Texas Consortium Partners’ Questionnaire & 2016 Summit Report

Dr. Claudia García-Louis
Pavitee Peumsang
Jorge Burmicky

Meeting #7
October 14, 2016
Houston Baptist University
Texas Consortium Partners’ Questionnaire

Response
- ISD’s: n=4
- CC’s: n=10
- 4 year university’s: n=4 complete / n=1 incomplete

N = 19 institutions
N* = 20 responses
*One institution provided two different survey respondents and two complete responses.

Data: Program Launch Dates
Finding: the vast majority of male initiatives have been developed in the last three to four years.
Texas Consortium Partners’ Questionnaire

Faculty Involvement

Number of Faculty

- Speakers: 5
- Help with Planning: 1
- None: 2
- Sponsors: 1
- Advisors: 4
- Creators: 3
- Mentors: 4
- Refer Students: 3
- Attend Org. Meetings: 1

n = 16
Texas Consortium Partners’ Questionnaire

Average Number of Students Across All Institutional Sectors

n=19

#TXEDCONSORTIUM

*missing data from more than two respondents
What types of programs/initiatives do you offer on your campus that are focused on serving young men of color?

n=19

NOTE: K12 after-school programs are labeled as “student organization(s).”
Texas Consortium Partners’ Questionnaire

How often do the programs or initiatives meet?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than once per week</td>
<td>2</td>
</tr>
<tr>
<td>Once per week</td>
<td>3</td>
</tr>
<tr>
<td>More than once per month</td>
<td>4</td>
</tr>
<tr>
<td>Once per month</td>
<td>1</td>
</tr>
<tr>
<td>Less than once per month</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
</tr>
</tbody>
</table>

n=16
**Texas Consortium Partners’ Questionnaire**

If there is a budget associated with the programs/initiatives, how are they funded? n=19

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Funding</td>
<td>3</td>
</tr>
<tr>
<td>State funding</td>
<td>3</td>
</tr>
<tr>
<td>External grant</td>
<td>4</td>
</tr>
<tr>
<td>Through a partnership</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
</tr>
</tbody>
</table>
What type of data collection have you conducted for your programs? 

- **Surveys**: 7
- **Student Interviews**: 4
- **Student Focus Groups**: 4
- **We have not collected data**: 6

n=19
Texas Consortium Partners’ Questionnaire

Have your programs/initiatives ever been evaluated (excluding the site visit from Texas A&M)?

- YES: 14
- NO: 5

n=19
Texas Consortium Partners’ Questionnaire

Next Steps: What might help to improve initiatives/programs?

- Increase Funding: 14
- Increase Staffing: 12
- Improve Marketing: 7
- Increase Leadership Support: 8
- Other: 2

n=17
Is there anything else you would like to share about the programs/initiatives serving males of color at your institution?

- “Over the last couple of years, we have learned that the departmentalization of efforts is critical to our success. We need our programs to continue to grow and withstand students or staff leaving. Departmentalization will increase longevity, as well as likely expand resources.”

- “Student involvement in the planning and execution helps with the efficiency and effectiveness of programs.”

- “Programs such as these need to be supported by everyone on campus. Unfortunately, we have a few individuals that are doing the heavy lifting.”

- “Our district has implemented several other programs to create better learning environments for all students. Our district is predominantly Hispanic and while the focus of those programs/initiatives may not be specifically focused on minority male students of color; we consistently consider the impact on our minority male population.”
On August 11-12, 2016 Project MALES and the Texas Education Consortium for Male Students of Color hosted the 2016 Texas Male Student Leadership Summit at the University of Texas at Austin.

The Summit provided an opportunity for Consortium members, K-12 students, college and university students, as well as administrators and scholars to convene and discuss the issues that young men of color encounter on their educational pathways.

The Summit attracted over 270 students and 130 professionals from across the state, making it our highest-attended to date.
Summit Goals

- Provide students with workshop sessions focusing on three central themes of **Brotherhood**, **Leadership**, and **Career Readiness**

- Integrate the three central themes: **Brotherhood**, **Leadership**, and **Career Readiness** throughout all workshops, keynote addresses, and Summit activities

- Actively engage students with pre-Summit Student Interest Groups (SIG)

- Introduce workshop sessions tailored for K-12 students

- Encourage critical dialogue with key stakeholders
Session Evaluation

- Dr. César Cruz’s session on *Men of Color Actively Leading for Change* took the center stage at this year’s Summit with overwhelmingly positive reviews.

- “César was inspiring, I am aware, I have been "woken". I have been inspired. Please keep him and let him return next year.”
  
  —Community college student

- “This session was extremely productive as well thought provoking.”

  —Four-year college/university student

- “This was the "#1 session" we must know our history!”

  —Professional
### Overall Session Evaluation

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session Expectations</td>
<td>3.74</td>
<td></td>
</tr>
<tr>
<td>Time Appropriateness</td>
<td>3.71</td>
<td></td>
</tr>
<tr>
<td>Started on Time</td>
<td>3.79</td>
<td></td>
</tr>
<tr>
<td>Equipment Working Properly</td>
<td>3.81</td>
<td></td>
</tr>
<tr>
<td>Learned Something New</td>
<td>3.83</td>
<td></td>
</tr>
<tr>
<td>Presenter's Knowledge on Topic</td>
<td>3.92</td>
<td></td>
</tr>
<tr>
<td>Presenter(s) Welcomed Questions</td>
<td>3.91</td>
<td></td>
</tr>
<tr>
<td>Presenter Answered Questions</td>
<td>3.99</td>
<td></td>
</tr>
<tr>
<td>Presenter's Preparedness for Session</td>
<td>3.91</td>
<td></td>
</tr>
<tr>
<td>Overall Session</td>
<td>3.86</td>
<td></td>
</tr>
</tbody>
</table>

#TXEDCONSORTIUM | #TXMALESUMMIT
Summit Evaluation

- “Feel so blessed to be a part of this for our district - working on making a huge impact district wide. Thank you” – K-12 Student

- “I hope that everything that happened here does not stay here, but branches out to our families and communities. What happens here has changed my life & I'm very grateful for this opportunity” – Community college student

- “Very inspiring even as a woman at the conference. I learned a lot” – Four-year college/university student

- “This is a fantastic event. I left even more ready to serve. Your speakers are knowledgeable and well spoken, creating the right kind of environment for men of color” – Professional
Overall Summit Evaluation

- Keynote Speaker Inspirational: 3.87 (Mean), 4 (Median)
- Keynote Met My Expectations: 3.84 (Mean), 4 (Median)
- Student Panel Inspirational: 3.5 (Mean), 3.35 (Median)
- Panel Met My Expectations: 3.34 (Mean), 4 (Median)
- Registration: 3.96 (Mean), 4 (Median)
- SIG & Student Conveng: 3.76 (Mean), 4 (Median)
- Conference Rooms: 3.89 (Mean), 4 (Median)
- Food & Drinks: 3.79 (Mean), 4 (Median)
- Session Presenters: 3.83 (Mean), 4 (Median)
- Overall Satisfaction: 3.88 (Mean), 4 (Median)

#TXEDCONSORTIUM | #TXMALESUMMIT
Summit Highlights: Day One

- Based on last year’s feedback and requests, we welcomed back our 2015 Summit keynote speaker Mr. Ernesto Mejia from CoolSpeak to host our pre-summit student convening event to share his personal story which speaks to many of the young men in attendance.

- Our opening keynote speaker, Dr. Luis Ponjuán, who addressed how the “TIME is NOW” for young men of color to influence change for themselves, their communities, and our society.

- In order to emphasize student voices and promote leadership, several of our panel discussions and workshops were student lead.

- Day one closed out with a bang as many talented young men shared the stage for our inaugural talent show and open mic event at the evening reception.
Summit Highlights: Day Two

- Dr. Patrick Valdez set the stage for an afternoon filled with inspirational and motivational speakers who continued weaving the themes of *Brotherhood, Leadership, and Career Readiness* throughout workshop sessions and events.

- During our closing session we were joined by former UT football standout and Heisman runner-up, Mr. Vincent Young, who shared his complex challenges of navigating academia and the professional arena as a man of color.
2016 Summit Report
Pavitee Peumsang & Jorge Burmicky

Next Steps for the 2017 Texas Male Student Leadership Summit

- Identify possible options to respond to increased participant and attendee interests
- Systematize the distribution and collection of evaluation forms to ensure even more comprehensive feedback from all participants
- Grow the career and education event as well as make it more visible to maximize opportunities for our participants
- Invite college recruiters across Texas to speak and inform our participants about applying to their institutions
- Offer campus tours for those who are interested (and sign up ahead of time)
- Offer more sessions on deconstructing masculinity and gender expression. One student expressed that the topic “Was very useful. Made me feel more comfortable in my own skin. I am gay and that has been hard for me to admit to be comfortable with because of basic hatred, but this helped me consider. Thank you.”

#TXEDCONSORTIUM | #TXMALESUMMIT