

Cristóbal Rodríguez, Ph.D.

Associate Professor (Tenured) of Educational Leadership & Policy Studies
Director of Graduate Studies, School of Education at Howard University
2441 4th Street, NW, Washington, DC 20059
(575)621-3184 Cristobal.Rodriguez@Howard.edu

EDUCATIONAL HISTORY

- 2009 **Doctor of Philosophy in Educational Administration,**
Major: Education Policy & Planning, Portfolio: Mexican-American Studies
Mixed Methods Dissertation: *The Texas Experiment on the Border: Analysis of Student Access and Success of Borderland Top 10% Students at Borderland and Top Tier Public Universities*
The University of Texas at Austin: Pedro Reyes (Committee Chair)
- 2003 **Master of Arts in Education,**
Major: Curriculum & Instruction
New Mexico State University
- 2001 **Bachelor of Arts,**
Major: Foreign Languages, Emphasis: German & Spanish
New Mexico State University
- 1994-1995 **U.S. Congress – German Bundestag Scholarship Student Exchange**
Kolleg St. Thomas, Vechta, Niedersachsen, Deutschland

ACADEMIC AND LEADERSHIP EXPERIENCES IN BRIEF

- 2017-Current: **Director of Graduate Studies,** School of Education, Howard University
- 2017-Current: **Associate Professor** (Tenured), School of Education, Howard University
- 2015-2017: **Doctoral Coordinator,** Educational Leadership & Policy Studies, HU
- 2014-2017: **Assistant Professor,** Educational Leadership & Policy Studies, HU
- 2009-2014: **Assistant Professor,** College of Education-New Mexico State University
- 2006-2009: **Graduate Research Assistant,** The University of Texas at Austin
- 2005-2006: **Assistant Director** of Residence Life, New Mexico State University
- 2004-2005: **Director** of Health Careers & Opportunity Project (HRSA Grant), NMSU
- 2003-2004: **Coordinator** of Engaging Latino Communities for Education (ENLACE), NMSU
- 2002-2003: **High School Teacher** of German/Spanish, Silver Creek HS, Longmont, CO
- 2001-2002: **Assistant Director** of Chicano Programs, NMSU

AWARDS AND RECOGNITIONS

- 2014 HFSC Faculty of the Year Award nominated and elected by the executive committee of the Hispanic Faculty Staff Caucus.
- 2013 University Council for Educational Administration Distinguished Service Award in recognition for leadership and service as Associate Director of Graduate Student Development and for the growth and success of the Barbara L. Jackson Scholars Program, given on Nov. 7, 2013 at annual convention in Indianapolis.
- 2012 HFSC Faculty of the Year Award nominated and elected by the executive committee of the Hispanic Faculty Staff Caucus.
- 2011 American Association for Hispanics in Higher Education Dissertation Award Semifinalist, which recognizes the quality of work produced by Latina/o scholars in their dissertation within the past two years. Recognized on March 5, 2011.
- 2010 American Association for Hispanics in Higher Education Faculty Fellow provides the opportunity to be mentored by leading Latina/o scholars and to mentor developing scholars, Costa Mesa, California, March 2-March 7.
- 2009 Inter-University Program for Latino Research Summer Research Workshop at University of Notre Dame, as a competitive program, supports graduate students, or recent graduates, with mentoring and guidance on research methodologies.
- 2009 David L. Clark National Graduate Student Research Scholar in Educational Administration and Policy, sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications.
- 2007 Minority Doctoral Service-Loan Fellowship, New Mexico Higher Education Dept. – New Mexico State University nomination via Dean of College of Education.
- 2007 American Association for Hispanics in Higher Education Graduate Fellow – Annual award for graduate students in recognition for addressing Hispanic Issues in Education and for annual conference cost in Costa Mesa, CA, March 7 -11.
- 2004 K. Patricia Cross Leadership Award Semi-finalist and AAHE Fellowship – American Association for Higher Education award by faculty and administrator nomination to attend the 2004 National Conference April 1-4 in San Diego.
- 1994 U.S. Congress-German Bundestag Scholarship – A Germany/United States funded scholarship for international exchange students in high school. Received and completed one year of student exchange program.

ACADEMIC EXPERIENCE

Narrative Summary: My central goal is to provide expertise in leadership, research, teaching, evaluation, and policy analysis from a critical lens. This goal is Influenced by my professional experiences in secondary and post-secondary education in serving and preparing diverse students for academic success, while systemically improving access and opportunity for underserved communities. Thus, my research, teaching, and service interests are on leadership and policies that influence educational access/opportunity throughout the educational pipeline, particularly for settings with richly diverse demographics, such as the Borderlands and urban settings.

2017-Current: **Director of Graduate Studies**, School of Education, Howard University

2017-Current: **Associate Professor** (Tenured), School of Education, Howard University

2015-2017: **Doctoral Coordinator**, Educational Leadership & Policy Studies, HU

2014-2017: **Assistant Professor**, Educational Leadership & Policy Studies, HU

2009-2014: **Assistant Professor**, College of Education-New Mexico State University

Graduate Research Assistantships

2007 – 2009: University of Texas-Austin Education Research Center

Involved in its developing stage, UT-Austin examines and reports findings from a statewide P-20 longitudinal individual education data for policy research.

2007 – 2009: Office of the Vice-President of Division of Student Affairs

Coordinated efforts as determined by then VP of Student Affairs Juan C. Gonzalez.

2006 – 2007: University Council for Educational Administration

Assisted with graduate student national mentoring efforts and in the writing of national and federal grant efforts and projects.

K-12 & HIGHER EDUCATION LEADERSHIP EXPERIENCES

2005-2006: Assistant Director of Living Learning Communities, NMSU

Initiated living learning communities for Housing and Residential Life.

2004-2005: Director/Coordinator of Health Careers Opportunity Project, NMSU

Directed a high school medical professions curriculum federal grant program in the last year of the grant cycle under the U.S. Health Resources and Services Administration.

2003-2004: Coordinator, Engaging Latino Communities for Education, NMSU

Kellogg Foundation national grant for Latino student college access and success.

2002-2003: High School Teacher of German/Spanish, Longmont, CO

Taught Spanish I, Spanish II, German I, and German III, and served as Coach/Advisor for Baseball, Soccer, Math Engineering Science Achievement (MESA).

2001-2002: Assistant Director of Chicano Programs, NMSU

Advised and coordinated services for the advocacy of the Latino student community.

GRANT AND FUNDING COLLABORATIONS

- 2016 National Science Foundation STEM Equity Audits for K-12 Schools
\$50,000 Co-Pi effort to develop and implement STEM based equity audits with K-12 school and district leaders.
- 2015 Howard University Summer Research Fellowship
\$10,000 Summer Fellowship awarded as a pre-tenure award for developing research around serving Black and Latino elementary schools towards college access.
- 2013 La Catrina con Vino y Tapas Scholarship Fundraiser Chair
In collaboration with La Catrina Quartet and the Hispanic Faculty Staff Caucus of New Mexico State University this evening event fundraised \$8,500 for Hispanic students.
- 2013 U.S. Dept. of Education School Leadership Program Grant Application
As lead Principal Investigator in this proposed project of Leading Latino Communities as a \$5,000,000 for 5 year grant-cycle grant application.
- 2005 Health Careers Opportunity Project, US Health Resources and Services Administration Re-application for \$900,000 federal project by the Health Resources and Services Administration to provide a high school medical professions curriculum for college preparation.
- 2003 Coordinator, Engaging Latino Communities for Education (ENLACE)
Coordinated both K-12 and Higher Education student events and activities that promoted graduation rates as part of a national \$3,000,000 statewide Kellogg Grant Initiative.

PUBLICATIONS AND CREATIVE ACTIVITIES

Peer-Reviewed Publications

- Khalil, D. & **Rodríguez, C.** (In Press). #NoBanNoWall from a Borderlands love ethic: Testimonios of a Chicano and a Falestinia for an education of love. *International Journal of Qualitative Studies in Education*. London: Taylor and Francis.
- Rodríguez, C.**, & Amador, A. G. & Tarango, B. A. (2016). Mapping educational equity and reform policy in the Borderlands: LatCrit spatial analysis of grade retention. *Equity & Excellence in Education*, 49(2), 228-240. DOI:10.1080/10665684.2016.1144834.
- Rodríguez, C.**, & Martínez, M. A., & Valle, F. (2016). Latino educational leadership across the pipeline: For Latino communities and Latina/o leaders. *Journal of Hispanic Higher Education*, 15(2). 136-153.
- Rodríguez, C.** (2016). Top 10% Admissions in the Borderlands: Access and success of Borderland top students at Texas public universities. *Journal of Hispanic Higher Education*, 15(1). 41-54.

- Rodríguez, C.** (2014). Recovering and Framing the George I. Sanchez Legacy of Chicana/o Student and Policy Advocacy: Utilizing Data for Social Change. *Journal of Hispanic Higher Education*, 13(2). 81-91.
- Wolfe Poel, E., & Brown, M., & Reyes, L. V., & **Rodríguez, C.** (2013, Fall) Helping preservice special educators scaffold the reflection process. *Journal of the American Academy of Special Education Professionals*, 70-86.
- Vazquez Heilig, J., & Reddick, R. J., & Hamilton, C., & **Rodríguez, C.**, & Dietz, L. (2011). Actuating Equity: Historical and Contemporary Analyses of African American Access to Selective Higher Education from Sweatt to the Top 10 Percent Law. *Harvard Journal of African American Policy*, found at <http://isites.harvard.edu/icb/icb.do?keyword=k74757&pageid=icb.page414105>.
- Vazquez Heilig, J. & **Rodríguez, C.**, & Somers, P. (2011) Immigrant DREAMs: English learners, the Texas 10% admissions plan, and college academic success. *Journal of Latinos and Education*, 10(2). 106-126.
- Young, M.D. & **Rodríguez, C.** & Lee, P. (2008). The role of trust in strengthening relationships between schools and Latino parents. Michelle D. Young and Edward J. Fuller (Guest Eds), Special Issue of *Journal of School Public Relations*, 29(2), 174-209.

Book Publications

- Rodríguez, C.** & Martinez, M. A. & Valle, F. (Eds.) (In Progress). *Latino educational leadership: Serving Latino communities and preparing Latina/o leaders across the P-20 pipeline*. Charlotte, NC: Information Age Publishing.

Non-Peer-Reviewed Publications

- Rodríguez, C.** & Valle, F. & Aleman, E. & Espino, M. & Gonzalez, J. C. & Hernandez, I. & Zamora, S. (Commissioned). Defining Latina/o Educational Leadership. *Hispanic Association of Universities and Colleges and Lumina Research Project*.
- Valle, F. & **Rodríguez, C.** (2012). Leading the 21st Century demographic: Multicontext theory and Latina/o Leadership (Commissioned White Paper). *The HACU Hispanic Higher Education Research Collective*, found at http://www.hacu.net/hacu/H3ERC_Research_Initiative.asp.
- Rodríguez, C.** (2009). The Texas Experiment on the Border: Analysis of Student Access and Success of Borderland Top 10% Students at Borderland and Top Tier Public Universities. *Dissertation*.
- Aguilar, A. & **Rodríguez, C.** (2008). "Histories, Discomforts, and Dreams": The realities of central Texas immigrant students and the search for a quality higher education. Presented on May 9, 2008 at Immigration and Education Conference at St. Edwards University.

Book Chapters (Invited)

Rodríguez, C., Santos, J. L. & Valdez, P. J. (In Print). A history and advocacy of federal policy: improving access and success for Latina/o college students. In *Hispanic College Students Move Forward: Policies, Planning, and Progress in Promoting Access*. Eds. De los Santos Jr., A. G. & Rendon, L. J. & Keller, G. F. & Acereda, A. & Bensimón, E. & Tannenbaum, R. Phoenix, AZ: Bilingual Press.

Ivory, G. & **Rodríguez, C.** & McClellan, R. (2015). Promoting the success of every student with integrity, fairness, and in an ethical manner: What if the way is not clear? In Ivory, G., & Hyle, A., & McClellan, R., & Acker-Hocevar, M., Eds. *Quandaries of the Small-District Superintendency*. Palgrave-McMillan.

Martinez, M. & **Rodríguez, C.** (Accepted). Roadblocks and pathways to college access for Latina/o students. In Chavez, L. & Ponjuan, L. & Saenz, V. (Eds.) *Latino higher education policy*. Notre Dame, IN: University of Notre Dame Press. (Expected Print 2017).

Rodríguez, C. (2012). Top 10% Linguistically Diverse Students' Access and Success at Texas Public Universities. In Kanno Y. & Harklau L. (Eds.) *Minority Immigrants Go to College: Preparation, Access, and Persistence*. New York: Routledge.

International Conference Proceedings

Rodríguez, C. (Chair/Facilitator/Presenter), (2017). Systemic Equity Leadership and Policy Towards An Equality of Outcomes: Group, School, and District Considerations for Improving Schools for Diverse Learners. *World Education Leadership Symposium*, Zug, Switzerland. Presented on September 7, 2017.

Rodríguez, C. (2015). Language policy and access over time: Language and culture for a 21st century global society beyond accountability. Symposium on Equity, European Education Research Conference/World Education Research Association Focus Meeting, Budapest, Hungary.

Rodríguez, C. (2015). Language policy and access over time: Language and culture for a 21st century global society beyond accountability. Symposium on Equity, School Leadership Symposium, Zug, Switzerland.

Conference Proceedings

Rodríguez, C. (Chair/Facilitator), (2017). Symposium: Defining Latino Educational Leadership: Guiding the Field to Serve Latino Communities and Prepare Latinx Leaders. *American Education Research Association Annual Meeting*, San Antonio, TX. Presented on April 29, 2017.

Salinas, C. & **Rodríguez, C.** (2016). Tocayo epistemology for Chicana/o scholars in educational leadership. *Association for the Study of Higher Education: Columbus, OH*.

- Rodríguez, C., & Garcia Amador, A. & Tarango, B. A. (2016).** Mapping educational opportunity and reform policy in the Borderlands: LatCrit spatial analysis and grade retention. *American Education Research Association*. Washington, DC.
- Rodríguez, C., Martinez, M. A., & Valle, F. (2015).** Latino educational leadership across the pipeline: For Latino communities and Latina/o leaders. *American Association for Hispanics in Higher Education*, Frisco, TX.
- Rodríguez, C., & Garcia Amador, A. & Meyer, B. A. (2014).** Mapping educational opportunity and reform policy in the Borderlands: LatCrit spatial analysis and grade retention. *University Council for Educational Administration*. Washington, DC.
- Shetley, P., Stevenson, Z., Magruder, C., Gillens, P. & **Rodríguez, C. (2014).** Critical Conversation Roundtable. Social Justice in a University/School District Collaborative Partnership: Giving Voice to a Need. *University Council for Educational Administration*. Washington, DC.
- Rodríguez, C., Martinez, M. A., & Valle, F. (2014).** Symposium on Latino educational leadership: For Latino communities and Latina/o leaders. *University Council for Educational Administration*, Washington, DC.
- Rodríguez, C., Martinez, M. A., & Valle, F. (2014).** Symposium on Latino higher educational leadership: For Latino communities and Latina/o leaders. *Association for the Study of Higher Education*, Washington, DC.
- Rodríguez, C. (2013).** The legacy of Chicana/o student and policy advocacy: Utilizing data for social change. 2013 American Association of Hispanics in Higher Education, San Antonio, TX.
- Rodríguez, C. (2013).** Coordinator and Host: AERA Jackson Scholar Workshop: 2013 Annual Meeting of the American Education Research Association, San Francisco, CA.
- Rodríguez, C. (2012).** Coordinator and Host: Jackson Scholar Research Symposium: 2012 University Council for Educational Administration, Denver, CO.
- Rodríguez, C. (2012).** Coordinator and Host: AERA Jackson Scholar Workshop: 2012 Annual Meeting of the American Education Research Association, Vancouver, Canada.
- González, C., & Reyes, L. V., & **Rodríguez, C. (2012).** Aligning National and State Policies to Early Childhood Philosophy. 2012 Border Learning Conference, Las Cruces NM.
- Rodríguez, C. (2011).** Symposium Discussant: Research, Policy, and Politics in the Preparation of our Doctoral Students (Mark Barela, Connie Gonzalez, Wendi Miller-Tomlinson, Frank Mirabal); 2011 University Council for Educational Administration, Pittsburgh, PA.
- Rodríguez, C. (2011).** Coordinator and Host: Jackson Scholar Research Symposium: 2011 University Council for Educational Administration, Pittsburgh, PA.

- Rodríguez, C.** (2011). Coordinator and Host: AERA Jackson Scholar Workshop: 2011 Annual Meeting of the American Education Research Association, New Orleans, LA.
- Rodríguez, C.** (2010). Coordinator and Host: Jackson Scholar Research Symposium: 2010 University Council for Educational Administration, New Orleans, LA.
- Rodríguez, C.** (2010). Coordinator and Host: AERA Jackson Scholar Workshop: 2010 Annual Meeting of the American Education Research Association, Denver, CO.
- Rodríguez, C. & Acosta, S. & Martinez, M.** (2010). The Uneven *Race Neutral* Admissions: Chicana Feminist Theory on Borderland Top 10% Access and Success. Annual Meeting Of the American Educational Research Association, Denver, CO.
- Aguilar, A. & **Rodríguez, C.** (2009). "Historias, inquietudes, y sueños:" Immigrant student transformative resistance through counternarratives. Annual Conference of the Association for the Study of Higher Education.
- Vazquez Heilig, J., & **Rodríguez, C.**, & Somers, P. (2009) Immigrant DREAMs: The Texas 10% admissions plan, English learner college choice and academic success. 6th International Workshop on Higher Education Reform at Mexico City.
- Aguilar, A. & **Rodríguez, C.** (2009). "Historias, inquietudes, y sueños": The policy-inflicted realities of immigrant students and the search for a quality higher education. Annual Meeting of the American Educational Research Association.
- Vazquez Heilig, J. & **Rodríguez, C.**, & Somers, P. (2009) Boon, bust, or neither? Considering the Texas 10% admissions plan and ELL student migration, enrollment, and academic success. Annual Meeting of the American Educational Research Association.
- Rodríguez, C.** (2008). The Texas experiment: Top ten percent admissions students and public universities from the Borderland. *Texas Higher Education Opportunity Project at Princeton University*, Research Symposium.
- Vasquez Heilig, J. & Somers, P. & **Rodríguez, C.** & Suchitra, S. (2008). Staying in the saddle: Texas ELL's college choice, persistence, and completion. University of Texas / Texas Association of School Administrators Summer Conference on Education.
- Rodríguez, C.** (2008). Staying in the saddle: Texas ELL's college choice, persistence, and completion. Annual Meeting of the American Education Research Association.
- Rodríguez, C.** (2007). The University of Texas Center for Collaborative Educational Research and Policy (UTCCERP): Top 10% admissions in Texas. Presented on October 26, 2007 at the UCLA Civil Rights Project / Proyecto Derechos Civiles, Roundtable Conference in Austin, TX.
- Young, M.D., & **Rodríguez, C.** & Fuller, E. (2006). Importance of trust in increasing parental involvement and student achievement in Mexican American communities. Presented on November 10 at University Council for Educational Administration Convention.

Gutierrez Spencer, L. & **Rodríguez, C.** (2004) Teaching and Working with 1st Generation Students and Minority Students. Presented on February 27 at New Mexico Higher Education Assessment and Retention Conference.

Creative Activities: Local Media

Rodríguez, C. (2012). Hopes and anxieties through the New Mexico educational system / Esperanzas e inquietudes a través del sistema educativo en Nuevo México. *Tu Revista Latina*: Las Cruces, NM. 5(3) pp. (14-17, 38-40).

Creative Activities: Policy Research Briefs for Legislators and Community

Rodríguez, C. (2016). Policy Research Brief: Understanding and Collaborating for Equity in DCPS.

Rodríguez, C. (2013). Policy Research Brief: The NM Lottery Scholarship and Graduation.

Rodríguez, C. (2012). Policy Research Brief: Teacher and School Leader Effectiveness Act.

Rodríguez, C. (2012). Policy Research Brief: 3rd Grade Reading Retention.

Rodríguez, C. (2011). Policy Research Brief: Teacher and School Leader Effectiveness Act.

Rodríguez, C. (2011). Policy Research Brief: 3rd Grade Reading Retention.

Contributed Creative Activities-Not Authored

Winograd, P. & Wiburg, K. & Boberg, K. (2012). Education in Doña Ana County: The Challenges, The Choices, The Future. Las Cruces, NM: The Bridge of Southern New Mexico.

TEACHING AND STUDENT ADVISING

Narrative Summary: The central focus of my education philosophy is that all students learn and learn in multiple ways, and it is through pedagogical learning that can transform students and promote transactional leadership in students. I believe that an educator always lives through teachable moments, whether for myself or for others, with a focus on critical and socially just considerations. An example of Cristobal's critical approach to teaching is the application of equity analyses and systemic/community assessments, with particular attention to linguistically and racially diverse populations in schools through: graduate courses such as Education Policy, Bilingual Education Leadership, School Law, School Finance and Ethics.

Chaired Doctoral Student Dissertations

- 2017 Sheila Jefferson, Howard University: Urban Title 1 Elementary Principals' Perception of Parent Involvement in Black and Latino Schools
- 2017 Dana Tutt, Howard University: Educational Leadership Policy Standards and Aligned Professional Development: Examining Perceptions Of Urban Principals' Performance
- 2017 Lisa Green, Howard University: Implementing Standards-Based Reform Policy: An Examination of Special and General Education Teacher Perceptions of the Common Core State Standards for Students in a Mid-Atlantic School District
- 2017 Monique Lamar, Howard University: Prepared for Leadership: A Case Analysis of the Perceptions of School Leaders Regarding their Propensity Towards Applied Critical Leadership
- 2017 Dana Doggett, Howard University: Hip-Hop used as a Learning Tool to Foster Student Achievement in an Urban School
- 2017 Dorothy Egbufor, Howard University: A Grounded Theory Approach to Understanding Ethical Leadership with School Leaders in Southern Nigeria: A Perspective of Three Primary Schools
- 2017 Hani Abo Awad, Howard University: Multi-Ethnic Identity Among Bedouin Children In Israel: A Study Of Bedouin Children And Home Demolition
- 2016 Alicia Renix, Howard University: Declaring the Truth of Her Voice: Portraits of African American Women Principals and the Staff Cultures They Lead
- 2016 Charnita Whitmyer, Howard University: A Bolman and Deal Framework of Science Teachers' Beliefs on Teacher Preparation and Reform Practices for Diverse Learners
- 2015 Rudolph Saunders, Howard University: A Critical Quantitative Analysis of the Effects of Budgeting Models in Creating Equity for High School Students in a Large Urban School District
- 2015 Rodney Henderson, Howard University: A Critical Quantitative Analysis of Equity of Elementary Schools in a Large Urban School District Using Weighted Student Formulas
- 2014 Lorenzo Reyes, NMSU: Immigrant Parents' Experience in the College Decision Process of Their Children
- 2013 Graciela Martínez, NMSU: "Las Colegas" Principal Mosaic: A Portraiture of Three Successful Borderland School Principals

- 2013 Arsenio Romero, NMSU: Political Power of New Mexico Public School Superintendents: A Qualitative Exploratory Study
- 2012 Anita M. Roybal, NMSU: A Hispanic Woman in Educational Leadership in Northern New Mexico: An Auto-Ethnography
- 2012 Teófilo Ugalde, NMSU: Community Wealth Capitals, Resources and Educational Success in the El Paso Borderlands

Thesis Research

- 2011 Antoinette Sellers, NMSU Honors Thesis: Oral History on Booker T. Washington Elementary, a segregated Black School in southern New Mexico.

Courses Developed and Taught

- ELPS 422: Education Policy Seminar, Howard University (Hybrid)
- ELPS 455: Ethics in Decision Making in Education, Howard University (Online/Face)
- ELPS 520: Financial Management in Education, Howard University (Hybrid)
- EMD 676: Educational Financial Management, NMSU (Hybrid Delivery)
- EMD 578: Administration and Leadership of Bilingual Education, NMSU (On-line)
- EMD 579: School Law (Masters Level), NMSU (On-line)
- EMD 679: K-12 Law and Policy (Doctoral Level), NMSU (Hybrid Delivery)
- HIST 367: Mexican Americans in the U.S., NMSU
- EMD 575: Elements of Research, NMSU (ITV)
- EMD 576: Multicultural Leadership, NMSU (On-line)
- EDA 391K: Legislative Issues in Higher Education (Teaching Assistant) UT-Austin
- LAW 397S: Seminar on Changing American Schools (Teaching Assistant) UT-Law School

Professor Initiated Student National Conference Presentations

- Bennett, C., Archibeque, M. J., Galaviz, A. A., Ramirez, A., Pando, V. (2013). Critical Dialogue: Southwest Communities and Current School Finance Policy Issues. 2013 University Council for Educational Administration, Indianapolis, IA.
- Barela, M. (2012). Waiver of NCLB for New Mexico Schools Affects Disadvantaged Students. 2012 University Council for Educational Administration, Denver, CO.
- Miller-Tomlinson, W. (2012). The Intersection of Race, Class, and Politics in School Finance. 2012 University Council for Educational Administration, Denver, CO.
- Barela, M., Gonzalez, C., Miller-Tomlinson, W., & Mirabal, F. (2011). Symposium: Research, Policy, and Politics in the Preparation of our Doctoral Students. 2011 University Council for Educational Administration, Pittsburgh, PA.

Guest Lecture

Rodríguez, C. (January 27, 2016). *A policy discussion on affirmative action and the Texas top 10% undergraduate admission program*. Howard University - School of Law.

Rodríguez, C. (March 18, 2015). *Latino policy research and advocacy and the George I. Sánchez legacy of improving educational opportunity*. George Washington University – Department of Sociology & Officer of Diversity and Inclusion.

Workshops

Rodríguez, C. (January 15, 2016) Leadership and love matters: Transforming a school's culture towards equity. St. Mary's County Public Schools.

Rodríguez, C. (June. 25, 2015) Publishing your dissertation. Prince George's County Public Schools: Flowers H.S.

McGregor-Mendoza, P. & **Rodríguez, C.** (Oct. 17, 2013) Teaching Online: Getting Started Modules. *Teaching Academy of New Mexico State University*.

Rodríguez, C. (Feb. 1, 2013) Due process and the evaluation of educators. *School Principal Professional Development Conference of North-Western New Mexico*.

Reyes, L. V., & **Rodríguez, C.** (March, 2011) Analyzing State Policy: 3rd Grade Reading Retention Bills in New Mexico. *League of Women Voters, Doña Ana County, NM*.

Teaching Professional Development

Online Teaching / Blackboard Certificates from CETLA at Howard University

2010, 2011. 2012, 2013 Teaching Academy Distinguished Member Award at NMSU.

Online Course Improvement Program (2010-2011), Quality Matters Rubric integration.

SERVICE & LEADERSHIP

Narrative Summary: I believe that the central concept of service and leadership is to support the development, growth, and empowerment of the community at large. To highlight this focus, I have served as a colleague and administrator to K-12 and higher education educators. How I align that sense of development, growth, and empowerment has been through providing support both individually and organizationally to foster sound research-based practices that align to the success of children and back to my role as a leader, and today to my role as a professor. Further, it should be noted that additional grounding in community-oriented efforts are vital to improving educational opportunity for children.

Local Leadership & Service

2016-Current: Dean of School of Education Search Committee, Howard University Service
Appointed by the Office of the Provost and recognized as university service.

2015-Current: DCPS Chancellor's Parent Cabinet
Appointed to serve in an advisory role capacity to the Chancellor of District of Columbia Public Schools.

2014-Current: Ceremony and Commencement Committee, HU – School of Education.

2014-Current: Scholarship Committee, HU – School of Education

2013-2014: University of New Mexico, College of Education Community Partners Advisory Committee is a state-wide committee to inform the Dean search and a reconceptualization of the College of Education under the auspices of the Office of the Provost, Chaouki Abdallah.

2013-2014: Doña Ana Place Matters, National Kellogg Initiative
County wide collaborative initiative to address health inequities and economic justice.

2010-2014: Hispanic Education Task Force, Southern New Mexico
Serving as co-chair of a collaborative effort to address the Hispanic Education Gap.

2010-2014: Border Center for Education Studies (BoCES), NMSU College of Ed.
Serving as associate advisor in fulfilling the mission of teaching, research, and policy.

2012-2014: Faculty Senate, New Mexico State University
The NMSU Faculty Senate serves as the legislative body representing the faculty.

2010-2013: College of Education Research Committee, NMSU
The NMSU College of Education Council Committee supports mini-grant funding efforts.

2012-2013: Vice-Chair of the Hispanic Faculty Staff Caucus of NMSU
The Hispanic Faculty Staff Caucus is an NMSU advocacy/social.

2005-2006: Chair of the Hispanic Faculty Staff Caucus of NMSU
The Hispanic Faculty Staff Caucus is an NMSU advocacy/social organization.

National Leadership & Service

2017: UCEA Convention Planning Committee

Appointed to 2017 UCEA Convention Committee to be held in Denver, CO.

2017-Current: Chair-Elect of Hispanic Research Issues SIG

Hispanic Research Issues SIG support research for and/or by the Latino community through the American Education Association.

2016-Current: 2017/2018 AERA Annual Meeting Planning Committee: Division A

Chaired Section 5 for 2017 for San Antonio Meeting, then Co-Chairing Planning Committee for 2018 New York Meeting.

2014-Current: Martinez v. New Mexico: School Finance Case Expert Witness

Expert witness using state data K-12 achievement data for a legal case filed on behalf of families throughout New Mexico by Mexican American Legal Defense and Education Fund (MALDEF) for lack of adequate/efficient school funding levels.

2012-Current: Plenum Session Representative for NMSU/Howard University, UCEA

The University Council for Educational Administration has a governance structure within its member institutions of almost 100 universities, where each member is represented in approving both the policies and direction of the organization in the field of educational leadership.

2012-2014: Educational Leadership and Policy Advisory Board, Howard Univ.

The department of Educational Leadership and Policy under the College of Education at Howard University initiated an advisory board in order to oversee growth and development of its programs.

2010-2013: Associate Director of Graduate Student Development, UCEA

Coordinating mentoring and efforts for the University Council for Educational Administration to support the Barbara L. Jackson Scholars Program with a focus to increase diverse representation in the professoriate of educational leadership.

Editorial and Review Boards

2015-Current: Equity and Excellence in Education Reviewer

2011-Current: Educational Administration Quarterly Editorial Board

2011-Current: Journal of Cases in Educational Leadership Editorial Board

Professional Organizations

2006-Current: University Council for Educational Administration

2007-Current American Education Research Association

2009-Current: Association for the Study of Higher Education