

Breakout Group Questions

1. Identifying key individuals at your school district

- a. How do you identify a team that will begin, develop and continue a male student of color focused agenda at your institution?

2. What data needs to be collected at your ISD?

- a. What is the population of your school district?
- b. What is the out of school suspension rates for your students at your school districts?
- c. What is the Disciplinary Alternative Education Program rates for your students at your school districts?
- d. What are the STAAR Pass Rate for your students at your school districts?
- e. How many African American and Latino male students are on track to graduation at your school district?
- f. How many African American and Latino male students have 3.0 GPA or better?
- g. How many African American and Latino male students are on academic probation (below 2.0)?
- h. What are the graduation rates of African American and Latino male students at your school districts?

3. How do you develop some next steps in your school district?

- a. Who are the key players that can help you develop a Male Student of Color Initiative at your school district?
- b. When acquiring data to develop things like an Analysis Report based on Disciplinary, Testing and Graduation data for male students of color at your school district, who can provide you this data?