Texas A&M University Evaluation Team

Ms. Leticia Palomin, Ms. Susana Hernandez, and Mr. Juan Lopez

Institutional Site Visits - Update

Dr. Luis Ponjuan

Texas A&M University Evaluation Team

Houston Baptist University

October 14, 2016

TEXAS EDUCATION CONSORTIUM

for MALE STUDENTS of COLOR
THANK YOU!

INSTITUTIONAL LIAISONS

INSTITUTIONAL LEADERS

MALE STUDENTS OF COLOR

UNIVERSITY OF TEXAS

FOUNDATION SUPPORT

Leticia Palomin, Susana Hernandez, & Juan Lopez
MAKING PROGRESS

1. Telling Your Story
2. Making a New Narrative
3. Analyzing Data
4. Interviewing Data
5. Hundreds of Institutional Site Visits
CASE STUDY LOGISTICS

Site Visit
- Information sheets have helped create awareness of project to interview participants
- Institutional liaison is very important before, during visit, and very important after completed visit
- We need more frontline staff and Presidents involved

Individual Interviews
- Upper administration
- Faculty members
- Academic affairs staff
- Student affairs staff
- Hispanic male students
- African American male students
- Administrators/Staff
- Students
- Linefront staff

Focus Group Interviews
- Administrators/Staff
- Students
- Hispanic male students
- Academic affairs staff
- Faculty members
- Upper administration
- Institutional liaison is very important before interview participants involvement, awareness of project to have created

TEXAS A&M UNIVERSITY
CASE STUDY REPORT STRUCTURE

SIMPLE AND EASY TO READ

CASE STUDY METHODS

PRIMARY FINDINGS

CREATE AWARENESS

CRITICAL TOOL
We outsourced the transcription duties.

Open coding was used to determine what key themes interviewees described about their experience within their institution (Dedoose software).

Emerging themes and trends were established to better understand the context and landscape of men of color within each institution.

Theme analysis: Emerging themes and trends were established to better understand the context and landscape of men of color within each institution.
FOUR PRIMARY CONSTRUCTS

- Co-Curricular Experiences
- College Transitions
- Beliefs about Completing your Degree
- Academic Experiences
DIFFERENT VOICES AND PERSPECTIVES

Senior Administrators
Faculty Members
Student Affairs Leadership
Male Students of Color
Voices: Faculty, Administration, & Staff

**Transition:**
- Students’ Individual Traits
- Organizational Focus

**Academic:**
- Understanding of Available Resources
- Lack of Faculty and Administrators’ Awareness

**Involvement:**
- Limited Engagement vs Other Obligations
- Institutional Commitment to Male Focused Programs

**Graduation:**
- Clear Institutional Commitment
- Resource Allocations
Common voices: Male Students of Color

- Transition: Challenges Unspoken
- Academic: Faculty Relationships
- Engagement: Finding Balance
- Completion: Proactive & Intrusive Financial Aid
<table>
<thead>
<tr>
<th>Voices: Latino Male Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRANSITION</strong></td>
</tr>
<tr>
<td>Family Balance</td>
</tr>
<tr>
<td>Cultural Shock</td>
</tr>
<tr>
<td><strong>ACADEMIC</strong></td>
</tr>
<tr>
<td>Academic Support</td>
</tr>
<tr>
<td>Faculty Relationships</td>
</tr>
<tr>
<td><strong>ENGAGEMENT</strong></td>
</tr>
<tr>
<td>Leadership Development</td>
</tr>
<tr>
<td>Male Support Groups Matter</td>
</tr>
<tr>
<td><strong>COMPLETION</strong></td>
</tr>
<tr>
<td>Latino Males Need Support</td>
</tr>
<tr>
<td>Institutions Care</td>
</tr>
</tbody>
</table>
Voices: African American Male Students

Transition

First Generation

Social Capital

Non-Traditional Academic Advising

Academic Engagement

Safe Space

Community Competency

Lack of Seeking Help

Completion

Academic Transition
REFRAMING THE NARRATIVE

- Long Term Commitment
- Communication
- Institutional Data
- Focus on all Students
- Awareness
2.0 CONSORTIUM

DIAGNOSTIC REPORTS

REFLECTIONS ABOUT REPORTS

CAPACITY BUILDING TOOLS & ACTIVITIES

REDEFINING METRICS AND OUTCOMES

REDEFINING EVALUATION
Figure 1. Summary of Schedule of Proposed Work:

- 2013 to 2016: Accomplishments
- 2016 to 2017: Conducted Strategic Planning
- 2017 to 2018: Conducted 9 Consortium Meetings
- 2018: Sponsored the 3 Texas Student Summits
- 2018: Delivered Whitehouse, U.S. Congress, and Diagnose Challenges Site Visits
- 2018: Presented at the White House
- 2018: Conducted 7 site visits to Make Student Summits
- 2018: Sponsored the 3 Texas Student Summits
- 2018: Developed the Texas Strategic Meeting

Capacities Building Tools and Activities (TAMU)

(KRESGE FOUNDATION)

(GREATER TEXAS FOUNDATION)

1. Consult with Consortium Advisory Council about Strategic Plan
2. Develop Consortium Strategic Plan
3. Develop Consortium Business Plan
4. Enhance Advisory Council activities

Disseminate the CBTA to Consortium Institutional Members

2. Develop institution specific capacity building tools and activities

1. Disseminate the CBTA to Consortium Institutional Members
COLLECTIVE IMPACT & COLLABORATIVE CONSCIOUSNESS

Consortium

Community

Collective

voices

Statewide

Impact

CAMPUS WIDE

SHAREHOLDERS

SHARED

MEANING
October 14, 2016
Houston Baptist University
Institutional Site Visits - Update
Ms. Leticia Palomin, Ms. Susana Hernández, and Mr. Juan Lopez

Texas A&M Evaluation Team

for Male Students of Color
Texas Education Consortium