Texas Education Consortium for Male Students of Color

ORIENTATION SESSION

Victor Saenz,
University of Texas at Austin

February 26th, 2016
In Texas and across the country, Hispanic and African American male students are struggling along their educational pathways relative to their peers.

These populations of students are struggling to keep pace at key transition points along the education pipeline – at high school graduation, at college entry, and at college completion.

Recent revision of Texas’ Closing the Gaps plan issued by the Texas Higher Education Coordinating Board (THECB, 2010) urged that the improvement of college participation and success rates for Hispanic and African American males should be a **statewide policy imperative**

Requires a comprehensive and coordinated approach by key stakeholders across the education continuum (P-20); alignment of metrics for success; development of a learning or knowledge community.
The Texas Context

All Male 8th Graders (1996-98)

Starting cohort

Enrolled in Postsecondary Ed. within 11 years

Earned a HE credential within 11 years

All Female 8th Graders (1996-98)


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The Texas Context


Latino Male 8th Graders (1996-98)
- Starting cohort: 100
- Enrolled in Postsecondary Ed. within 11 years: 36.5
- Earned a HE credential within 11 years: 8.9

All Male 8th Graders (1996-98)
- Starting cohort: 100
- Enrolled in Postsecondary Ed. within 11 years: 47.9
- Earned a HE credential within 11 years: 16.1

Black Male 8th Graders (1996-98)
- Starting cohort: 100
- Enrolled in Postsecondary Ed. within 11 years: 40.9
- Earned a HE credential within 11 years: 7.7
What is Happening to our Boys?

- Over-representation in Special Education
- Over-representation in School Discipline Pipeline

Under-resourced schools; novice teachers; leadership turnover; systemic inequalities

Fewer Males in Teaching Ranks & Disparate learning styles are not fully considered
Why a Consortium for Males of Color?

Scale of Challenge
- Requires partners to come together across educational sectors
- Target key population centers
- Statewide imperative

Success Metrics for Males
- Common definitions
- Student success outcomes
- Build culture of evidence

Collective Impact
- Leverage our collective expertise
- Across sectors
- “Moving the needle” at the statewide level

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Texas Education Consortium for Male Students of Color (the “Consortium”)

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Goal</th>
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<tr>
<td>• To cultivate a state-wide network of K-12 and higher education institutions and practitioners</td>
<td>• Use the strategy of collective impact to align existing programmatic efforts and stimulate new capacity-building initiatives that will enhance the educational attainment of Hispanic and African American males</td>
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<td>• To collaborate, share expertise, advance research, and leverage resources in a coordinated effort to make a collective impact on the state of Texas’ imperative to improve male student success (K-16)</td>
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Thought Partners

Greater Texas Foundation

The University of Texas at Austin
Division of Diversity and Community Engagement

Texas A&M University

Texas Higher Education Coordinating Board

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Who Are We?

Key Facts
- Headquartered at UT-Austin
- Launched in June 2013
- Members include: ISDs, CCs, & 4-yrs
- Advisory Council
- Bi-annual meetings
- Male Leadership Summit

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Texas Education Consortium for Male Students of Color
The University of Texas at Austin

Total Budget = $1.5 million +

C U R R E N T  C O N S O R T I U M  F U N D I N G  P A R T N E R S

Awarded Funds
- Greater Texas Foundation
- TG
- TG (supp)

UT-Austin support
- In-direct
- Direct

Texas A&M support
- In-direct

PM Mentoring Program
- THECB
- Austin ISD

2013-2015
2015-2016
Objectives:
Texas Education Consortium for Male Student Success

Objective One: Create the Consortium & Advisory Council

Objective Two: Convene Biannual Consortium Meetings & Annual Male Student Leadership Summit

Objective Three: Incubate Research-Based Male Focused Programs or Initiatives

Objective Four: Disseminate Evaluation Findings through Resource Center & Tool-Kit

PI: Victor Saenz
Evaluator: Luis Ponjuan, Texas A&M University
Objective 1: Build the Consortium

Executive Advisory Council

Role of Council

To help guide the growth and activities of Consortium
Long-term goal setting and planning
Accountability & Oversight

By Laws & Membership

Chair  Vice-chair  Secretary  Treasurer  At-large members  Ex-officio
Objective 2: Consortium Meetings & Male Leadership Summit

• **Meetings to date**
  • June 2013 – Austin
  • Dec. 2013 – Ft. Worth
  • Oct. 2014 – Palo Alto College (S.A.)
  • Feb. 2015 – Lone Star Cy-Fair
  • Oct. 2015 – San Antonio College
  • Feb. 2016 – Univ. of North Texas

• **Meeting Outcomes**
  • Local Partners Panel
    • Featuring Consortium partners
    • Also featuring community orgs
  • Research Presentations
    • CCCSE
    • M2C3
    • Project MALES
  • Consortium Planning
    • Male Leadership Summit
    • Strategic Planning
  • Site-visit Summaries
    • TAMU team updates

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Objective #2 – Male Leadership Summit

- “Signature” Consortium Event
- Over 200 MOCs from across the state attend annual Summit (300 total)
- Two-day Summit focused on career/leadership development
- Speakers from institutions, from community, business, etc.
Objective #3: Male Mentoring Programs (or other male-focused initiatives)

2011-2012 (Pilot Year)
- 1 Mentoring Staff Member
- 0 Grad/Professional Mentors
- 15 Undergraduate Mentors (0 Fellows, 15 Mentors)
- 15 High School/XY-Zone Participants (Travis HS)

2012-2013
- 2 Mentoring Staff Members
- 20 Grad/Professional Mentors
- 40 Undergraduate Mentors (10 Fellows, 30 Mentors)*
- 40 High School/XY-Zone Participants (Travis HS & Lanier HS)
- Student Officers (Project MALES Student Council)

2013-2014
- 1 full-time Director
- 3 Mentoring Staff Members (site coordinators)
- 8 Undergraduate work-study students (*new)
- 40 Undergraduate Mentors
- 20 Grad/Professional Mentors

2014-2015
- 1 full-time Director
- 4 Mentoring Staff Members (site coordinators)
- New partnership with AISD/MBK
- More staff & students (90 mentors)
- Service Learning Course/IMPACT (20 UT undergrads)
- Three HS/Two MS and expanding spring 2016
Objective #3: Project MALES – What’s Next

• **Service Learning Course (IMPACT) – Fall 2015/Spring 2016**
  - Through College of Liberal Arts (LA 113P)
  - Reading assignments and critical discussions on mentoring and experiences of male youth in urban schools

• **Local Expansion of Mentoring Efforts**
  - Middle Schools and Elementary Schools
    - Already at U.T. Elementary School; piloted at Webb MS last year
    - Expanding to Gus Garcia Young Men’s Leadership Academic (MS)
    - Expanding to Mendez, Paredes and/or Martin MS

• **Partnership with Male Mentoring Initiatives**
  - Longhorn Campaign for Men of Color (DDCE)
  - African American Male Research Initiative (AAMRI) @ UT-Austin
  - 100 Black Men
  - MBK efforts within ACC & AISD efforts
  - Harvest Foundation
  - ICUSP/COBRA

• **Statewide Collaborations**
  - Texas Education Consortium for Male Students of Color
### Objective 4: Dissemination – Conferences/Meetings

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<thead>
<tr>
<th>PRESENTATIONS/CONFERENCES</th>
<th>Month/Year</th>
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<tbody>
<tr>
<td>UTSA Mentoring Summit (award)</td>
<td>2014, 2015</td>
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<tr>
<td>TABPHE Conference</td>
<td>2014, 2016</td>
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<tr>
<td>AERA Conference</td>
<td>2015, 2016</td>
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<tr>
<td>AACRAO-SEM Conference</td>
<td>Oct. 2014</td>
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<td>Association for the Study of Higher Education</td>
<td>2015, 2016</td>
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<td>Hispanic Austin Leadership</td>
<td>2014, 2015</td>
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<td>White House, My Brother’s Keeper Community Convening</td>
<td>Feb. 2015</td>
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<td>ACCT Student Success Summit</td>
<td>Oct. 2015</td>
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<td>NALEO Conference</td>
<td>July 2015</td>
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<td>Several other regional meetings/convenings/invitations</td>
<td>ongoing</td>
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Ensuring the Success of Latino Males in Higher Education

A New National Imperative

Edited by Victor B. Saenz, Luis Ponjuan, and Julie Figueroa

FOREWORD BY AIDA HURTADO

Project MALES

A National Study on Latino Male Achievement in Higher Education

Assistant Professor, University of Ohio

Project MALES

FACULTY/RESEARCH AFFILIATES

Research Brief

August 2012

Experiences of Latino Male Students Enrolled in Historically Black Colleges and Universities

Cynthia O. Allen

Assistant Professor, University of Texas at El Paso

Project MALES

FACULTY/RESEARCH AFFILIATES

Research Brief

August 2012

An Intersectionality Analysis of Latino Men in Higher Education and Their Help-Seeking Behaviors

Adela L. Costero, Ph.D.

Assistant Professor, University of Arizona
Objective 4: Dissemination - Developing a Tool-kit

- Institutional Site Visits
- Collecting Case Study Data
- Data Analysis
- Telling Your Story
- A New Narrative
We Proudly Support President Obama’s My Brother’s Keeper initiative for young men and boys of color
Consortium – Long-term Vision

Institutionalization
- Male-focused Programs and Partnerships

Effective collaboration
- Across educational sectors (K-12 & HE)

Sustainability
- Develop a long-term Consortium learning community

Leadership
- Consortium members as models of best practice

Policy Development
- Evidence-based, multi-level, viable solutions

Evidence of Impact
- Moving the needle on minority male academic success in Texas
Q&A

For more information:
http://ddce.utexas.edu/txedconsortium/