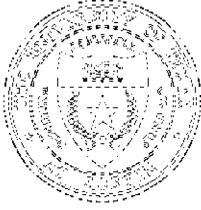

DIVISION OF DIVERSITY AND COMMUNITY ENGAGEMENT
THE UNIVERSITY OF TEXAS AT AUSTIN

Services for Students with Disabilities •100 W. Dean Keeton St. Stop A4100 • Austin, TX 78712-1093
http://diversity.utexas.edu/disability/ (512) 471-6259 • FAX (512) 475-7730 • VP (512) 410-6644

Services for Students with Disabilities Verification Form for Students with Physical or Medical Disabilities

This form is intended to assist in meeting our documentation requirements for these disabilities. However, if not thoroughly completed, it may not be sufficient as the sole form of documentation provided. Please refer to the "Guidelines for Documenting Physical or Medical Disabilities" for comprehensive documentation requirements and additional information. To ensure the provision of reasonable and appropriate accommodations, students requesting services must provide current documentation of the disability. The age of acceptable documentation is dependent upon the condition and the nature of the student's request for accommodations. Disabilities that are sporadic or change over time may require more frequent evaluations. Documentation that reflects the *current* impact on the student's functioning should be submitted. Present symptoms that meet the criteria for the diagnosis must be noted. This documentation should provide information regarding the onset, longevity and severity of symptoms, as well as the specifics describing how it has interfered with educational achievement. To standardize our gathering of information, we ask that you complete the following questions, even if the material has already been included in your evaluation. All information will be kept confidential. Please feel free to contact SSD at (512) 471-6259 with questions.

The information below is to be completed and signed by the student.

I request and authorize The University of Texas at Austin University Health Services (UHS), Counseling & Mental Health Center (CMHC), Services for Students with Disabilities and/or my off-campus provider (name)____ to release, fax, mail or discuss with each other information related to my registering with Services for Students with Disabilities (SSD).

____
Student Name EID

____
Student Signature Date

Email Address: ______________________________ Phone Number: ____________________

If the information above is left blank or is incomplete it may delay or prevent SSD from contacting the student to verify receipt of the documentation and provide next steps for completing the registration process.

The information below is to be completed and signed by the Provider.

1. Diagnosis: Please list all relevant diagnoses.

____

____

a. Approximate onset of diagnosis

- o Child-approximate age:____________________
- o Adolescent-approximate age:________________
- o Adult-approximate age:____________________
- o Unknown

b. Date of your last clinical contact with student: ________/___________/___________

2. Evaluation

a. How did you arrive at this diagnosis? Please check all relevant items below, adding brief notes that you think might be helpful to us as we determine eligibility for accommodations.

- o Medical evaluation (x-ray, lab work, EKG, etc.)
- o Structured or unstructured interviews with student.
- o Interviews with other persons (i.e. parent, teacher, therapist).
- o Behavioral observations.
- o Neuropsychological testing. Attach documentation.
- o Psychoeducational testing. Attach documentation.
- o Other (Please specify). ____

b. Evaluation Results: ____

____

c. Present symptoms that meet criteria for diagnosis being noted:

____

____

d. Current treatment being received by student:

- o Medication management:

  Current medications: ____

- o Physical / Occupational therapy

  Frequency: ____

- o Other (please describe):

  ____

e. Severity of symptoms
  - Mild
  - Moderate
  - Severe

f. Prognosis of disorder:
  - good
  - fair
  - poor

3. Functional Limitations: *Should be determined WITHOUT consideration of mitigating measures (i.e. medication, etc.). If condition is episodic in nature, level of functioning should be assessed based on active phase of symptoms.*

a. Does this condition significantly **limit one or more of the following major life activities**?

	No Impact	Moderate Impact	Substantial Impact	Don't Know
Communicating				
Concentrating				
Hearing				
Learning				
Manual Tasks				
Reading				
Seeing				
Thinking				
Walking				
Working				
Other:				

b. Please check the **functional limitations or behavioral manifestations** for this student:

	Not an Issue	Moderate Issue	Substantial Issue	Don't Know
Cognitive Processing				
Memory				
Processing Speed				
Meeting Deadlines				
Attending class				
Organization				
Reasoning				
Stress				
Sleep				
Appetite				
Other:				
Other:				

c. Please describe in detail any functional limitations that fall into the substantial range.

____

____

d. Special considerations, e.g. medication side effects: ________________________________

____

____

e. ***COURSE LOAD REDUCTION***: Is the student's condition such that it may require them to drop a course and/or take fewer than what is considered a full-time course load?

- o Yes
- o No
- o I don't know

If YES please explain:____

____

____

4. Accommodations

a. Please mark whether student has utilized accommodations in the past.

- o Yes- Please describe:____
- o No
- o Don't Know

b. (Optional) Recommended educational accommodations:

____

____

c. (Optional) Please provide any additional information you feel will be useful in determining the nature and severity of the student's disability, and any additional recommendations that may assist in determining appropriate accommodations and interventions:

____

____

Thank you for your help in providing this information so that we may begin services as soon as possible. Please complete the provider information on the next page. This form should be signed and returned via fax or mail to the SSD office at the address shown at the end of this document.

All documentation submitted to SSD is considered confidential.

Provider Information

I certify, by my signature below, that I conducted or formally supervised and co-signed the diagnostic assessment of the student named above.

Signature: ________________________________Date: ____________________

Print Name and Title: ____

____

State of License: __________________License Number: ____________________

Address ____

____

Street or P.O. Box City State Zip

Phone:________________________________Fax:________________________

Please return this form to:
The University of Texas at Austin
Division of Diversity and Community Engagement
Services for Students with Disabilities
100 W. Dean Keeton St. Stop A4100
Austin, TX 78712-1093
Phone: (512) 471-6259
Fax: (512) 475-7730
VP (512) 410-6644

Attach Provider Business Card Here