

External Evaluation Team

Dr. Luis Ponjuan, Ms. Susana Hernandez, and Ms. Leticia Palomin

Institutional Site Visits- Update
San Antonio College
October 23, 2015
THANK YOU!

INSTITUTIONAL LIAISONS

INSTITUTIONAL LEADERS

MALE STUDENTS OF COLOR

UNIVERSITY OF TEXAS

FOUNDATION SUPPORT

Susana Hernandez & Leticia Palomin
# Campus Site Visits Update

## Completed Site Visits
- Tarrant County Community College
- University of North Texas
- University of Texas at San Antonio
- Austin Community College
- San Antonio College
- South Texas College
- La Joya ISD
- El Paso Community College
- Palo Alto College
- Prairie View A&M
- Lone Star College- Cy-Fair

## Upcoming FALL 2015 Site Visits
- Texas State University

## Pending Site Visits
- North East Lakeview College
- Lone Star College- North Harris
- University of Texas at Austin
- Austin ISD
- El Paso ISD
CASE STUDY LOGISTICS

Site Visit
- Information sheets have helped create awareness of project to interview participants
- Institutional liaison is very important before visit, during visit, and after completed visit
- We need more frontline staff and Presidents involved

Individual Interviews
- Upper administration
- Faculty members
- Student affairs staff
- Academic affairs staff
- Frontline staff

Focus Group Interviews
- Hispanic male students
- African American male students
- Administrators/Staff
CASE STUDY REPORT STRUCTURE

SIMPLE AND EASY TO READ

CASE STUDY METHODS

PRIMARY FINDINGS

CREATE AWARENESS

CRITICAL TOOL
CASE STUDY REPORTS

TARRANT COUNTY COLLEGE INSTITUTIONAL SITE VISIT

Dr. Luis Ponce, Associate Professor
Ms. Laura Ramirez, Doctoral Research Assistant
Texas A&M University, Fall 2015

EXECUTIVE SUMMARY

This study is part of the Texas Education Consortium for Male Students of Color research project to provide best practices across Texas IIs, two-year colleges, and four-year universities to assist Hispanic and African American male students of color. Our purpose is to analyze the findings from the administration, faculty, staff, and Hispanic and African American male students of color. Based on these findings, the Texas Education Consortium for Male Students of Color (TEC-MSC) offers a better student experience for our students.

UNIVERSITY OF NORTH TEXAS INSTITUTIONAL SITE VISIT

Dr. Luis Ponce, Associate Professor
Ms. Susana Hernandez, Doctoral Research Assistant
Texas A&M University, Fall 2015

EXECUTIVE SUMMARY

This research study is part of the Texas Education Consortium for Male Students of Color, which offers best practices to Texas IIs, two-year colleges, and four-year universities on how to assist Latino and African American male students of color at the University of North Texas. We present the findings from the perspective of faculty, student, staff, and African American and Latino male students that address college transitions, academic experiences, co-curricular experiences, and beliefs on degree completion. Based on these findings, we then discuss how the University of North Texas can better assist the unique needs of Latino and African American males.

UNIVERSITY OF TEXAS AT SAN ANTONIO INSTITUTIONAL SITE VISIT

Dr. Luis Ponce, Associate Professor
Ms. Laura Ramirez, Doctoral Research Assistant
Texas A&M University, Fall 2015

EXECUTIVE SUMMARY

This research study is part of the Texas Education Consortium for Male Students of Color, which offers best practices to Texas IIs, two-year colleges, and four-year universities on how to assist Latino and African American male students of color at the University of Texas at San Antonio. We present the findings from the perspective of administration, faculty, staff, and Latino and African American male students that address college transitions, academic experiences, co-curricular experiences, and beliefs on degree completion. Based on these findings, we then discuss how the University of Texas at San Antonio can better assist the unique needs of Latino and African American males.
CASE STUDY ANALYSIS

Transcribing

- 59 interviews transcribed through transcribing software
- 45 interviews outsourced
- 103 total transcripts
- 33 interviews left to transcribe

Coding

- Open coding was used to determine what key themes interviewees discussed based on the questions given within four major constructs to describe their experience within their institution (Dedoose software).

Theme analysis

- Emerging themes and trends were established to better understand the context and landscape of men of color within each institution.
FOUR PRIMARY CONSTRUCTS

- College Transitions
- Academic Experiences
- Co-Curricular Experiences
- Beliefs about Completing your Degree
DIFFERENT VOICES AND PERSPECTIVES

Senior Administrators
Faculty Members
Student Affairs Leadership
Male Students of Color
Voices: Faculty, Administration,& Staff

TRANSITION
- STUDENTS’ INDIVIDUAL TRAITS
- ORGANIZATIONAL FOCUS

ACADEMIC
- UNDERSTANDING OF AVAILABLE RESOURCES
- LACK OF FACULTY AND ADMINISTRATORS’ AWARENESS

INVolVEMENT
- LIMITED ENGAGEMENT VS OTHER OBLIGATIONS
- INSTITUTIONAL COMMITMENT TO MALE FOCUSED PROGRAMS

GRADUATION
- CLEAR INSTITUTIONAL COMMITMENT
- RESOURCE ALLOCATIONS
Common voices: Male Students of Color

TRANSITION
- CHALLENGES
- UNSPOKEN
- CAMPUS NAVIGATION

ACADEMIC
- FACULTY RELATIONSHIPS
- STEREOTYPE THREAT

ENGAGEMENT
- SENSE OF BELONGING
- FINDING BALANCE

COMPLETION
- FINANCIAL AID
- PROACTIVE & INTRUSIVE
Voices: Latino Male Students

TRANSITION
- CULTURAL SHOCK
- FAMILY BALANCE

ACADEMIC
- FACULTY RELATIONSHIPS
- ACADEMIC SUPPORT

ENGAGEMENT
- MALE SUPPORT GROUPS MATTER
- LEADERSHIP DEVELOPMENT

COMPLETION
- INSTITUTIONS CARE
- LATINO MALES NEED SUPPORT
Voices: African American Male Students

- **TRANSITION**
  - First Generation
  - Social Capital

- **ACADEMIC**
  - Help-Seeking Behavior
  - Cultural Competency

- **ENGAGEMENT**
  - Lack of Community
  - Safe Space

- **COMPLETION**
  - Non-Traditional
  - Academic Advising
REFRAMING THE NARRATIVE

Awareness

Institutional data

Focus on all students

Communication

Long term commitment
A NEW ROAD TO FOCUS ON MALE STUDENTS OF COLOR
BUILDING BLOCKS OR BUILDING WALLS?
COLLABORATIVE CONSCIOUSNESS

CAMPUS WIDE

SHAREHOLDERS

SHARED MEANING
Your poll will show here

1. Install the app from pollev.com/app
2. Make sure you are in Slide Show mode

Still not working? Get help at pollev.com/app/help
or
Open poll in your web browser
WHY IS IT CHALLENGING TO **RAISE AWARENESS** ABOUT MALE STUDENTS OF COLOR?

WHAT ARE THE BARRIERS FOR INSTITUTIONAL **SHARED MEANING** ABOUT MALE STUDENTS OF COLOR?

HOW DOES YOUR INSTITUTION **DEFINE SUCCESS** FOR MALE STUDENTS OF COLOR?

HOW IS YOUR INSTITUTION CREATING A **CULTURE OF EVIDENCE** TO SUPPORT MALE STUDENTS OF COLOR PROGRAMS AND POLICIES?

WHAT DOES YOUR INSTITUTION NEED TO SEE IN A **RESOURCES TOOL KIT**?
Texas A&M University External Evaluation Team
Dr. Luis Ponjuan, Ms. Susana Hernandez, and Ms. Leticia Palomin

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