

Education

Ph.D. The University of Texas at Austin. Bilingual/Bicultural Education, Department of Curriculum and Instruction. Dissertation Advisors: María E. Fránquiz & Cinthia S. Salinas. August, 2015.

M.Ed. Boise State University. Concentration in Bilingual Education, Department of Curriculum and Instruction. December, 2007.

B.A. Boise State University. Concentration in Bilingual Education/ESL. Minor in Spanish. May, 2003.

Research Interests

- Latina/o identity, gender studies, bilingual pedagogies, culturally responsive children's literature and social justice education.

Professional Appointments

- Assistant Professor, The University of Texas Rio Grande Valley. Summer, 2017-Present
- Assistant Professor, Oregon State University. Fall, 2015-Spring 2017
- University Facilitator, The University of Texas at Austin. Field Supervisor for Student Teachers. Spring, 2013-August, 2015
- Assistant Instructor, The University of Texas at Austin. ALD 327 Sociocultural Influences on Learning. Summer, 2015
- Assistant Instructor, The University of Texas at Austin. ALD 329 Acquisition of Language and Literacies. Fall, 2014
- Editorial Assistant, Bilingual Research Journal. Summer 2013-Fall 2014
- Teaching Assistant, The University of Texas at Austin, EDC 370E Bilingual Teacher Education Language Arts Writing Course Spring, 2014
- Assistant Instructor, The University of Texas at Austin. ALD 330 Language in Education. Fall, 2010-Summer, 2013
- Assistant to the Assistant Dean for Faculty Development, The University of Texas at Austin. Fall, 2011-Fall, 2013
- Teaching Assistant, The University of Texas at Austin, EDC 371 Applied Linguistics/Language in Education. Summer, 2010
- Research Assistant, The University of Texas at Austin, La Clase Mágica. Summer, 2010
- University Facilitator, The University of Texas at Austin. Field Supervisor Secondary Social Studies Student Teachers. Fall, 2009-Spring, 2010
- Teaching Assistant, The University of Texas at Austin, EDC 350S Secondary Social Studies Methods, Seminar Instructor. Spring, 2010

- Teaching Assistant, The University of Texas at Austin, EDC 370S Secondary Social Studies Methods, Seminar Instructor. Fall, 2009
- Teacher, Blaine County School District, Hailey, ID. 8th Gr. Social Studies. Dual Language Program. 2008-2009
 - Bilingual program development committee planning implementation of dual language in middle and high school.
- Teacher, Caldwell School District, Caldwell, ID. 7-8th Gr. ELL Social Studies, 7-8th Gr. ELL Science, 6-8th Gr. ELL Math, 6-8th Gr. ESL, Title I Reading, Title I Math. 2005-2008
- Teacher, Vallivue School District, Caldwell, ID. 1st Grade Teacher. 2004-2005
- Teacher, Nampa School District, Nampa, ID. 6-8th Grade Spanish for Native Speakers, 6-8th Grade Bilingual Math. Maintenance Bilingual Program. 2003-2004
- Adult ESL Teacher/Regional ESL Coordinator, Idaho Migrant Council. Caldwell, ID. 2001-2002

Certified Teacher, (K-8) All Subject Areas, State of Idaho, August 2003

Bilingual Education Certificate (K-12), State of Idaho, August 2003.

English as a Second Language Certificate (K-12), State of Idaho, August 2003.

Spanish Endorsement (K-12), State of Idaho, August 2004.

Publications

Lara, G. P. (2017) *La poda y nuestros retoños: Linguistic and literary sprouting against a legacy of pruning. Bilingual Research Journal, (40)4, 1-2.*

Lara, G. P. & Fránquiz M. E. (2015) Latino bilingual teachers: Negotiating the figured world of masculinity. *Bilingual Research Journal, (38)2, 207-227.*

Lara, G. P. & Leija, M. G. (2014) Discussing gender equality through critical encounters in children's literature. *Social Studies and the Young Learner, (27)2, 22-25.*

Manuscripts Under Review

Lara, G. P. & Leija M. G. (In Review) "Es como kind of tonta:" Counternarrating gendered master narratives through children's literature in the bilingual classroom. *The Urban Review.*

Fregoso Bailón, R. O., Lara, G. P. & Leija, M. G. (In Review). Simón Rodríguez and Latinx Peripheral Middle School Poets. *International Journal of Multicultural Education.*

Manuscripts Under Preparation

Trusting their intuition and experience: Latino teachers' agency in the bilingual classroom. Manuscript under preparation for submission to the *International Journal of Bilingual Education and Bilingualism*.

Transformative Practices Through Interactive Read Alouds. Manuscript under preparation for submission to *The Reading Teacher*.

Challenging deficit majoritarian tales of the uninvolved Latino parent through testimonios. Manuscript under preparation for submission to *School Community Journal*.

Conference Presentations

Lara, G. P. (2018) Paradoxes of hypervisibility and imposed invisibility: Identity negotiations of a Latino gay elementary teacher. Presentation at the American Educational Research Association (AERA) Annual Meeting. April, 2018. New York City, New York.

Lara, G. P. & Leija, M. G. (2017) Culturally Relevant Children's Literature as Mentor Texts. Presentation at the Literacy Research Association (LRA) Annual Conference. November 29, 2017. Tampa, FL.

Leija, M. G. & Lara, G. P. (2017) Recognizing Heterogeneity in Latino Cultural Knowledge. Presentation at the Literacy Research Association (LRA) Annual Conference. November 30, 2017. Tampa, FL.

Lara, G. P. (2017) Latino Children's Literature as Mentor Texts in the Bilingual Classroom. Presentation at the Texas Association for Bilingual Education (TABE) Annual Meeting. October 19, 2017. McAllen Texas.

Lara, G. P. & Leija, M. G. (2017) Trusting their intuition and experience: Latino teachers' agency in the bilingual classroom. Presentation at the American Educational Research Association (AERA) Annual Meeting. April, 2017. San Antonio, Texas.

Lara, G. P., & Pérez, U. (2017). "Validating Student Experiences by Integrating Bilingual Multicultural Children's Literature." Presentation at National Association for Bilingual Education (NABE) Conference. February 23, 2017. Dallas, Texas.

Leija, M. G. & Lara, G. P. (2016) Transformative Practices Through Interactive Read Alouds. Presentation at the Literacy Research Association (LRA) Annual Conference. December 1, 2016. Nashville, TN.

Lara, G. P. & Fránquiz, M. E. (2016) Latino Bilingual Teachers: Negotiating the Figured World of Masculinity. Presentation at the American Educational Research Association (AERA) Annual Meeting. April 10, 2016. Washington, D.C.

Lara G. P. (2015) Enacting Latino Male's Pedagogical Practices: The Classroom as a Safe Space for Creating Counterstories. Presentation at the Literacy Research Association (LRA) Annual Conference. December 4, 2015. Carlsbad, CA.

Lara, G. P. & Leija, M. G. (2015). "'Es como kind of tonta": Critical Encounters in Children's Literature About Gender Equity." Presentation at the American Educational Research Association (AERA) Conference. April 17, 2015. Chicago, Illinois.

Leija, M. G. & Lara, G. P. (2015). "Latina/o Parents' Perspectives on Inclusive Literacy Practices in a Third-Grade Bilingual Classroom." Presentation at the American Educational Research Association (AERA) Conference. April 17, 2015. Chicago, Illinois.

Lara, G. P. & Leija, M. G. (2014). Invited Panel Speaker: "Best Practice in Meaningful Elementary Social Studies." Presentation at the National Council for the Social Studies (NCSS) Annual Conference. November 22, 2014. Boston, Massachusetts..

Lara, G. P. (2014). "Testimonios of Latino Male Preservice Teachers as Models for Caring, Bilingualism, and Biculturalism." Presentation at the American Educational Research Association (AERA) Conference. April 6, 2014. Philadelphia, Pennsylvania.

Lara, G. P. (2013). "Latino Male Teachers as Cultural and Linguistic Transformative Intellectuals." Presentation at the American Educational Research Association (AERA) Conference. April 29, 2013. San Francisco, California.

Lara, G. P., García, J., & Vazquez, J. J. (2012). "Critical Encounters: Literature Discussions in the Early Grades." Presentation at National Association for Bilingual Education (NABE) Conference. February 16, 2012. Dallas, Texas.

Lara, G. P. (2011). "Identity and challenges of 1.5 generation students in a bilingual teacher preparation program ." Presentation at Consortium for Research in Teacher Education (CRTE) Fourth Annual Teacher Education Symposium. March 5, 2011. Austin, Texas.

Lara, G. P. (2007). "Examining Literacy through Literature Circles." Workshop presented at the annual meeting of the Idaho Association of Bilingual Education (IABE). October 5 & 6, 2007. Nampa, Idaho.

Invited Lectures

Guest Lecturer. "Initiating Literature Circles in the Classroom." EDC 670 EB Reading/Language Arts, Spring, 2010.

Alumni Panel Guest Speaker. "Si Se Puede/Yes It Can Be Done." 2009 Hispanic Youth Symposium. April 24, 2009, Sun Valley, Idaho.

Workshop Presenter. "Siempre Latinos." 2009 Hispanic Youth Symposium. April 24, 2009, Sun Valley, Idaho.

Awarded Grants

National Professional Development Grant (\$2.5 million) U.S. Department of Education, Office of English Language Acquisition Co-investigator and Facilitator for Greater Albany Public School District <i>Teachers Educating All Multilingual Students (TEAMS).</i>	2016-2021
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Service

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| • American Educational Research Association (AERA) Conference
Proposal Reviewer | 2015-Present |
| • Literacy Research Association (LRA) Conference Proposal Reviewer | 2015-Present |
| • Bilingual Research Journal Manuscript Reviewer | 2014-Present |

Professional Affiliations

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| • American Educational Research Association (AERA), Divisions G & K,
Hispanic Research Issues SIG, Critical Examination of Race,
Ethnicity, Class and Gender in Education SIG | 2010-Present |
| • Literacy Research Association (LRA) | 2015-Present |
| • National Council of Teachers of English (NCTE) | 2015-Present |
| • National Council for the Social Studies (NCSS) | 2014-Present |
| • Kappa Delta Pi Honor Society, Austin Chapter, The University of Texas
at Austin. Served on Executive Council and as president for one term. | 2009-Present |
| • Consortium for Research in Teacher Education, Graduate Student
Organization, The University of Texas at Austin | 2009-2012 |
| • National Association for Bilingual Education (NABE) | 2004-Present |

Honors, Awards, Fellowships and Scholarships

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| • STAR (Scholars of color Transitioning into Academic Research
institutions) Fellow | 2017 |
| • National Association for Bilingual Education (NABE) outstanding
dissertation award, second place. | 2017 |
| • Inducted into the Honor Society of Kappa Delta Pi. | 2010 |
| • Diversity Mentoring Fellowship, The University of Texas at Austin | 2009 |
| • Inducted into the Honor Society of Phi Kappa Phi | 2007 |
| • Boise State Bilingual Education, Graduate Scholarship | 2005 |
| • Boise State Bilingual Education, Undergraduate Scholarship | 2001 |

- Caldwell Chapter Rotary Scholarship 1998
- Idaho Hispanic Youth Symposium, Albertson College of Idaho Scholarship 1997
- Idaho Hispanic Youth Symposium, Frank Gamboa Sanchez Memorial Scholarship for Outstanding Male of the Year 1997

Languages

- Native fluent speaker of Spanish. Able to read and write academic texts and teach academic courses in Spanish.