The University of Texas at Austin

TExAS MALE STUDENT LEADERSHIP SUMMIT

BROTHERHOOD • LEADERSHIP
COLLEGE & CAREER READINESS • HEALTH & WELLNESS

AUGUST 17-18, 2017

THE UNIVERSITY OF TEXAS AT AUSTIN

DIVISION OF DIVERSITY AND COMMUNITY ENGAGEMENT
Welcome to the 2017 Texas Male Student Leadership Summit. The Division of Diversity and Community Engagement (DDCE) is honored to co-host this gathering for the fourth year in a row. We are also extremely proud to have the opportunity to host a group of such distinguished young men over the next two days – and the same goes for our mentors and professionals. Together you all represent the very best of our state from our ISDs to 2-year colleges and 4-year institutions. You have been personally selected to attend this year’s Summit and I encourage you all to make the most of it. Express yourselves, network with one another and ask questions – and most importantly, actively participate with your peers and mentors.

Through the Division’s Longhorn Campaign for Students of Color, we have established ourselves at the forefront for men of color initiatives. Whether it be Project MALES and the Texas Education Consortium for Male Students of Color or the African American Male Research Initiative and our commitment to the Greater Austin Area My Brother’s Keeper Initiative, the university has set the standard for excellence in support of boys and young men of color.

This year the Summit will focus on four major themes: Leadership, College & Career Readiness, Brotherhood, and Health & Wellness. You’ll have the opportunity to learn about everything from mental health and success to the impact of networking and the importance of financial literacy. And in addition to workshops, we’ll again have our open mic session – which was launched last year – as well as our career and education exhibit area, which will provide everyone the opportunity to meet and interact with institutional representatives.

We thanks Dr. Victor Sáenz, Dr. Luis Ponjuán, Dr. Emmet Campos, staff, and the graduate students of the Project MALES and Consortium teams for their tireless work. This Summit grows each year and we have all of you to thank for its longstanding success.

It’s the goal of the DDCE to increase the number of low-income, underrepresented, and first-generation college students who attend and graduate from UT, as well as the many great colleges and universities across our state, and it’s all of you who make that goal attainable. I thank you for maximizing your potential. You are the change that we all seek for this and future generations.

Sincerely,

Leonard N. Moore
Interim Vice President for Diversity and Community Engagement
George Littlefield Professor of American History
Welcome to the 2017 Texas Male Student Leadership Summit, hosted by the Texas Education Consortium for Male Students of Color and the DDCE. For the fourth year in a row we are proud to host the Summit on the campus of UT Austin, and we have planned a dynamic two days of sessions, presenters, and speakers. The Summit brings together emerging student leaders from high schools, community colleges, and four-year institutions across the state of Texas. Each of you were selected by your institution as a positive example of young men of color within your community, and we are honored to host you.

This year our Summit themes are Leadership, College & Career Readiness, Brotherhood, and Health & Wellness. Throughout our two vdays together you will find these themes embedded within each session and activity. Our goal is for you to immerse yourself in these themes, to reflect on what they mean to you, and to adopt them as key life goals. These themes bind us together as men, and so we challenge you to embrace them during the next two days and beyond.

The Summit sessions are structured around two student tracks and one professional track. There is one student track for K-12 students and another for college students. The Summit also features a third track for professionals focused on best practices and emerging research on males of color. We are also excited to feature several notable national speakers including: Mr. Ernesto Mejia from CoolSpeak and Corey Tabor from Austin LifeGuard, among others. In addition, you will hear from countless industry and higher education leaders and practitioners that have much to offer.

Ultimately, this Summit is about you, and we challenge you to take advantage of this opportunity to proactively represent your institution, build your network, and develop yourself into the best leader and brother you can be. Your participation in this Summit is a positive step forward in pursuing your own educational goals and also in advancing a positive narrative for males of color in our society.

This Summit is occurring at a profound time in our nation’s history, when so much attention is being focused on young men of color in our communities. Together, we represent a community that is committed to being better role models, better leaders and mentors, and stronger examples of what men of color should be for our families, communities, and for our nation. Thank you for being here.

Victor B. Sáenz, Ph.D.
Executive Director
Project MALES & the Texas Education Consortium for Male Students of Color
THURSDAY, AUGUST 17TH

Pre-Summit

10:30 a.m.  Student Convening
Ernesto Mejia, CoolSpeak

Summit

12:00 p.m.  Registration (lunch on your own)
Auditorium Atrium

1:00 p.m.  Welcome by Master of Ceremonies and Roll Call
Dr. Patrick Valdez

Welcome
Dr. Leonard Moore
Interim Vice President for Diversity and Community Engagement

Darrell Bazzell
Senior Vice President and Chief Financial Officer

Remarks from Foundation and Community Partners
Dr. Paul Cruz, Austin Independent School District
Dr. Jerel Booker, Texas Higher Education Coordinating Board
Mona Aldana-Ramírez, San Antonio College
William Buster, St. David’s Foundation

Opening Remarks: Consortium Representatives
Dr. Francisco Solis, Advisory Council Chair
Dr. Victor Sáenz, Executive Director, Project MALES

2:00 p.m.  Opening Keynote Address
Ernesto Mejia, CoolSpeak

2:45 p.m.  Session I Workshops

Professional Track
★ Transformative Praxis: Lessons Learned from Four Years of Work, Texas Education Consortium for Male Students of Color
Dr. Luis Ponjuán and Dr. Victor Sáenz

★ Caught In Between: AfroLatino Males in Higher Education
Dr. Claudia García-Louis

AREA OF FOCUS: ★ Professional  ☀ College  ● High School  ♥ Health and Wellness
Brotherhood Track

- **Building Trusting Relationships between Law Enforcement**
  Panel: Assistant Chief Frank Dixon, APD and Sgt. Demetrie Mitchell, Travis County
  Moderator: Randy Langford

- **Head Strong: Mental Health and Success**
  Dr. Ryan Sutton

Leadership Track

- **Leading the Change**
  José Velásquez

- **Restorative Practices in School**
  Brandi Hosack

Career Track

- **Navigating and Negotiating the Transfer Process and Transition: Black, Brown and University Bound**
  Presenters: José Del Real Viramontes, Jorge Segovia and Oscar Duran

- **Better Money Habits**
  Rudy Gates

4:00 p.m. Session II Workshops

Professional Track

- **Navigating Institutional Racism: Interrogating Policies, Practices, and Programs**
  Dr. Stephanie Hawley

- **Greater Austin Area My Brother’s Keeper Initiative**
  Dr. Ryan Sutton and Chris Cutkelvin

Brotherhood Track

- **Leadership, Brotherhood, and Family**
  Ernesto Mejia

- **In the Name of Brotherhood: The Dynamic Role of Fraternities**
  Jaden Felix

- **Forming an Alliance: From Neighborhood to School Campus**
  Ricardo Zavala

AREA OF FOCUS: ★ Professional ○ College ● High School ♡ Health and Wellness

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Leadership Track
- *The Leadership Blueprint: Heroes, Mentors, and Role Models*
  Armando Ponce  SAC 1.118

- *Make Your Net Work: Creating a Competitive Advantage*
  Dr. Jennifer Smith and Kyle Clark  SAC 2.120

Career Track
- *Financial Literacy and Money Management*
  Marcos Larios  SAC 3.116

- *Entrepreneurship: Advice from the Front Line*
  Joel Rojo and Gus Rojo  SAC 1.106

- *The Early College High School Experience: Preparing for College and Careers*
  Ty Davidson  CLA 1.302B

5:00 p.m. Reception  SAC Ballroom

5:30 p.m. Evening Keynote Address
Corey Tabor, Austin LifeGuard

6:00 p.m. Open mic, Poetry, Spoken Word, and Music  SAC Ballroom
  DJMotivate

FRIDAY, AUGUST 18TH

8:00 a.m. Breakfast tacos  SAC Ballroom

8:30 a.m. Opening Plenary
Dr. Patrick Valdez  Auditorium

Remarks from Institutional Sponsors  Auditorium
San Antonio College, Austin ISD, El Paso Community College, Texas A&M, and Palo Alto College

9:00 a.m. Testimonials from Students  Auditorium
Student representatives from Consortium partner institutions
  *Moderator:* Dr. Emmet Campos and Rodrigo Aguayo

10:00 a.m. Session III Workshops

Professional Track
- *Creating a Mentoring Program Across Educational Sectors*
  Panel: Mike Gutierrez, Enrique Aguayo, Jorge Segovia, and José Del Real Viramontes  SAC 1.402

AREA OF FOCUS:  ★ Professional  ☀ College  ● High School  ♥ Health and Wellness
★ U.S. Immigration System: “American Dream...Immigrant Nightmare” SAC 2.302
  Dr. Mark A. Martinez, Andres Orozco, and Miguel Orozco

Brotherhood Track
◆ Brotherhood: Affirming All Genders and Sexualities SAC 1.106
  Dr. Kristen Hogan
◆ Brotherhood Beyond the Household SAC 3.116
  Herminio Ibáñez
◆ Say My Name! Framing Identity and Reclaiming One’s Self CLA 1.302D
  Jorge Antonio Renaud

Leadership Track
◆ Selfies and Self-Awareness: Getting into the Room SAC 3.106
  [Where It Happens]
  Dr. Archie Wortham
◆ Know Who You Are Before You Go Too Far... SAC 1.118
  Dr. Robert R. Olivares
◆ Media Literacy: A Tool for Students and Professionals CLA 1.302B
  Dr. Federico Subervi

Career Track
◆ Dell Scholars Program: More than Just a Check SAC 2.120
  Panel: Ninfa Murillo, Oscar Sweeten-Lopez, and Larry Anazia
◆ Making Yourself Stand Out: Resumé and Cover Letter Tips SAC 3.112
  Vihn Nguyen
◆ The Importance of Post-Secondary Education CLA 1.302E
  Rodrigo Aguayo and Heron Cavazos

11:15 a.m.  Session IV Workshops

Professional Track
★ Implementing Tools for Institutional Success: The Equity SAC 1.402
  Root Cause Analysis
  Dr. Uyen Tran-Parsons and Mona Aldana-Ramírez
★ Roundtable Discussion: Cultivating Collective Action and Impact SAC 2.302
  for Male Students of Color In Our Regions
  Adrian Rodriguez, Vice President for Student Development Services
  Carter Bedford, Director of Student Development Services
  Serafin Garcia, Director of Campus Strategic Planning and Effectiveness

AREA OF FOCUS:  ★ Professional  ◆ College  ● High School  ♥ Health and Wellness
Brotherhood Track

- What Hip Hop and Sports Taught Me About Succeeding in School and Life  
  Dr. Eugene L. Anderson  
  SAC 2.120

- FLOWing Uphill: The Paradox of Brotherhood  
  Keylan G. Morgan  
  SAC 3.106

  Panel: Robert Salcido, Alberto Altamirano, Rafael X, Roberto Livar, and Dieter Cantu  
  Moderator: Maximo Anguiano  
  CLA 1.302B

Leadership Track

- Media Literacy: A Tool for Academic and Professional Empowerment  
  Dr. Federico Subervi  
  SAC 1.106

- Mindful Communication: Strategies for Leaders  
  Patty Prado  
  SAC 1.118

- Revisiting Indigenous Wisdom: Leading with Personal Freedom  
  Enrique Aguayo  
  CLA 1.302E

Career Track

- Careers in STEM  
  Panel: Dr. Rodolfo Jimenez, Luis Polanco, Fernando Cantero, Tina Bui, and Kevin Vargas  
  SAC 3.112

- Would You Buy #BrandU? Build Your Personal Brand with Relay  
  Brittany Gibson and Marneé Grant  
  SAC 3.116

- Financial Literacy: How to Land That Job  
  Jeffery Harris  
  CLA 1.202D

12:00 p.m.  Lunch and Professional Networking  
  SAC Ballroom

Career and Education Fair  
  SAC 2.304

1:15 p.m.  Closing Session: Reflections on the Future  
  Ernesto Mejia, Guest Speaker, and Octavious Bishop  
  SAC Ballroom
FEATURED SPEAKERS AND PRESENTERS

Keynote Speakers

Ernesto Mejia
Ernesto Mejia, the proud son of Mexican immigrants, is a true example of the American dream. Diagnosed with the rare disease of Guillain-Barré Syndrome at the age of 16 that left him temporarily paralyzed, he was not supposed to be a successful student, much less a college dean of students. Through his hardships, Mejia learned to never give up on life. A founding member of the Student Leadership Inspired by Consuelo Kickbusch (SLiCK) program, Mejia now speaks to students, parents, and teachers about overcoming obstacles and never giving up on the American dream: education. He holds a bachelor of arts in Spanish language and literature from Eastern Michigan University and a master’s degree in organizational leadership from Lewis University.

Corey Tabor
Corey Tabor graduated from The University of Texas at Austin with bachelor of science in communications studies with an emphasis in human relations and a minor in business. While at UT Austin, he was selected as a Dean’s Dozen recipient designated as one of the top 12 leaders on campus. Tabor currently serves as the founder and lead pastor of Full Life Community Church in Pflugerville, Texas, as well as the director of Austin LifeGuard, the sexual risk avoidance and character education program of Austin LifeCare Pregnancy Center.

Tabor is certified as a professional life coach, human behavior specialist, and sexual risk avoidance specialist. He recently earned his Master of Ministry Leadership from Rockbridge Seminary in Springfield, Missouri. He serves on various boards and advisory councils in the community and speaks to organizations throughout the nation. He is the author of the book, “Being: A 30-Day Guide to Being Who God Created You to Be.” Tabor has been married to his wife, April, for 14 years and they have one daughter, Anaia.
Octavious Bishop
A native of Houston and graduate of Westfield High School, Bishop has long been an advocate of the mental health and educational needs of at-risk students. From 2008-09 he was the Communities in Schools of Central Texas XY-Zone male involvement program coordinator, working with at-risk populations at five Austin area high schools. Bishop spent time in NFL camps on free agent contracts with the Oakland Raiders and Atlanta Falcons. After retiring from football, he returned to UT Austin and completed his bachelor’s degree in social work in 2001. He went on to earn a master’s degree in social work from UT Austin in 2008. He is currently a Ph.D. candidate in psychology at Walden University-Minnesota.

Master of Ceremonies

Dr. Patrick Valdez
Patrick Valdez is an accomplished higher education executive with 20 years of experience in developing and executing academic and student success programs. He previously served as the dean of the Undergraduate College and associate professor of the College of Mount St. Vincent in New York City. Valdez is currently chief executive officer of the University of New Mexico’s branch campus in Taos, New Mexico.

Nationally, Valdez has conducted research on the challenges and obstacles facing first-generation college students and has given presentations on executive leadership, African American faculty experience at a tier-one university, increasing the number of underrepresented students in STEM, and bridging the gap between higher education and the community. His current research focuses on the policy formation of Hispanic-Serving Institution (HSI) legislation and the role that HSIs will play in educating the nation’s fastest growing student population.
Dr. Victor B. Sáenz is an associate professor in the Department of Educational Administration at The University of Texas at Austin and he serves as executive director for Project MALES and the Texas Education Consortium for Male Students of Color. Sáenz is also a faculty fellow with the DDCE and has a faculty appointment with the Center for Mexican American Studies. He holds a doctorate in higher education and organizational change from the University of California, Los Angeles. He also earned a master’s degree from the LBJ School of Public Affairs. His current research examines the experiences of Latino males at two- and four-year institutions as they navigate their college pathways.

Dr. Emmet Campos currently directs Project MALES and the Texas Education Consortium for Male Students of Color. As Director, Campos serves as the chief operations officer for all Project MALES and Consortium activities and is responsible for communications and engagement with key partners. He earned his doctorate in cultural studies in education/curriculum and instruction from The University of Texas at Austin. Previously, he directed grant-funded initiatives focused on men of color and Latina/o students’ college transfer and completion at the Center for Community College Student Engagement. He also previously served as project director for the Institute for Community, University, and School Partnerships and has taught at UT Austin, St. Edward’s University, and Austin Community College.

Enrique Aguayo is a mentoring site coordinator for Project MALES, where he supports a team of undergraduate students from The University of Texas at Austin. He earned a bachelor of arts in psychology from Texas State University. He is a second-year master’s student in the College and University Student Personnel Administration (CUSPA) Program at The University of Texas at Austin. His research interests include Latina/o students in higher education, as well as the role of mental health on their educational success.

Rodrigo Aguayo is a mentoring site coordinator for Project MALES. He earned a bachelor of arts in psychology from Texas State University. Currently, he is a second-year master’s student in the College and University Student Personnel Administration (CUSPA) Program at The University of Texas at Austin. In addition to being a mentoring site coordinator, he is a teaching assistant for the Project MALES Introducing Males through Peer Advising College Track (IMPACT) Service Learning Course at The University of Texas at Austin. His research interests focus on first-generation Latino students in higher education.

Myra Barrera is a research associate for Project MALES and a first-year doctoral student in the Program in Higher Education Leadership at The University of Texas at Austin. She earned a bachelor of arts in English with a secondary teaching certification and a master of science in curriculum & instruction with a focus in rhetoric and composition from Texas A&M University-Corpus Christi. Her current professional and research interests include college readiness, transition, persistence, and retention initiatives and strategies for first-generation/low-income Latinx students as well as secondary/postsecondary partnerships.

Jorge Burmicky is graduate research associate for Project MALES and a second-year doctoral student in the Program of Higher Education Leadership at The University of Texas at Austin. He received a bachelor of arts in international business from Taylor University and a master of arts in student affairs from Ball State University. Before coming to Project MALES, he spent a combined nine years working in admissions, residence life and housing, and student activities. His research interest focuses on career trajectories for Latinos in higher education.
José Del Real Viramontes is the communications associate for Project MALES and the Texas Education Consortium for Male Students of Color. He is a doctoral candidate in the Cultural Studies in Education Program at The University of Texas at Austin. His research interests include exploring the transfer receptive culture for Chicana/o Latina/o community college transfer students at Predominantly White Institutions (PWIs) and highlighting how Chicana/o Latina/o community college transfer students navigate and engage in the cultural production of the transfer receptive culture at PWIs. He holds a master of arts in cultural studies in education from The University of Texas at Austin and a bachelor of arts in Chicana and Chicano studies from the University of California, Los Angeles.

Oscar Duran is a research assistant for the Community College Equity Assessment Lab at San Diego State University, where he is a transfer student in his senior year. His bachelor’s degree concentration is in the social sciences in education with an emphasis in counseling and social change. Currently, he is a summer research intern for Project MALES. He is planning to apply to the College and University Student Personnel Administration program at UT Austin and hopes to take on a research assistantship opportunity with Project MALES.

Mike Gutierrez is the program coordinator for Project MALES. He served as a graduate assistant for Project MALES from 2013 to 2015 and has worked at UT Austin since 2009. He completed his master of education in the College and University Student Personnel Administration Program in spring 2015 and a bachelor’s in psychology in spring 2013 from The University of Texas at Austin. Gutierrez’s research interests include Latinx first-generation students, student success initiatives, and the role of mentoring in the success of students of color.

Susana Hernandez is a graduate research assistant and Ph.D. student at Texas A&M University in the Department of Educational Administration and Human Resource Development with an emphasis in higher education administration. She earned her bachelor of arts in criminal justice with minors in sociology and Chicano studies from the University of Wyoming and her master of education in educational leadership and policy studies from Iowa State University. Her research interests include access and retention of first-generation students of color and undocumented students as well as the impact of higher education policies on students and faculty of color.

Edgar Fidel Lopez is a master’s student in the educational administration program at The University of Texas at Austin, and a graduate mentor for Project MALES. He was raised in Los Angeles, California. As a Gates Millennium Scholar from an urban immigrant background, he has overcome a multitude of challenges to successfully complete his undergraduate education at the University of California, Los Angeles, earning bachelor’s degrees in political science and Chicana/o studies with an education minor. His personal experiences with various layers of structural inequality have shaped his desire to research educational disparities.

Juan Lopez Pasillas is a graduate research assistant for the Texas Education Consortium for Male Students of Color and for IDEAL. He is a second-year doctoral student in educational administration & human resource development with a focus on higher education administration at Texas A&M University. He earned a double bachelor’s degree in Chicano studies and political science with a minor in education from the University of California, Los Angeles as well as a master of education in educational administration from The University of Texas at Austin. His research focuses on Chicano/ Latino English language learning male students push out within the K-16 pipeline.

Leticia Palomin is a graduate research assistant for the Texas Education Consortium for Male Students of Color under the supervision of Dr. Luis Ponjuan. She is a doctoral student in educational administration and human resource development at Texas A&M University. Her research interests include the experiences of first-generation undergraduate and graduate students at Predominately White Institutions, financial aid literacy, and Latina/o familial involvement in higher education.
Pavitee Peumsang is a research associate for Project MALES. She is a second-year doctoral student in the Program in Higher Education Leadership at The University of Texas at Austin. She earned her bachelor of arts in sociology with a minor in labor and workplace studies and a master of arts in education with a concentration in race and ethnic studies from the University of California, Los Angeles. Her research interest explores how educational leaders could transform systems for racial equity and inclusion through a community-based equity approach, particularly within the community college sector.

Jorge Rodriguez is the program coordinator for the Texas Education Consortium for Male Students of Color. He served as a graduate assistant for Project MALES from 2015 to 2017. He received his bachelor’s degree from The University of Texas at Austin in economics in the spring of 2013. Shortly thereafter, he joined Advise TX and served as a college adviser in the Rio Grande Valley and Austin. He returned to UT Austin and completed his master in education in College and University Student Personnel Administration in spring 2017. His research interests include minorities in higher education, low-income students, and equity in education.

Wonsun Ryu is a graduate research assistant in the Department of Educational Administration and a third-year doctoral student in the Program of Higher Education Leadership at The University of Texas at Austin. He received a bachelor’s degree in engineering from Handong Global University in South Korea and a master of education from The University of Texas at Austin. His research interests include college enrollment, retention, and degree completion. He is interested in investigating institutional factors contributing to student success and institution’s assessment methods to understand best practices related to effective policy implementation.

Jorge Segovia, Jr. is the research and mentoring coordinator for Project MALES. He has been a part of Project MALES for the past five years, serving in various roles. He is a third-year doctoral student in the Program in Higher Education Leadership at The University of Texas at Austin. His research interests focus on Latino males in higher education, as well as the role of mentorship.

Armando Tellez is a mentoring site coordinator for Project MALES. He is a first-year master’s student in College and University Student Personnel Administration at The University of Texas at Austin. He earned his associate’s degree from East Los Angeles Community Colleges and a bachelor of arts in sociology from the University of California, Los Angeles. As a McNair Scholar, his undergraduate thesis examined how one model continuation high school reengaged Latino males toward graduating from high school. While his research interests are evolving, he is interested in how postsecondary education policies and practices impact access for incarcerated juveniles, particularly young men of color.

Danielle Zaragoza is a graduate assistant for Project MALES. She is a first-year master’s student in the education department with a specialization in College and University Student Personnel Administration. She obtained her bachelor’s degree in philosophy from Texas Tech University in 2016. Her current research interests include equity in higher education, access, and success for minority and low-income students. Her career aspirations include conducting research to influence higher education policy as well as advocating for minorities in higher education.
ABOUT US
The Texas Education Consortium for Male Students of Color (Consortium) partners across educational sectors (i.e. independent school districts, two-year colleges, and four-year institutions) to implement and sustain effective policies, programs, and practices focused on increasing individual success and postsecondary completion for male students of color. Our vision is to advance equitable educational outcomes for male students of color at the local, state, and national level.
ACKNOWLEDGMENTS

Thank You!

The Texas Education Consortium for Male Students of Color would like to thank the following individuals, volunteers, and organizations for their partnership and support for the 2017 Texas Male Student Leadership Summit.

PRESENTERS
Enrique Aguayo, Rodrigo Aguayo, Mona Aldana-Ramírez, Alberto Altamirano, Larry Anazia, Dr. Eugene L. Anderson, Maximo Anguiano, Darrel Bazzel, Dr. Emmet Campos, Dieter Cantu, Kyle Clark, Chris Cutkelvin, Ty Davidson, José Del Real Viramontes, Assistant Chief Frank Dixon, Oscar Duran, Jaden Felix, Dr. Claudia García-Louis, Brittany Gibson, Mike Gutierrez, Jeffery Harris, Dr. Stephanie Hawley, Sheila Henry, Dr. Kristen Hogan, Brandi Hosack, Herminio Ibáñez, Rodolfo Jimenez, Randy Langford, Marcos Larios, Raul Lerma, Roberto Livar, Dr. Mark A. Martinez, Ernesto Mejia, Sgt. Demetrie Mitchell, Dr. Leonard Moore, Keylan G. Morgan, Dr. Ninfa Murillo, Vihn Nguyen, Dr. Robert R. Olivares, Andres Orozco, Miguel Orozco, Angel Ortiz, Armando Ponce, Dr. Luis Ponjuán, Patty Prado, Jorge Renaud, Gus Rojo, Joel Rojo, Dr. Victor Sáenz, Robert Salcido, Jorge Segovia, Dr. Jennifer Smith, Dr. Francisco Solis, Dr. Federico Subervi, Dr. Ryan Sutton, Oscar Sweeten-Lopez, Corey Tabor, Dr. Patrick Valdez, Jose Velasquez, Archie Wortham, Rafael X, Ricardo Zavala

CONSORTIUM INSTITUTIONS — INAUGURAL MEMBERS
The University of Texas at Austin, Alamo Colleges (Northeast Lakeview College, Palo Alto College, and San Antonio College), Austin Community College District, Austin Independent School District, El Paso Community College District, El Paso Independent School District, La Joya Independent School District, Lone Star College System (CyFair and North Harris), Prairie View A&M University, South Texas College, Tarrant County College District, Texas State University, University of North Texas (Denton), University of Texas at San Antonio

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Texas A&M University
Dr. Luis Ponjuán, Susana Hernandez, Juan Lopez Pasillas, and Leticia Palomin

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SPECIAL THANKS TO SUMMIT VOLUNTEERS
Fidel Aguilar, Heron Cavazos, Ilse Colchado, Mercedes De La Cruz, Diana Lejia, Sofia Martin, Edgar Medina, Robert Rodriguez, Alma Rosado, Ana Serratos, Alexander Zavala

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