



TEXAS EDUCATION CONSORTIUM  
*for MALE STUDENTS of COLOR*

# **Capacity Building Tools & Activities (CBTAs) General Overview and Update**

Texas A&M University Team  
Fall 2018 Consortium Institute  
El Paso Community College  
October 19, 2018



# CBTA UPDATES

## Completed CBTA

- University of North Texas
- Texas State University
- Tarrant County Colleges

## Development CBTA

- **Austin Community College** (online faculty module)
- **Austin ISD**  
(Professional Development for teachers)
- **Lone Star Cy-Fair** (Extended Orientation) for male students of color)
- **San Antonio College**  
(male students of color student survey)
- **Northeast Lakeview** (Professional staff)
- **El Paso Community College**  
(Campus survey)
- **EPISD**  
(Mentor Assessment)

## Pending CBTA

- University of Texas San Antonio
- Palo Alto
- Prairie View A&M



# CBTA Implementation at Independent School Districts

## Independent School Districts

- Austin Independent School District
- El Paso Independent School District
- La Joya Independent School District

## KEY POINTS

- The importance of data collection, specifically for ISD's and what needs to be collected
- Assisting the development of stronger mentoring programs
- How do you identify the key players in your districts
- Developing next steps in your school district

# CBTA Implementation at Community Colleges

## Community Colleges

- Austin Community College
- San Antonio College
- Northeast Lakeview College
- Lone Star College-CyFair
- El Paso Community college

## CBTAs in Progress

- Online Faculty Modules
- MOC Survey
- Campus Initiative
  - Advising Office
- 8 Week Series Male Student Workshop
- Campus Initiative Fatigue survey

## KEY POINTS

- Site team is critical to the success of the CBTA
- CBTA Financial Assistance
- Institutionalizing the CBTA

# CBTA Implementation at Four-Year Universities

## Four-Year Universities

- University of North Texas,
- Texas State University
- University of Texas San Antonio
- Prairie View A&M

## KEY POINTS

- Importance of training both faculty and staff
- Use of pre-surveys
- Importance of institutional data
- How to institutionalize CTBA





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