Welcome to the Division of Diversity and Community Engagement

Welcome to the 2019 Texas Male Student Leadership Summit. The Division of Diversity and Community Engagement (DDCE) is honored to co-host this gathering for the sixth year in a row. We are also extremely proud to have the opportunity to host a group of such distinguished young men over the next two days—and the same goes for our mentors and professionals. Together, you all represent the very best of our state—from our ISDs to two-year colleges to four-year institutions. You have been personally selected to attend this year’s Summit and I encourage you all to make the most of it. Express yourselves, network with one another and ask questions—and most importantly, actively participate with your peers and mentors.

Our division has established itself to be at the forefront for men of color initiatives. Whether it be Project MALES, the Texas Education Consortium for Male Students of Color, the African American Male Research Initiative, and our commitment to the Greater Austin Area My Brother’s Keeper Initiative, the university has set the standard for excellence in support of boys and young men of color.

This year the Summit will focus on five major themes: Identity, Leadership, College & Career Readiness, Brotherhood, and Health & Wellness. You’ll have the opportunity to learn about everything from mental health and success to the impact of networking and the importance of financial literacy. And in addition to workshops, we’ll again have our open mic session, which was launched three years ago, as well as our career and education exhibit area, which will provide everyone the opportunity to meet and interact with several organizations as well as college and university representatives.

Thank you to the tireless work of Dr. Victor Sáenz, Dr. Luis Ponjuán, Dr. Emmet Campos, staff and the graduate student members of the Project MALES and Texas Consortium teams. This Summit grows each year and we have all of you to thank for its longstanding success.

It’s the goal of the DDCE to increase the number of low-income, underrepresented and first-generation college students who attend and graduate from UT Austin, as well as the many great colleges and universities across our state—and it’s all of you who make that goal attainable. I thank you for maximizing your potential and never settling for less. You are the change that we all seek for this and future generations.

Sincerely,

Leonard N. Moore
Vice President for Diversity and Community Engagement
George W. Littlefield Professor of American History
Welcome to the 2019 Texas Male Student Leadership Summit, hosted by the Texas Education Consortium for Male Students of Color and the Division of Diversity and Community Engagement at The University of Texas at Austin. For the sixth year in a row we are proud to host the Summit on the campus of UT Austin, and we have planned a dynamic two days of sessions, presenters and speakers. The Summit brings together emerging student leaders from high schools, community colleges and four-year institutions across the state of Texas. Each of you were selected by your institution as a positive example of young men of color within your community, and we are honored to host you.

Our Summit themes this year are Leadership, College & Career Readiness, Brotherhood, Health & Wellness, and Identity. Throughout our two days together you will find these themes embedded within each session and activity. Our goal is for you to immerse yourself in these themes, to reflect on what they mean to you and to adopt them as key life goals. These themes bind us together as men, and so we challenge you to reflect on them during the next two days and beyond.

The Summit sessions are structured around two student tracks and one professional track. There is one student track for college-bound students and another for college students. The Summit also features a third track for professionals focused on best practices and emerging research on males of color. We are also excited to feature several notable national speakers, including actor, athlete and thought-leader Mr. Maximo Anguiano; a “Musician with a Message” SaulPaul; and CoolSpeak co-founder Mr. Ernesto Mejia. In addition, you will hear from countless educators, industry and corporate leaders and higher education practitioners who have much to offer.

Ultimately, this Summit is about you, and we challenge you to take advantage of this opportunity to proactively represent your institution, build your network and develop yourself into the best man you can be. Your participation in this Summit is a positive step forward in pursuing your own educational goals and also in advancing a positive narrative for males of color in our society.

This Summit is occurring at a critical time in our nation’s history, when so much attention (both positive and negative) is being focused on communities of color and immigrant communities. We represent communities that are bound together in the common struggle of social justice. You are here because you are committed to becoming a better role model, a more effective leader and mentor, and a better example of what men of color should be for our families, communities and for our nation. Thank you for being here.

Victor B. Sáenz, Ph.D.
Executive Director
Project MALES & the Texas Education Consortium for Male Students of Color
THURSDAY, AUGUST 8

PRE-SUMMIT
10:30 a.m  Student Convening
Ernesto Mejia, CoolSpeak

SUMMIT
12:00 p.m.  Registration
Auditorium Atrium

1:00 p.m.  Welcome by Master of Ceremonies and Roll Call
Dr. Patrick Valdez
Auditorium, SAC 1.402

University Welcome
Dr. Leonard N. Moore
Vice President for Diversity and Community Engagement

Introduction to 2019 Summit Themes
Ernesto Mejia, CoolSpeak

Remarks from Foundation and Community Partners
Leslie M. Gurrola, Greater Texas Foundation
Linda Battles, Texas Higher Education Coordinating Board

Opening Remarks: Consortium Representatives
Dr. Mike Nava, Advisory Council Chair, Texas State University
Dr. Victor Sáenz, Executive Director, Project MALES

2:00 p.m.  Opening Keynote Address
Maximo Anguiano, Inspirational Speaker and Thought Leader

2:45 p.m.  Session I Workshops
Professional Track
High School Males and Juvenile Justice: Developing Systemic Support
Jamila Thomas
Planning, Measuring, and Strengthening Underrepresented Male Success in the Texas State University System
Daniel A. Brown and John Hayek
**College Track**

⭐ Building Trusting Relationships Between Law Enforcement
Panel: Lieutenant Dale Walls and
Sergeant Alan Howard, Travis County Sheriff’s Office;
Assistant Chief Richard Guajardo, Austin Police Department;
Moderator: David Lopez

★ Tu Voz: Write Now
Joaquín Zihuatanejo

★ Leading is Not a One-Size-Fits-All: Situational Leadership
Pierre Banks

★ Deinstitutionalization: Strategies for Developing a
Healthy Self-Concept
Alvin Curette, Jr.

**College-Bound Track**

♦ Ascending to Men
Kenneth D. Davis

★★★ So You Came to College to Reach Your Dreams
Ricardo Zavala

3:45 p.m.  Break

4:00 p.m.  Session II Workshops

**Professional Track**

You’re Responsible
Gbenga Asedeko
Leveraging Youth Activation to Expand College
Counseling Capacity
Christopher Shires

**College Track**

★★ Leadership, Brotherhood and Family
Ernesto Mejia

★★ How to Effectively Win in Life and Business
Jonathan Jones

★ “Pico de Gallo” of Personal Branding
Arturo Martinez

★★ A Life Worth Living
Carlos Aleman

★★ Ending School-to-Prison
David Lopez

★★ Developing Latinx Leaders Across the Pipeline
Cristóbal Rodriguez

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**AREA OF FOCUS:** ★ IDENTITY  ♦ BROTHERHOOD  ● COLLEGE AND CAREER READINESS
♥ HEALTH AND WELLNESS  ★ LEADERSHIP
FRIDAY, AUGUST 9

8:00 a.m. Breakfast Tacos
SAC Ballroom

8:30 a.m. Opening Plenary
Dr. Patrick Valdez
Auditorium, SAC 1.402

Opening Remarks: University Representatives
Dr. Charles R. Martinez, Jr., Dean, College of Education

9:00 a.m. Testimonials from Student Leaders
Student Representatives from Consortium Partner Institutions
Moderators: Dr. Emmet Campos and Rodrigo Aguayo
Auditorium, SAC 1.402

10:00 a.m. Session III Workshops

Professional Track
My Brother’s Keeper San Antonio (MBKSA) Youth Advisory Council
RLP 1.302E
Leroy Adams, Frank Hernandez, and Mark Fryar
Men for Change: Creating a Culture of Good Men
RLP 1.302F
Mito Diaz-Espinoza

College Track

Affirming LGBTQA+ Students and Colleagues: 360 Degree Strategies
Quýnh-Hựơng Nguyễn
SAC 2.120

X to Get In: Boosting Yourself Into Position
G. Christopher Cutkelvin
SAC 1.106

For the Health of It
Miguel Bonilla
SAC 3.112

Chaos in Masculinity
Luke Hernandez
SAC 3.116

Careers in a Changing World: STEP Analysis
Pierre Banks
SAC 2.302

College-Bound Track

My Brother’s Keeper at the Next Level of Brotherhood
Through Socialization
Rickie Clark and Jacinto Ramos
SAC 3.106

Using Your 7 Senses to Develop and Reach Your Long-Term Goal
Manuel Vasquez
SAC 1.118

AREA OF FOCUS:  ❖ IDENTIFICATION  ♦ BROTHERHOOD  ● COLLEGE AND CAREER READINESS
♥ HEALTH AND WELLNESS  ★ LEADERSHIP
11:00 a.m. Break

11:15 a.m. Session IV Workshops

**Professional Track**

- *Hooks African American Male Initiative: The First Years*
  - From Launch to Earnings
  - Rorie Trammel and Rodques Jones

- *Circles, Cultures and Connections: Creating Community in the College Classroom*
  - Aimee Finney

**College Track**

- *Heart Work is Hard Work: Challenging Toxic Masculinity Through Community*
  - Bryant Valencia and Leo Corrales

- *What is it Like Being First? College as a First-Generation Student*
  - Mito Diaz-Espinoza and Josh Ritter

- *PAC MEN 2.0: A Redesigned Approach to Increasing FTIC Males Persistence and Completion*
  - Fernando Acevedo, Omar Chavira, Selso Casares, and Issac Salazar

- *Show and Tell: Seven Steps to Writing a Winning Scholarship Essay*
  - Joaquín Zihuatanejo

**College-Bound Track**

- *What You Think Shapes What You Do and Become*
  - Christopher Shires

- *Calling All Movers & Shakers: How Can We Change the Status Quo Inside & Out?*
  - Grant Loveless and Marques Jackson

- *Building Your Brand*
  - Justin Rosas

12:00 p.m. Lunch and Professional Networking

Career and Education Fair

12:45 p.m. Award Presentation

Closing Session: Reflections on the Future

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**AREA OF FOCUS:**

- ★ IDENTIFY
- ♦ BROTHERHOOD
- ● COLLEGE AND CAREER READINESS
- ♥ HEALTH AND WELLNESS
- ♥ LEADERSHIP
FEATURED SPEAKERS AND PRESENTERS

Keynote Speaker

Maximo Anguiano
Inspirational Speaker and Thought Leader

Our keynote speaker is Maximo Anguiano, an actor, activist, athlete, public intellectual, personality and thought leader out of San Antonio, Texas. He has emerged as one of the most talented and dynamic individuals of his generation. As a Master’s of Science candidate at Grand Valley State University, Maximo studied at Macquarie University in Sydney, Australia, where he completed a case study on the colonialism of the Indigenous Australian population. As an athlete, Maximo played on two Division II National Championship Football teams under Head Coach Brian Kelly. This year alone, Maximo has competed in the Crossfit Open, the Fittest Experience and a Sprint Triathlon. Through various community and educational works, Maximo’s passion and charisma have electrified crowds, bringing a fresh, progressive, driven approach to changing the world. Recent film and theatre credits include, “La Llorona,” “Jotos del Barrio” and “Dos Chicanos, Un Camino.” More information on Maximo can be found on social media @blurbsmithblots.

Featured Speaker

Ernesto Mejia
Speaker and Parental Engagement Expert, CoolSpeak

Ernesto Mejia, the proud son of Mexican immigrants, is a true example of the American dream. Diagnosed at age 16 with the rare disease of Guillain-Barré Syndrome that left him temporarily paralyzed, he was not supposed to be a successful student, much less a College Dean of Students. Through his hardships, Mr. Mejia learned to never give up on life. A founding member of the Student Leadership Inspired by Consuelo Kickbusch (SLiCK) program, Mr. Mejia now speaks to students, parents and teachers about overcoming obstacles and never giving up on the American dream: education. He holds a B.A. in Spanish language and literature from Eastern Michigan University and a master’s degree in organizational leadership from Lewis University.
Master of Ceremonies

Dr. Patrick Valdez
Chief Executive Officer
University of New Mexico-Taos Branch

Patrick Valdez is an accomplished higher education executive with 20 years of experience in developing and executing academic and student success programs. He is beginning his second year as CEO of the University of New Mexico-Taos Branch. He previously served as the dean of the Undergraduate College and associate professor of the College of Mount St. Vincent in New York City.

Nationally, Dr. Valdez has conducted research on the challenges facing first-generation college students. In addition, he has given presentations on topics such as executive leadership, African American faculty at tier one universities, underrepresented students in STEM, and bridging the gap between higher education and the community. His current research focuses on the policy formation of Hispanic-Serving Institution (HSI) legislation and the role that HSIs will play in educating the nation’s fastest growing student population.

Invited Artist

SaulPaul

SaulPaul is a Musician with a Message. Engaging youth audiences through interactive music in a way that produces positive results, SaulPaul encourages “education not incarceration” to at-risk youth. Performing live for over 100,000 students at schools, through advocacy organizations, and in correctional programs annually, SaulPaul brings hope and direction to young people using his own story and creative talents as inspiration. From transitioning middle and high school students in metro Atlanta to a district in the backwoods of Little Rock, Arkansas, SaulPaul’s music is influential. Touching the hearts and minds of students through live performances at home and abroad, there is social good in SaulPaul’s message. In classrooms, at professional conferences, or as a youth mentor, SaulPaul encourages positive decisions for positive results; using his story as evidence.
PROJECT MALES & CONSORTIUM STAFF

Dr. Victor B. Sáenz is chair of the Department of Educational Leadership and Policy at The University of Texas at Austin. He is a professor in the Program in Higher Education Leadership and a fellow in the W.K. Kellogg Professorship in Community College Leadership. He is the co-founder and executive director of Project MALES and the Texas Education Consortium for Male Students of Color. He also holds courtesy faculty appointments with the UT Center for Mexican American Studies and the Department of Mexican American and Latina/o Studies. He earned his Ph.D. in higher education and organizational change from the University of California, Los Angeles. He also earned a master’s degree from the LBJ School of Public Affairs. His current research examines the experiences of Latino males at two- and four-year institutions as they navigate their college pathways.

Dr. Luis Ponjuán is the co-founder of Project MALES. He joined the faculty of Texas A&M University in fall 2012 as an associate professor of Higher Education Administration. Luis earned his Ph.D. in higher education with concentrations in quantitative research methodology and organizational behavior and theory from the University of Michigan, a M.S. in higher education administration from The Florida State University, and a B.S. in psychology from the University of New Orleans.

Dr. Emmet Campos currently directs Project MALES and the Texas Education Consortium for Male Students of Color. As director, Emmet serves as the chief operations officer for all Project MALES and Consortium activities and is responsible for communications and engagement with key partners. He earned his doctorate in cultural studies in education/curriculum and instruction from The University of Texas at Austin. Previously, he directed grant-funded initiatives focused on men of color and Latina/o students’ college transfer and completion at the Center for Community College Student Engagement. He also served as project director for the Institute for Community, University and School Partnerships and has taught at UT Austin, St. Edward’s University and Austin Community College.

Dr. Leticia Palomin joined the Texas Education Consortium for Male Students of Color in the summer of 2013. Prior to the Consortium, she was a bilingual financial aid advisor and worked closely with first-year academic success programs focused on transitioning first-generation students along with their families to Texas A&M University. Broadly speaking, her work focuses on the educational experiences of diverse student populations across educational sectors to advance equitable outcomes in higher education. Her research agenda focuses on three areas: 1) Latinx familial involvement in the pre-college preparation process; 2) financial aid literacy; and 3) access and retention of underrepresented student populations. She was born and raised in the Rio Grande Valley of South Texas.

Rodrigo Aguayo is a program coordinator for the Project MALES Student Mentoring Program. He earned a B.A. in psychology from Texas State University and a master’s degree from The University of Texas at Austin in educational leadership and policy. His research interests focus on first-generation Latino students in higher education.

Jorge Rodriguez is the program coordinator for the Texas Education Consortium for Male Students of Color. He served as a graduate assistant for Project MALES from 2015 to 2017. He received his bachelor’s degree from The University of Texas at Austin in economics in the spring of 2013. Shortly thereafter, he joined Advise TX and served as a college adviser in the Rio Grande Valley and Austin. He returned to UT Austin and completed his M.Ed. in college and university student personnel administration in spring 2017. Jorge’s research interests include minorities in higher education, financial literacy, and equity in education.
PROJECT MALES GRADUATE STUDENT STAFF

**Jorge Burmicky** is a graduate research coordinator for Project MALES and a fourth-year doctoral student in the Program of Higher Education Leadership at The University of Texas at Austin. He received a B.A. in international business from Taylor University and a M.A. in student affairs from Ball State University. Jorge’s research focuses on understanding the career pathways of Latino men in higher education leadership, more specifically college presidents.

**Mark Chavez** is a second-year master’s student at Texas State University majoring in student affairs in higher education. He is currently pursuing a career focusing on restorative practices in institutions of higher education and educating young students on tolerance and inclusion. He completed his B.A. in animal science with a minor in biochemistry at Texas State University. He is originally from El Paso, Texas. He is happy to join the team this semester and assist in Project MALES’ initiatives and goals. His research interests include diversity and inclusion, student conduct and health and fitness.

**Sascha Fischel-Freeman** is currently a second-year master’s student in the Cultural Studies in Education Program at The University of Texas at Austin. He graduated with a B.A. in community studies and youth development from The Evergreen State College. Since then, he has spent the last seven years doing a variety of community and youth-based work internationally and in the United States. He previously worked as the student and family support coordinator/homeless liaison with the Shelton School District in Washington State before starting at UT. His research revolves around the experiences of indigenous Guatemalan immigrant youth who attend public schools in Washington State.

**Susana Hernandez** is a graduate research assistant and Ph.D. candidate at Texas A&M University in the Department of Educational Administration and Human Resource Development with an emphasis in higher education administration. She is also a part of the external evaluation team for the Consortium. Prior to arriving at A&M, Susana worked five years at the University of Houston-Clear Lake as the assistant director of intercultural student services. Her research interests include the access and retention of underrepresented student populations (e.g. first-generation, students of color, undocumented students) and the impact of higher education policies on students and faculty of color. Susana earned her B.A. in criminal justice with minors in sociology and Chicano studies from the University of Wyoming, and a M.Ed. in educational leadership and policy studies from Iowa State University.

**Jase Kugiya** is a graduate research assistant at Project MALES and a first-year doctoral student in the Program for Higher Education Leadership at The University of Texas at Austin. Prior to attending UT Austin, Jase earned his master’s of social work from the University of Michigan where he focused on social policy and evaluation, and a bachelor’s of social work from Saint Martin’s University in Lacey, Washington. Jase’s research interests include examining, facilitating and inhibiting factors to access, retention and success in higher education for students of color.
Victor Martin is a mentoring site coordinator for Project MALES and a second-year master’s student in the Educational Policy and Planning Program at The University of Texas at Austin. He received a B.A. in political science, a B.A in Chicana/o studies and a B.A in Spanish, community, and culture from the University of California, Los Angeles. Victor grew up with a transnational experience as he would cross the border every day to go to school in Calexico, California. As a Gates Millennium Scholar, Victor has focused on providing resources to students in his own community and in other underrepresented communities. His research interests include increasing college admissions for Latino students, the factors behind college decision making and the tracking system.

Alicia Moreno is a San Antonio native and a doctoral student in the Program in Higher Education Leadership. She is a graduate research assistant for Project MALES and the Longhorn Link Program in the Division of Diversity and Community Engagement. She earned a M.Ed. in educational leadership and policy from The University of Texas at Austin and a B.F.A. in visual art studies from the University of North Texas. Her research interests include Latinx identity, educational access and equity, and how structural and institutional systems impact higher education institutions.

Wonsun Ryu is a graduate research assistant in the Educational Leadership and Policy Program and a fourth-year doctoral student in the Program of Higher Education Leadership at The University of Texas at Austin. He received a bachelor’s in engineering from Handong Global University in South Korea, a M.Ed. in higher education leadership and a M.S. in statistics from UT Austin. His research interests include college enrollment, retention and degree completion. He is interested in investigating institutional factors contributing to student success and institutions assessment methods to understand best practices related to effective policy implementation.

DeAna Swan is a doctoral student in the Program in Higher Education Leadership at The University of Texas at Austin. She currently holds a graduate research associate appointment in Project MALES and a second appointment in the College of Natural Sciences. Her research interests include exploring the experiences of Latina doctoral student mothers and Latinx student success more broadly. DeAna earned a B.S. in education from the University of Wisconsin Madison and an MSEd from the University of Pennsylvania.
VISION
Advancing equitable educational outcomes for male students of color at the local, state and national level.

MISSION
The Texas Education Consortium for Male Students of Color (Consortium) partners across educational sectors (i.e. ISDs, two-year colleges and four-year institutions) to implement and sustain effective policies, programs and practices focused on increasing individual success and post-secondary completion for male students of color.

CORE VALUES
The Consortium is committed to the following:

1. Student Empowerment: Valuing student voices, perspectives and experiences of males of color and their communities, which we define as Latino, Black, African American, Asian American and Pacific Islander, and Native American;
2. Collective Knowledge: Leveraging collective knowledge, collaboration and expertise across sectors who support education;
3. Culture of Evidence: Creating new knowledge around male students of color through empirical evidence with an asset-based approach;
4. Educational Achievement: Committing to post-secondary educational completion as a means for success;
5. Scale and Sustainability: Institutionalizing system-wide equity for male students of color.

ABOUT US
The Texas Education Consortium for Male Students of Color (Consortium) was officially launched in 2013, funded by two grant awards from the Greater Texas Foundation and Trellis Foundation. Funders also include the Texas Higher Education Coordinating Board, the Kresge Foundation and the Division of Diversity and Community Engagement at The University of Texas at Austin. This state-wide collaboration of ISDs and two-year and four-year institutions seeks to align and coordinate existing programs and services that target underrepresented male students across the education continuum, and it further seeks to stimulate new male-focused initiatives within Texas school districts, colleges and universities.
TEXAS EDUCATION CONSORTIUM FOR MALE STUDENTS OF COLOR

AUSTIN
University of Texas at Austin (Consortium Headquarters)
Austin Community College
Austin ISD
Texas CAN Academy
WGU—Texas (Western Governors University—Texas)

BAYTOWN
Lee College

COLLEGE STATION
Texas A&M University

DALLAS
Dallas ISD

DENTON
University of North Texas

EL PASO
El Paso Community College
El Paso ISD
University of Texas at El Paso
Ysleta ISD

FORT WORTH
Fort Worth ISD
Tarrant County College District:
Northeast Campus
Northwest Campus
South Campus
Southeast Campus
TCC Connect Campus
Trinity River Campus

HOUSTON
Houston Community College
Houston ISD
Prairie View A&M University
San Jacinto College
University of Houston—Downtown

HUNTSVILLE
Sam Houston State University

LUBBOCK
Lubbock ISD

RIO GRANDE VALLEY
Texas Southmost College
University of Texas—Rio Grande Valley

SAN ANTONIO (cont)
Our Lady of the Lake University
University of Texas at San Antonio

SAN MARCOS
Texas State University

TEXAS CITY
College of the Mainland

WACO
Baylor University
McLennan Community College

TEXAS EDUCATION CONSORTIUM
for MALE STUDENTS of COLOR
ACKNOWLEDGEMENTS

Thank You!

The Texas Education Consortium for Male Students of Color would like to thank the following individuals, volunteers and organizations for their partnership and support for the 2019 Texas Male Student Leadership Summit.

**Greater Texas Foundation**
Sue McMillin, Leslie Gurrola and Carol Miller

**The Kresge Foundation**
Dr. Edward Smith

**The College Board**
Rick Cruz

**The Education Trust**
Dr. Wil Del Pilar

**Texas Higher Education Coordinating Board**
Commissioner Raymund Paredes and Dr. Jerel Booker

**Trellis Foundation**
Kristin Boyer and Jenny Achilles

**Division of Diversity and Community Engagement, UT Austin**
Dr. Leonard Moore, Leslie Blair, Dr. Aileen Bumphus, Dr. Jennifer Maedgen, Ron Bowdoin, Teeyia Mercer, Chris Cutkelvin, Eileen Drake, Robert Harrington, Dr. Darren Kelly, Patrick Patterson, Jessica Sinn, and Sakena Sounny-Slitine

**Texas A&M University**
Dr. Luis Ponjuán, Dr. Leticia Palomín, and Susana Hernández

**SPONSORS**
African American Male Research Initiative (AAMRI), Casa Chapala, CoolSpeak, Division of Diversity and Community Engagement, Greater Texas Foundation, Kresge Foundation, Latino Studies, Novelas Educativas, St. David’s Foundation, Texas A&M University, Texas Higher Education Coordinating Board, The College Board, The Education Trust, Trellis, University Co-op, Western Governors University-Texas

**2018-2019 CONSORTIUM MEMBERS**
Austin Community College, Austin Independent School District, Alamo Colleges District: Northeast Lakeview, Alamo Colleges District: Northwest Vista, Alamo Colleges District: Palo Alto College, Alamo Colleges District: San Antonio College, Alamo Colleges District: St. Phillips, Baylor University, El Paso Community College, El Paso Independent School District, Ft. Worth Independent School District, Houston Community College, Houston Independent School District, Lee College, Lubbock Independent School District, McLennan Community College, Midwestern State University, Our Lady of the Lake University, Prairie View A&M University, Sam Houston State University, Tarrant County College District: Northeast Campus, Tarrant County College District: Northwest Campus, Tarrant County College District: South Campus, Tarrant County College District: Southeast Campus, Tarrant County College District: Trinity River Campus, Tarrant County College District: Connect Campus, Texas A&M University, Texas CAN Academy, Texas State University, University of Houston – Downtown, University of North Texas, The University of Texas at Austin, The University of Texas at El Paso, The University of Texas at Rio Grande Valley, The University of Texas at San Antonio, Western Governors University–Texas, Ysleta Independent School District
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