Project MALES and the Texas Education Consortium: A Decade of Service to Men of Color: Research, Mentorship, & Collaboration

Rico Gonzalez, M.Ed.

Consortium Institute, February 11, 2022
The Texas Context

All Male 8th Graders (2009)

- Starting cohort: 100
- Enrolled in postsecondary ed. within 11 years: 48
- Earned a postsecondary education credential within 11 years: 18

Latino Male 8th Graders (2009)

- 100
- 41
- 14

Black Male 8th Graders (2009)

- 100
- 47
- 11

White Male 8th Graders (2009)

- 100
- 55
- 26

Source: TX Higher Education Board, 8th Grade Cohorts Tracked through Higher Education, 2009 Cohort
Project MALES Overview

- Founded in 2010
- Multi-sector institutional partners across the State of Texas
- Thought Partners including philanthropic and community-based organizations
- Based in the Division of Diversity and Community Engagement, The University of Texas at Austin
Research Institute

Conferences
- AERA, ASHE, NASPA, AAHHE, ACPA, MENTOR National, NCORE, TACHE, TASB, and more

Institutions
- 16 Consortium Institutes
- Dozens of CCs, MIT, UA, CSU Bakersfield, Nevada System, Clemson, Ohio State, etc.

Individuals
- 50+ Faculty/Research Affiliates
- 17 Graduate Scholars

Since 2011
- 200 conference or meeting presentations, 20+/year
- Sáenz & Ponjuán dozens of keynotes

Publication Types
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From Research to Practice
Project MALES
Mentoring Model

- Graduate Mentor
- Undergraduate Mentor
- High/Middle School Protégé

Project MALES Staff and Faculty

- Graduate Mentor
- Undergraduate Mentor
- High/Middle School Protégé

- Graduate Mentor
- Undergraduate Mentor
- High/Middle School Protégé

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- Graduate Mentor
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Mentoring Program Overview

About
- Began in 2011
- 60+ UT undergrads in Project MALES
- Mentoring 150+ young men of color in Austin area schools
- Weekly 30-60 min. mentoring sessions
- Near-peer, group, team based mentoring
- Critical mentoring, Social Emotional Learning, & Restorative Practice

Programming
- Training Retreats
- IMPACT, UGS, and Maymester Courses
- Monthly Pláticas
- Project MALES Student Org (PMSO)
Programs Within our Consortium
Consortium

- Headquartered at UT Austin
- Launched in June 2013 with 17 members
- Partnership with Texas A&M
- Members include: ISDs, CCs, & 4-yr. institutions (public/private)
- Currently 33 members for 2021-22
- Advisory Council
- Professional Development Institutes
- Annual Texas Male Student Leadership Summit
Advisory Council

The purpose of the Advisory Council is to provide guidance, support, and advocacy for the overall mission of the Texas Education Consortium for Male Students of Color. The scope of this vision allows the Advisory Council to formulate and have oversight for strategic and action plans in key organizational areas:

1) creating a vibrant learning community,
2) setting the Consortium policy agenda,
3) developing a sustainable financial model, and
4) representing the concerns of the Consortium institutional members.

Co-Chairs
Dr. Carlos Amaya, El Paso Community College
Dr. Jerry Wallace, Lonestar College-Montgomery

Student Member
Grant Loveless, Texas State University

Members
Dr. Keith Collins, Northeast Lakeview College
Ty Davidson, Austin ISD
Geraldo Guerra, San Antonio College
Manuel Maldonado, South San Antonio ISD
Dr. Guillermo Martinez, Austin Community College
Dr. Michael Nava, UT Austin
Delma Olivarez, UT Rio Grande Valley
Dr. Jonathan Perez, Leadership ISD
Dr. Armando Ponce, Texas Southmost College
Dr. Dantrayl Smith, Tarrant County College
Damian Torres, University of North Texas
Dr. Daniel Villanueva, University of Houston Downtown
Dr. Archie Wortham, Community Member
Webinars

The Texas Education Consortium for Male Students of Color Webinar Series provides an in-depth discussion about the social and educational experiences of male students of color (e.g. improving transitions to college). These sessions are designed for faculty, administrators, or staff.

Using Critical Mentoring and Collaborative Partnerships to Support BYMOC in Texas

Dr. Victor Sáenz with Dr. Elizabeth Santiago, Rodrigo Aguayo, & Chris Estrella
Learning Community

An online-facilitated learning community tailored to discuss critical issues by institutional sector or region of the state.

MEN OF COLOR PROGRAMS: BENEFITS, CHALLENGES, AND OPPORTUNITIES

Geraldo Guerra, San Antonio College
Dr. Jerry Wallace, UH-Downtown
Dr. Jorge Burmicky, UT Austin

Thursday, November 19
1:00 - 2:30 PM (CST)
Register:
https://bit.ly/3eLwXwj
Institutes

The Consortium Institute seeks to advance the educational outcomes for male students of color by:

• Providing a collaborative space for independent school districts, community colleges, and four-year institutions in Texas
• Updating member institutions about the Consortium’s current state of affairs
• Engaging participants in research-based professional development activities geared towards practitioners and administrators
The Texas Education Consortium for Male Students of Color brings over 400 young men of color and professionals, representing school districts, community colleges, and universities from across the state, to attend our annual Texas Male Student Leadership Summit. Our Summit proudly educates and engages students on a variety of topics related to college and career readiness, identity, brotherhood, and more.
Capacity Building Tools & Activities (CBTA)

Suite of empirically-based tools focused on the educational experiences of Male Students of Color.

**Instructional Trainings:** We help faculty and teachers improve their classroom management and interactions with Male Students of Color. This training includes three two-hour training modules to help faculty and teachers understand the unique learning needs of male students of color. The estimated time for this activity is six hours.

**Custom Professional Development Trainings:** We provide professional development trainings for staff and administrators to enhance the educational experiences of Male Students of Color. This training includes online modules to help staff and administrators understand the educational needs of male students of color. The estimated time varies based on customization.

**Strategic Planning Sessions:** We provide an online consultation service with senior-level administrators to assist with institutional strategic planning focused on addressing the social and educational needs of Male Students of Color. The estimated time for this activity is 75 minutes.
Capacity Building Tools & Activities

**Virtual Institutional Site Visit:** We provide an online consultation service with senior-level administrators to assist with institutional strategic planning focused on addressing the social and educational needs of Male Students of Color. The estimated time for this activity is 75 minutes.

**Men of Color Mentoring Program:** We provide a program structure, training, and support to a partner ISD and a Higher Ed member to implement a near-peer mentoring program centered on Male Students of Color. The program includes a training & mentoring curriculum, assessment tools, service learning course development, and support for one year.

**Custom Surveys:** We administer different types of survey instruments to collect data from faculty, student affairs, academic affairs, or Male Students of Color. The estimated time for this tool is approximately six months to create, distribute, analyze, and write a final report.
Thank You!
diversity.utexas.edu/projectmales/