

Juan A. Ríos Vega, Ph.D.

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Teaching and Research Interests

educational foundations, teacher education, bilingual education, English language acquisition, critical race theories in education

Education

Ph.D. in Educational Studies – Concentration in Cultural Studies (2014)
Certificate in Women’s and Gender Studies
University of North Carolina at Greensboro

Dissertation: From “*vergüenza*” to “*échale ganas*”: Counter storytelling narratives of Latino teenage boys naming oppression and unpacking community cultural wealth
Committee: Silvia Bettez (advisor), Leila Villaverde, He Ye, and Svi Shapiro

M.A. in Curriculum and Instruction – Concentration in English as a Second Language (2006)
University of North Carolina at Greensboro

B.A. in Education (1998) and B.A. in English (1995)
University of Panama City, Panama

Certifications

- School Principal License – Grades K-12, North Carolina (2014; expiration: 2016)
- National Board Certification in English as a New Language (2009; expiration: 2019)
- Teaching License – Grades K-12: English as a Second Language, North Carolina (start year 1999; expiration: 2016)

Teaching

Higher Education

2016	Faculty, Bradley University, Illinois course: English as a Second Language Methods
2015	Adjunct Instructor, Appalachian State University, NC course: Critical Perspectives on Learning and Teaching (FDN 2400/105)
2014	Adjunct Instructor, Davidson College, Davidson, NC

course: Latino/a Education in the U.S. (EDU 350)

- 2012-2014 Graduate Teacher Assistant, UNC at Greensboro
courses: The Institution of Education (ELC 381);
Schooling in a Democratic Society (ELC 401-02)
- 2013-present ESL Instructor (part-time), Greensboro Technical Community College, NC
- 2008 ESL Instructor (part-time), Randolph Community College, NC
- 2001 Spanish Instructor (part-time), Randolph Community College, NC
- 1996-1998 English as a Foreign Language (EFL) Teacher, Instituto Rubiano, Panama

Public Schools

- 2003-2012 ESL Teacher, Asheboro High School, Asheboro, NC
- 1999-2002 ESL Teacher, Southwestern Randolph Middle/High School, Asheboro, NC

Publications

A. Book

Rios-Vega, J. (2015). Counter storytelling narratives of Latino teenage boys: From “*vergüenza*” to “*échale ganas*.” New York, N.Y. Peter Lang Publishing.

B. Peer-Reviewed Journals

Peck, C., Douglas, T.M.O., & **Rios-Vega, J.** (under review). Urban school leaders as symbolic icons: Race, identity, and power, 1970-2010. *Journal of Educational Foundations*.

C. Book Chapters

Rios-Vega, J. (2015). Ni Latino, Ni Hispano: A Journal of Resiliency and Social Justice. In R. Williams-Davis & A. Patterson-Masuka, (Eds), *Intercultural communication for global engagement* (Chapter 9). Dubuque, IA: Kendall Hunt.

Rios-Vega, J. (2015). From Panama to Academia: A Testimonial of Struggle and Resiliency In F. E. Obiakor & J. Martinez, (Eds), *Latin@ Voices in Multicultural Education: From Invisibility to Visibility in Higher Education*. New York, NY: Nova Science Publishers.

Academic Presentations

- Rios-Vega, J., Queer LatCrit as a theoretical framework to analyze the experiences of Latinos/as in education. American Educational Research Association (AERA), 2015. Chicago, Illinois
- Rios-Vega, J., Supporting English language acquisition through a culturally responsive pedagogy. The Boldly Engaging Students Through Culturally-Relevant Teaching (BEST) Conference, 2015. The University of North Carolina-Charlotte, NC.
- Rios-Vega, J., *El que persevera triunfa/Whoever perseveres, triumphs: Unpacking Latino teenage boys' community cultural wealth in education.* American Educational Studies Association (AESA), 2014. Toronto, Canada.
- Rios-Vega, J., What about my *familia?*: Unpacking Latino teenage boys' community cultural wealth in education. DIVAS (Distinguished, Intellectual, Virtuous, Academic, Sistas) Conference, 2014. Elon University, NC.
- Rios-Vega, J., From reading to acting: Enhancing students' literacy skills. Panamá-TESOL, 2014. Panamá City, Panamá.
- Rios-Vega, J., *El que persevera triunfa/Whoever perseveres, triumphs.* Critical Race Studies in Education Association Conference (CRSEA), 2014. Nashville, TN.
- Winkle, C., Archer, L., Cummings, M.C., Franeta, S., Reyes, R., **Rios-Vega, J.**, & Royal, K., Performing our stories through autoethnodramatic narratives. TESOL Convention, 2014. Portland, OR.
- Rios-Vega, J., Feeling like the third wheel: Using counter-storytelling to analyze the experiences of Latino boys in high school and their community cultural wealth. AESA, 2013. Baltimore, MD.
- Rios-Vega, J., Using testimonio to unveil Latin@ American queerness. Paper presentation. Southeastern Women's Studies Association Conference, 2013. Greensboro, NC.
- Rios-Vega, J., "*Soltero y maduro, joto seguro:*" Using testimonio to unveil a queer Latinidad. Paper presentation. Queer Studies Conference, 2013. Asheville, NC.
- Rios-Vega, J., Voicing Latino teenage boys' experiences in education. TESOL Convention, 2013. Dallas, TX.
- Edwards, K., **Rios-Vega, J.**, Rockport-Valdes, J., Counter-storytelling as a methodological approach to explore issues of invisibility and activism in education. AESA, 2012. Seattle, WA.
- Rios-Vega, J., From "*vergüenza*" to "*échale ganas:*" Counter-storytelling narratives of Latino teenage boys naming oppression and unpacking cultural wealth. Southern Association of Educational Studies, 2012. Chapel Hill, NC.

Douglas, T.M.O., Mendoza-Beasley, J., **Rios-Vega, J.**, & McCamish, C., Who cares?: Students of color lead the way to better understandings of relationships with leaders and authority figures. AESA, 2011. St. Louis, MO.

Invited Lectures

Rios-Vega, J., Promoting English language acquisition through culturally responsive teaching, Panamá-TESOL, 2014. Panamá City, Panamá.

Rios-Vega, J., Teaching Diverse Learners. 2013. Elon University. Burlington, NC.

Rios-Vega, J., My Experience as a Latino Leader. 2013. Triad Math and Science Academy. Greensboro, NC.

Rios-Vega, J., Teaching Diverse Learners. 2013. Elon University. Burlington, NC.

Rios-Vega, J., Empowering ELLs' Parents: Closing the Gap between Home and School. TESOL for All Conference. 2009. Greensboro, NC.

Rios-Vega, J., Education in Panama. World View's Hispanics/Latinos in North Carolina Conference. 2003. Chapel Hill, NC.

Rios-Vega, J., Helping Latino Immigrants in North Carolina. Hispanic Heritage Month. Randolph County Public Library. 2002. Asheboro, NC.

Rios-Vega, J., Bridging Communities. Randolph Community College. 2002. Asheboro, NC.

Other Professional Experiences

2014 Community Research Consultant, Institute of the Study of the Americas
University of North Carolina – Chapel Hill, NC

2013-2014 Principal Intern, Southwest Middle School, High Point, NC

2002 Family Service Coordinator, Randolph County Partnership for Children, NC

Honors and Awards

2014 Daniel Solórzano Mentoring Program Award Recipient, Critical Race Studies in
Education Association

2014 Graduate Research Award Winner, UNC Greensboro School of Education

2012, 2013 Marian Franklin Scholarship, UNC Greensboro School of Education (\$1500)

2012, 2013 Luther Winborne Self Fellowship, UNC Greensboro School of Education (\$1500)

2009	Univision 40 Teacher of the Year Award, Raleigh, NC
2006	“2Those Who Care” Community Award, Greensboro, NC
2004	George Washington Carver Enrichment Center Award – Commitment to Community Service, Asheboro, NC
1994	USAID-Panama and University of Delaware Scholarship, Panama (\$25,000)
1992-1994	Instituto Para La Formación y Aprovechamiento de Recursos Humanos and University of Panama Academic Excellence Scholarship, Panama

Service

Conference Program Reviewer

2011-2014	American Educational Studies Association
2009-2013	Teachers of English to Speakers of Other Languages, Inc.

Mentor

2013-2014	Young Men of Distinction (African American boys in middle school)
2013	North Carolina Society of Hispanic Professionals
2007-2012	Pre-Service ESL teachers, School of Education, UNC at Greensboro
1999-2002	Action, Inspiration, Motivation (AIM) Club, Asheboro, NC (drop-out prevention program for immigrant youth)

Community and Cultural Liaison

2006-2007	Center for International Understanding, Raleigh, NC
2003-2004	United Way of Randolph County, NC (translator and community organizer)
2002-2012	Asheboro High School International Club (founder)
2000-2012	Latino Coalition of Randolph County, NC (founder)

Media Writer

2003	<i>The Courier-Tribune</i> newspaper, Asheboro, NC
2000-2002	<i>Que Pasa</i> newspaper, Winston-Salem, NC
2000-2013	Afro-Panamanian Museum of History, Panama City, Panama

Membership

Teachers of English to Speakers of Other Languages, Inc.

American Educational Studies Association
National Education Association
Southeastern Women's Studies Association
North Carolina Society of Hispanic Professionals

Languages

English and Spanish: fluent reading, writing, and speaking

References

Silvia C. Bettez, Ph.D.

Associate Professor
Educational Leadership and Cultural Foundations
University of North Carolina at Greensboro
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David O. Stovall, Ph.D.

Associate Professor

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