Thank You!
Tarrant County College – Trinity River Campus

SUCCESS WITHIN REACH.

#TXEDCONSORTIUM
Fall 2017 Consortium Institute
Learning Objectives

- Review four years of Consortium work
- Provide an intentional and deliberate space for cross-sector collaboration (K-12, higher education)
- Expand network institutions committed to the success of male students of color
- Learn about new capacity-building tools and activities

Note: Use social media hashtags to engage with us throughout the day
- #TXEDCONSORTIUM
- @ProjectMALES
Why a State-wide Consortium for Males of Color?

Scale of Challenge
- Requires partners to come together across educational sectors
- Target key population centers
- State/national imperative

Collective Knowledge
- Student success outcomes
- Build culture of evidence
- Leverage our expertise across/within sectors & regions
- “Move the needle” at the local and state level

Why an Institute?
- Professional Development
- Share Best Practices
- Homework

#TXEDCONSORTIUM
Where we Started (Fall 2013)

Texas Education Consortium for Male Student Success

Inaugural Members
Four-Year Institutions (4)
Community Colleges/Districts (8)
Public School Districts (2)

Three-Year Grant Period:
June 2013 – August 2016
KEY FACTS
• Headquartered at UT-Austin, DDCE
• Launched in June 2013
• Members include: ISDs, CCs, & 4-yr. institutions (public/private)
• Advisory Council
• Grants from GTF, TG, Kresge, THECB
• 47 members (as of Sept. 2017)
Texas Education Consortium for Male Students of Color: A Growing Network

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Who has Supported our Work?

Funding Partners

- Grant Funds
  - GTF/TG
  - Kresge Foundation
  - Kuhn Family; OJJDP

- UT-Austin & TAMU
  - Direct & In-direct

- Austin ISD; Manor ISD; KIPP
  - Mentoring Program
  - Summit

- Texas Higher Education Coordinating Board
  - P-16 Initiatives

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- Texas Higher Education Coordinating Board
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What Have We Accomplished?
Meetings & Site Visits

- **Consortium Meetings**
  - June 2013 – Austin
  - Dec. 2013 – Tarrant County College, TRC
  - Oct. 2014 – Palo Alto College (Alamo)
  - Feb. 2015 – Lone Star Cy-Fair (Houston)
  - Oct. 2015 – San Antonio College (Alamo)
  - Feb. 2016 – Univ. of North Texas
  - Oct. 2016 – Houston Baptist University
  - Feb. 2017 – UT San Antonio

- **Meeting Outcomes**
  - Local Partners Panel
    - Consortium partners
    - Local community orgs
    - Male Students
  - Research Presentations
    - CCCSE
    - M2C3/CCEAL
    - Project MALES
  - Consortium Planning
    - Male Leadership Summit
    - Strategic Planning
  - Capacity Building Activities
    - After Action Reviews
    - Equity Root Cause Analysis

17 site visits and institutional reports!
“Signature” Consortium Event (four total)

Over 1,000 MOCs from across the state have attended annual Summit

Over 200 presenters have led concurrent sessions

About 60 institutions have attended (including from out of state)

Themes: Leadership Development, Brotherhood, Career-Readiness, Health & Wellness

Dynamic Keynote Speakers; Open-Mic/Spoken Word;
What About our Mentoring Work?
Project MALES Student Mentoring Program

Brief History

2011-2012 (Pilot Year)
- 1 Mentoring Staff Member
- 0 Grad/Professional Mentors
- 15 Undergraduate Mentors (0 Fellows, 15 Mentors)
- 15 High School/XY-Zone Participants (Travis HS)

2012-2013
- 2 Mentoring Staff Members
- 20 Grad/Professional Mentors
- 40 Undergraduate Mentors
- 40 High School/XY-Zone Participants (Travis HS & Lanier HS)
- Student Officers (Project MALES Student Council)

2013-2014
- 3 Mentoring Staff Members (site coordinators)
- 8 Undergraduate work-study students (*new)
- 40 Undergraduate Mentors
- 20 Grad/Professional Mentors

2014-2016
- 4 Mentoring Staff Members (site coordinators)
- New partnership with AISD/MBK
- More staff & students
- Service Learning Course/IMPACT
- Three HS/Two MS and expanding spring 2016

2017-2018
- 1 full-time program coordinator
- 5 mentoring staff members (on site)
- 60 Undergraduate Mentors; over 100 mentees
- 12 school sites, across three school districts
- Critical mentoring philosophy
- Recognition/certification

NEXT FEW YEARS
- More rigorous assessment
- National benchmarking
- Model of “Best practice”
- Publish Research on Impact
- Undergraduate research component

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## Where Have we Disseminated our Work?
### Conferences/Meetings

<table>
<thead>
<tr>
<th>PRESENTATIONS/CONFERENCES</th>
<th>Month/Year</th>
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<tbody>
<tr>
<td>UTSA Mentoring Summit (award)</td>
<td>2014, 2015, 2016, 2017</td>
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<tr>
<td>TACHE Conference</td>
<td>2014, 2015, 2016, 2017</td>
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<td>TABPHE Conference</td>
<td>2014, 2016</td>
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<tr>
<td>AAHHE Conference</td>
<td>2014, 2015, 2016, 2017, 2018</td>
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<tr>
<td>AERA Conference</td>
<td>2015, 2016, 2017</td>
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<td>AACRAO-SEM Conference</td>
<td>Oct. 2014</td>
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<td>Association for the Study of Higher Education</td>
<td>2015, 2016, 2017</td>
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<td>Hispanic Austin Leadership</td>
<td>2014-2017</td>
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<td>White House, My Brother’s Keeper Community Convening</td>
<td>Feb. 2015; May 2016</td>
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<td>ACCT Student Success Summit</td>
<td>Oct. 2015</td>
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<td>NALEO Conference</td>
<td>July 2015</td>
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<td>HACU Student Success Symposium</td>
<td>May 2016</td>
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<tr>
<td>Several other regional meetings/convenings/invitations</td>
<td>Ongoing</td>
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Dissemination - Publications

American Council on Education (ACE)
Viewpoints Brief –
Highlighting work of Texas Education Consortium

2016 Edited Book
featuring emerging research
(Stylus Publishing)

RISE Issue Brief
(Spring 2018)

Several journal articles in the works

For more info, visit www.projectmales.org
What Have We Learned?
Four Primary Constructs

- College transitions
- Academic experiences
- Campus engagement
- Degree completion

Senior Administrators
Faculty Members
Student Affairs Leadership
African American male students
Latino male students

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“The difference between, in my opinion, the difference between a white male hitting the college campus versus an African American or Latino male hitting the college campus is the white male is expected to be here. When [males of color] happen to be here, they are not ready.”

- Faculty/Administrator at a community college in South Texas (Transition Construct)
“I’ve known people that have been here five years working on a degree just because they didn’t have anyone to sit down and tell them step by step. Now we have the new advising model... They just sit down and make a plan for them so that they’re taking just what they need to reach a goal that they need.”

- Male student of color at a community college in San Antonio (Completion Construct)
What’s Next?
Strategic Planning

- Occurred during 2016-2017 academic year
- Advisory Council led strategic planning process
- Identified clear mission, vision, values, goals, and objectives
- Developed a long-term strategic and business plan
- Launching beta sites for CBTAs

Meetings
- Fall 2016 Advisory Council Meeting (Houston Baptist College)
- Winter 2016 Advisory Council Meeting (South Padre Island)
- Spring 2017 Advisory Council Meeting (UTSA – Downtown Campus)
- TX Male Leadership Summit; Advisory Council Meeting (UT-Austin)
Consortium
VISION & MISSION

VISION
Advancing equitable educational outcomes for male students of color at the local, state, and national level

MISSION
The Texas Education Consortium for Male Students of Color (“Consortium”) partners across educational sectors (i.e. independent school districts, 2-year colleges, and 4-year institutions) to implement and sustain effective policies, programs, and practices focused on increasing individual success and post-secondary completion for male students of color.
Consortium
CORE VALUES

- **Student Empowerment**: Valuing student voices, perspectives, and experiences of males of color and their communities, which we define as Latino, Black, African American, Asian American and Pacific Islander, and Native American

- **Collective Knowledge**: Leveraging collective knowledge, collaboration, and expertise across sectors who support education

- **Culture of Evidence**: Creating new knowledge around male students of color through empirical evidence with an asset-based approach

- **Educational Achievement**: Committing to post-secondary educational completion as a means for success

- **Scale and Sustainability**: Institutionalizing system-wide equity for male students of color
Consortium Membership

Consortium Membership Lifecycle

- Members join the consortium
- Research evaluation
- Share with Consortium Learning Community
- Fall ’17
- Spring ’18
- Summer ’18
- Participate in the Several Consortium Events
- Join/Engage Consortium
- Phase 1 Onboard with Learning Community
- Phase 3 Evaluation
- Phase 2 CBTA Assessment & Training
- Institutional Environmental Scan
- Prescribe Institutional CBTA
- CBTA Implementation
Current Organizational Structure

Research Institute
- Latino Males P-16
- Virtual Center
- Faculty/Research Affiliates
- Research Briefs
- Latino Male Symposium

Texas Education Consortium for Male Students of Color
- School district, community college, and university partners
- Affiliated community partners
- Services, Tools & Activities

Student Mentoring Program
- School and assets-based, near-peer mentoring philosophy
- Middle and High School mentees
- Student Mentors/ULN Interns
- Project MALES Student Council
- K-12 School Partners
- Summer Leadership Academy

Founded in 2010
- Multi-sector institutional partners across the State of Texas
- Thought Partners including philanthropic and community-based organizations
- Based in the Division of Diversity and Community Engagement, The University of Texas at Austin
Project MALES & Consortium TEAM
Q&A

For more information:
http://diversity.utexas.edu/txedconsortium/
Save the Date

Spring 2018 Consortium Institute
Welcome –
New Advisory Council Members

Mona Aldaña-Ramirez
• San Antonio College

Jacinto Ramos
• Fort Worth ISD

Dr. Jerry Wallace
• University of Houston – Downtown Campus

Heron Cavazos (student representative)
• UT-Austin