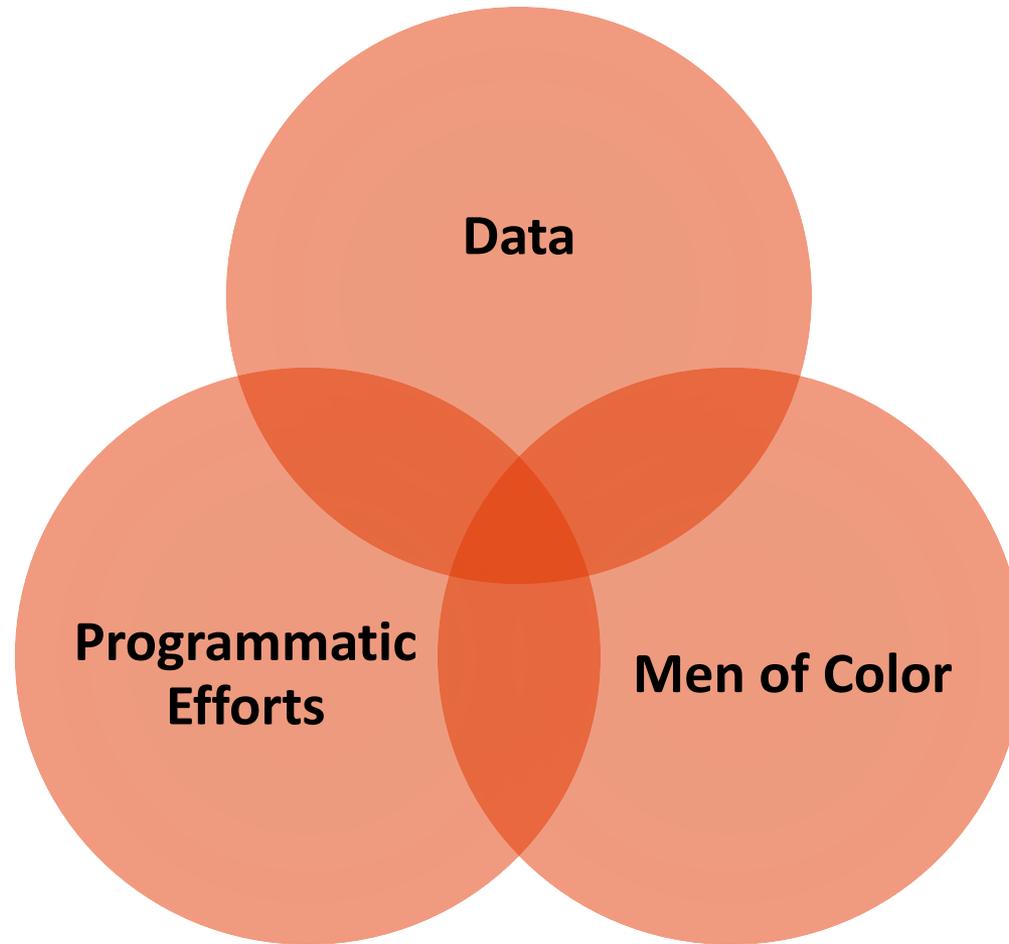


Leveraging Institutional Data for Men of Color Success

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Purpose of Workshop

Purpose



Intersectional Approach

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We acknowledge that **not all** Men of Color have the **same educational needs**:

- Full-time vs. Part-time Status
- Institutional Context (e.g., K-12, community colleges, 4-years)
- Regional Context (e.g., San Antonio, Dallas, Austin)
- Racial and Ethnic Affiliation

Intersectional Approach

We acknowledge that educational systems were **not originally designed** with MoC in mind:

- Institutions often create programs that are **not serving** students who need it the most
- Being MSI, HSI, etc. **does not mean** that institutions do not continue to operate under a historically Eurocentric lens (e.g., school sanctioning)

Applications to Practice

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1. Datasets are important. However, **traditional approaches to data collection** are not always helpful to students and practitioners.
2. Not all institutions were made with MoC in mind. Thus, **additional forms of data collection** relevant to your MoC students are necessary.
3. Collecting data is essential, but so is having a **strategic plan for implementation.**

Why Traditional Approaches of Data Collection Are Not Always Helpful

- How does your institution measure success?
- How does institution ensure equity?

Relevant Forms of Data Collection

- Internal surveys or questionnaires
- Interviews
- Focus Groups
- Relationship Building
- Other: Equity Root Cause Analysis

Strategic Planning and Implementation

- Application I: Data collection and analysis should drive how you develop your programs and policies
 - Example: recruiting students to participate in programs
- Application II: Become a part of a network or coalition that allows you to expand your perspectives
 - Example: Collective Consciousness

Think, Pair, and Share

1. What strategies do you use to get to know your students? Feel free to be honest.
2. What additional forms of data collection would be most relevant to learning about your students?
3. Broadly, what's a particular challenge you believe MoC face in education and how is it currently impacting your institution?

Questions?

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