A Decade of Empowering Men of color through research & practice: A special focus on Latinx male students

Dr. Victor B. Saénz & Dr. Luis Ponjuán

April 15, 2021
Webinar Reminders

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Panelists

Victor B. Sáenz, Ph.D.
Co-Founder & Executive Director

Luis Ponjuán, Ph.D.
Co-Founder & Research Institute
Modest Beginnings: 10-Year Timeline Project

ORIGIN STORY: THE VANISHING LATINO MALE

The Vanishing Latino Male in Higher Education, co-authored by Dr. Victor Sierra and Dr. Luis Perdomo, set the foundation for the future work of Project MALES (Mentoring to Achieve Latino Educational Success). The scholarly paper was first commissioned by the Association of Hispanics in Higher Education, Inc. (ACHIEVE), and later published in the Journal of Hispanic Higher Education. [Journal of Hispanic Higher Education](http://journals.achieve.org/doi/10.11...]

DDCE SUPPORTS ESTABLISHING PROJECT MALES

Dr. Gregory Vincent, Vice President of the Division of Diversity and Community Engagement (DDCE), was instrumental in initiating and helping our initiative when he invited Dr. Sierra to become a DDCE Faculty Fellow. Dr. William Serretta was also a key inspiration, providing us with the idea for the name of our initiative as well as being a strong advocate among the ranks of Texas higher education leaders.
Upcoming Events

• 10th Anniversary Celebration Event
  • Thursday, April 29 | 5:00 – 6:30 PM (CDT)
  • Streaming Live on our Facebook
  • https://www.facebook.com/ProjectM.A.L.E.S

• Learning Community – Working with Men of Color: Achieving Mentoring Program Excellence
  • Thursday, May 6 | 12:00 – 1:30 PM (CDT)
  • Register: https://bit.ly/LC-Mentoring
  • Limited Capacity, $25
The purpose of this webinar is to:
› examine gains in educational attainment
› review the last decade of research
› describe efforts to translate from research to practice
› discuss future directions of our work
...for boys and young men of color, in particular, Latinx male students.
What are the educational outcomes for male students of color over the last decade?
## High School completion rates for male students for 2010 and 2020 (18 years and older)

<table>
<thead>
<tr>
<th>Male racial subgroup</th>
<th>2010</th>
<th>2020</th>
<th>Percent difference from 2010 to 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total U.S. population</td>
<td>Total High school degree completed</td>
<td>Percentage of total population</td>
</tr>
<tr>
<td>WHITE</td>
<td>91,183</td>
<td>28,849</td>
<td>31.6%</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>16,438</td>
<td>5,166</td>
<td>31.4%</td>
</tr>
<tr>
<td>BLACK</td>
<td>12,269</td>
<td>4,764</td>
<td>38.8%</td>
</tr>
<tr>
<td>ASIAN</td>
<td>5,055</td>
<td>974</td>
<td>19.3%</td>
</tr>
</tbody>
</table>

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Postsecondary attainment rates for Hispanic males from 2010 and 2020 (18 years and older)

85%
In 2020, number of Hispanic males who do not have a bachelor’s degree or better

- Some college, No degree: 16.30%
- Associate's degree, Occupational: 2.20% 2.80%
- Associate's degree, Academic: 2.80% 3.80%
- Bachelor's degree: 8.10% 10.80%
- Postbaccalaureate degrees: 3.10% 4.00%

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Over the last decade what have we learned from research on Latinx male students?

- Community College Issues (Dev. Ed; Transfer)
- Financial Aid Literacy
- High Achieving Males
- Peer Effects; Peer Mentoring
- STEM Education
- The Campus: HSIS; Climate Issues; Institutional Agents
- Gang Affiliations & Formally Incarcerated
- Role of Women
- Masculinities/Identity
- Afro-Latinx; Ethnic Differences
- Social Justice Issues*
- COVID19 Pandemic*
Research to Practice:
How have we utilized our research to launch promising practices focused on Latinx male students?
The next decade: What do you believe are the next big issues in Latinx male students?
Thank You!
Q&A

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